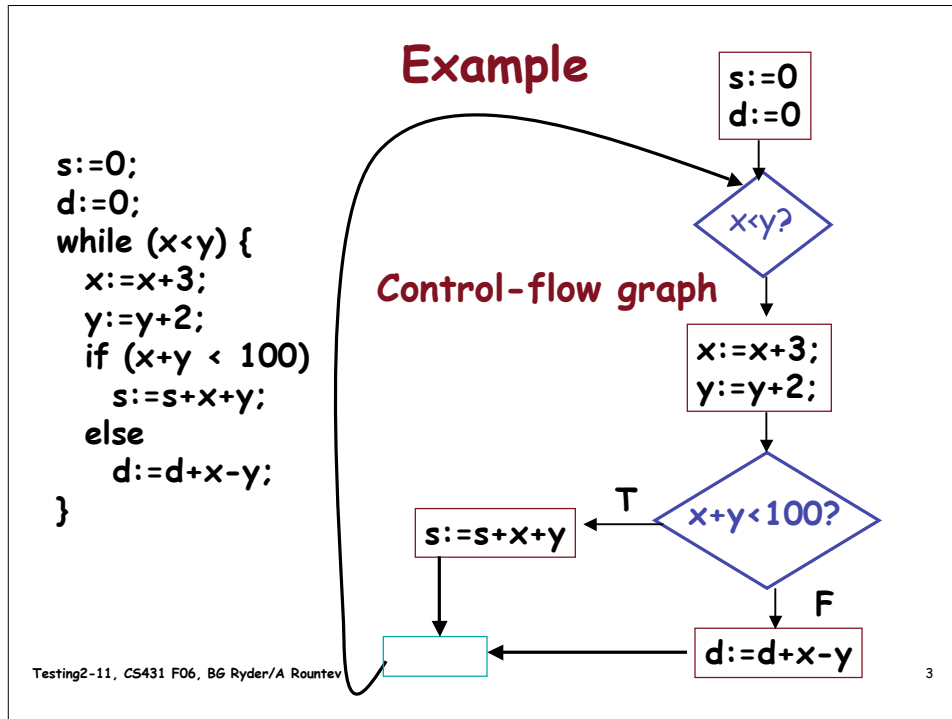


Testing2

- **White box testing**
 - Control-flow and dataflow metrics
 - Coverage metrics
- **Black box testing**
- **Testing OO programs**
 - **Class testing**
 - Testing polymorphism
 - Building call graphs using class hierarchy information

Control-flow-based Testing

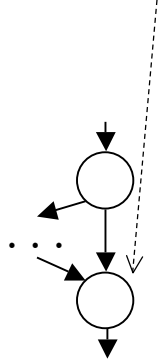
- Traditional form of **white-box testing**
- **Step 1**: From the source code, create a graph describing the flow of control
 - Called the **control flow graph**
 - The graph is created (extracted from the source code) manually or automatically
- **Step 2**: Design test cases to cover certain elements of this graph
 - Nodes, edges, branches, paths



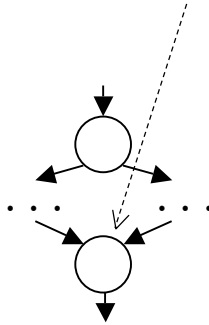
- ## Elements of a Control Flow Graph
- Three kinds of nodes:
 - **Statement nodes:** single-entry-single-exit sequences of statements
 - **Predicate (decision) nodes:** conditions for branching
 - **Auxiliary nodes:** (optional) for easier understanding of conditional flow constructs (e.g. merge points for IF)
 - Edges: show possible flow of control
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IF-THEN, IF-THEN-ELSE, SWITCH

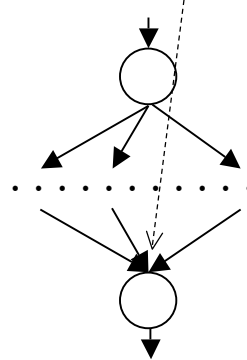
if (c)
then ...
join point



if (c)
then ...
else ...
join point



switch (c)
case 1: ...
case 2: ...
...
join point



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switch (position)

Example

case CASHIER:

if (empl_yrs > 5)

bonus := 1;

else

bonus := 0.7;

break;

case MANAGER:

bonus := 1.5;

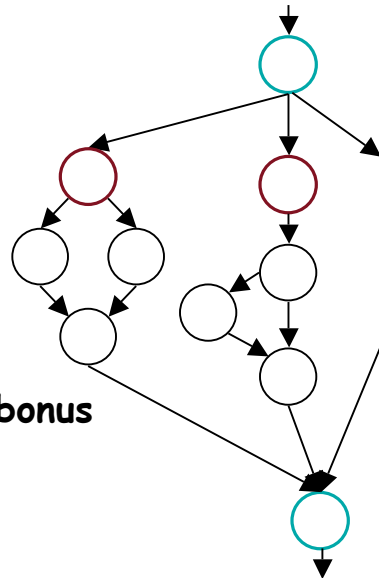
if (retiring_soon)

bonus := 1.2 * bonus

break;

case ...

endswitch

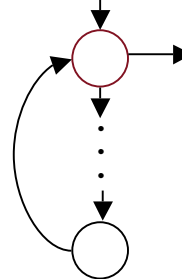


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Mapping for Loops

```
while (c) {  
  ...  
}
```



Note: other loops (e.g. FOR, DO-WHILE, ...) are mapped similarly

Mini-assignment: figure out how to map these other styles of loops

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Statement Coverage

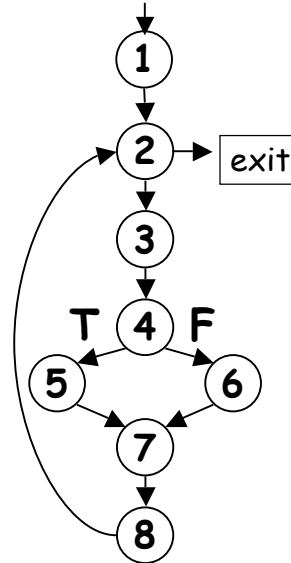
- Given the control flow graph, define a coverage "target" and write test cases to achieve it
- **Traditional goal: statement coverage**
 - Find a set of tests that cover all nodes
- **Hypothesis: Code that has not been executed during testing is more likely to contain errors**
 - Often this is the "low-probability" to be executed code

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Example

- Suppose that we write and execute two test cases
- Test case #1: follows path **1-2-exit**
- Test case #2: **1-2-3-4-5-7-8-2-3-4-5-7-8-2-exit** (loop twice, and both times take the true branch)
- Problem: node 6 is never executed, so we don't have 100% statement coverage



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Branch Coverage

- Goal:** write tests that cover all branches of the predicate nodes
- *True* and *false* branches of each IF
 - The two branches corresponding to the condition of a loop
 - All alternatives in a SWITCH
- In modern languages, branch coverage implies statement coverage
 - Because there are no goto's

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Branch Coverage

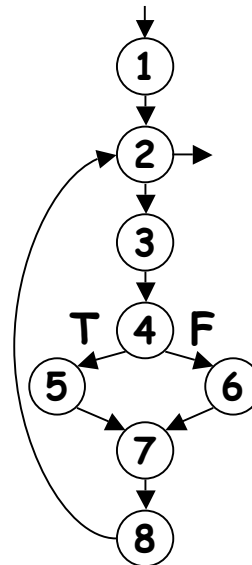
- Statement coverage does not imply branch coverage
- Example: **if (c) then s;**
 - By executing only with $c=true$, we will achieve statement coverage, but not branch coverage
- Motivation: experience shows that many errors occur in "decision making"
 - Plus, it subsumes statement coverage

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Example

- Same example as before: two test cases
 - Path **1-2-exit**
 - Path **1-2-3-4-5-7-8-2-3-4-5-7-8-2-exit**
- Problem: the "false" branch of 4 is never taken - don't have 100% branch coverage



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Achieving Branch Coverage

- **Branch coverage: a necessary minimum**
 - Pick a set of start-to-end paths that cover all branches, and write tests cases to execute these paths
- **Basic strategy**
 - Add a new path that covers at least one edge that is not covered by the current paths
 - Sometimes the set of paths chosen with this strategy is called the "basis set"
 - Cf PRE Ch 14.4.2

Testing Loops

- **Simple loops**
 - Skip loop entirely
 - Go once through the loop
 - Go twice through the loop
 - If loop has max passes= n , then go $n-1, n, n+1$ times through the loop
- **Nested loops**
 - Set all outer loops to their minimal value and test innermost loop
 - Add tests of out-of-range values
 - Work outward, at each stage holding all outer loops at their minimal value
 - Continue until all loops are tested

Dataflow-based Testing

- Test connections between variable definitions (“write”) and variable uses (“read”)
- Variation of the control flow graph
 - A node represents a single statement, not a single-entry-single-exit chain of statements
- Set $DEF(n)$ contains variables that are **defined (written)** at node n
- Set $USE(n)$: variables that are **read**

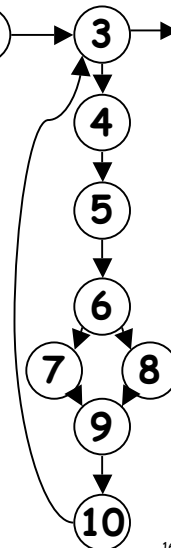
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Example

assume y is already initialized

1 s:=0;	DEF(1)={s} USE(1)=∅
2 x:=0;	DEF(2)={x} USE(2)=∅
3 while (x<y) {	DEF(3)=∅ USE(3)={x,y}
4 x:=x+3;	DEF(4)={x} USE(4)={x}
5 y:=y+2;	DEF(5)={y} USE(5)={y}
6 if (x+y<10)	DEF(6)=∅ USE(6)={x,y}
7 s:=s+x+y;	DEF(7)={s} USE(7)={s,x,y}
8 else	DEF(8)={s} USE(8)={s,x,y}
9 s:=s+x-y;	DEF(9)=∅ USE(9)=∅
10 }	DEF(10)=∅ USE(10)=∅



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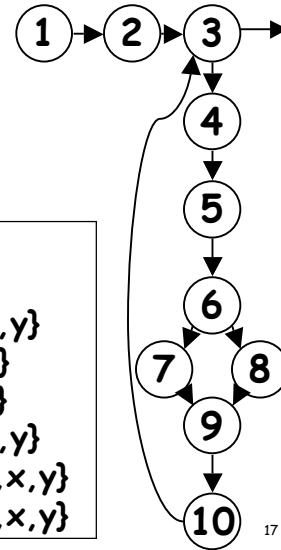
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Reaching Definitions

A definition of x at $n1$ **reaches** $n2$ if and only if there is a path between $n1$ and $n2$ that does not contain a definition of x

Reaches nodes 2, 3, 4, 5, 6, 7, 8, but not 9, 10

DEF(1)={s}	USE(1)=∅
DEF(2)={x}	USE(2)=∅
DEF(3)=∅	USE(3)={x,y}
DEF(4)={x}	USE(4)={x}
DEF(5)={y}	USE(5)={y}
DEF(6)=∅	USE(6)={x,y}
DEF(7)={s}	USE(7)={s,x,y}
DEF(8)={s}	USE(8)={s,x,y}



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Def-Use Pairs

- A **def-use (DU) pair** for variable x is a pair of nodes $(n1, n2)$ such that
 - x is in $DEF(n1)$
 - the definition of x at $n1$ reaches $n2$
 - x is in $USE(n2)$
- The value that is assigned to x at $n1$ is used at $n2$
 - Since the definition reaches $n2$, along some path $n1...n2$ the value is **not "killed"**

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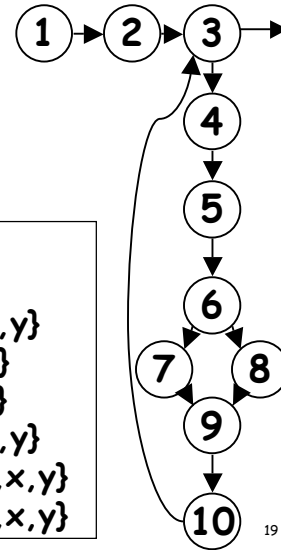
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Example of Def-Use Pairs

Reaches nodes 2, 3, 4, 5, 6, 7, 8, but not 9, 10

For defn of s at 1, two DU pairs
1-7, 1-8

DEF(1)={ s } USE(1)= \emptyset
 DEF(2)={ x } USE(2)= \emptyset
 DEF(3)= \emptyset USE(3)={ x, y }
 DEF(4)={ x } USE(4)={ x }
 DEF(5)={ y } USE(5)={ y }
 DEF(6)= \emptyset USE(6)={ x, y }
 DEF(7)={ s } USE(7)={ s, x, y }
 DEF(8)={ s } USE(8)={ s, x, y }



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Dataflow-based Testing

- Identify all DU pairs and construct test cases that cover these pairs
 - Variations with different "strength"
- **All-DU-paths:** for each DU pair $(n1, n2)$ for x , exercise **all possible paths** $n1 \dots n2$ that are clear of definitions of x
- **All-uses:** for each DU pair $(n1, n2)$ for x , exercise **at least one path** $n1 \dots n2$ that is clear of definitions of x

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Dataflow-based Testing

- **All-defs**: for each definition, cover at least one DU pair for that definition
 - i.e., if x is defined at $n1$, execute at least one path $n1\dots n2$ such that x is in $USE(n2)$ and the path is clear of definitions of x
- All-defs \ll (subsumes) all-uses \ll all DU-paths
- Motivation: see the effects of using the values produced by computations
 - Focuses on the **data**, while control-flow-based testing focuses on the **control**

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Dataflow-based Testing

- Best criteria (?): **all-paths**
 - Select data that traverses all paths in a program, but possible problems:
 - Data causing execution to traverse a path, may not reveal an error on that path
 - There may be an infinite number of paths due to loops
- Rapps & Weyuker 1985 contribution
 - Designed a family of test data selection criteria so finite number of paths traversed
 - Systematic exploration of satisfying the criteria
 - Coverage criteria can be automatically checked

S. Rapps, E. Weyuker, "Selecting Software Test Data Using Data Flow Information, IEEE TSE, April 1985, pp 367-375.

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Black-box Testing

- Unlike white-box testing: don't use any knowledge about the internals of the code
- Test cases are designed based on **specifications**
 - Test of expected behavior
- Example: search for a value in an array
 - Postcondition: return value is the **index** of some occurrence of the value, or **-1** if the value does not occur in the array

Equivalence Partitioning

- Consider input/output domains and partition them into equivalence classes
 - For different values from the same class, the software should behave equivalently
- Test values from each class
 - For input range 2..5: "less than 2", "between 2 and 5", and "greater than 5"
- Testing with values from different classes is more likely to find errors than testing with values from the same class

Equivalence Classes

- **Examples**
 - Input x in range $[a..b]$: three classes
" $x < a$ ", " $a \leq x \leq b$ ", " $b < x$ "
 - Boolean: classes **true** and **false**
 - Some classes may represent **invalid input**
- **Choosing test values**
 - Choose a **typical value** in the middle of the class(es) that represent valid input
 - Choose values at the **boundaries** of classes
 - e.g. for $[a..b]$, use $a-1, a, a+1, b-1, b, b+1$

Example

- Spec says that the code accepts between 4 and 24 inputs; each is a 3-digit integer
- One partition: number of inputs
 - Classes " $x < 4$ ", " $4 \leq x \leq 24$ ", " $24 < x$ "
 - Chosen values: **3, 4, 5, 14, 23, 24, 25**
- Another partition: integer values
 - Classes: " $x < 100$ ", " $100 \leq x \leq 999$ ", " $999 < x$ "
 - Chosen values: **99, 100, 101, 500, 998, 999, 1000**

Another Example

- Similarly for the output: exercise boundary values
- Spec: the output is between 3 and 6 integers, each in the range 1000-2500
- Try to design inputs that produce
 - 3 outputs with value 1000
 - 3 outputs with value 2500
 - 6 outputs with value 1000
 - 6 outputs with value 2500

Example: Searching

- Search for a value in an array
 - Return: index of some occurrence of the value, or -1 if the value does not occur
- One partition: size of the array
 - Programmer errors are often made for size 1: a separate equivalence class
 - Classes: "empty array", "array with one element", "array with many elements"
- Another partition: location of the value
 - "first element", "last element", "middle element", "not found"

Example: Searching

<u>Array</u>	<u>Value</u>	<u>Output</u>
empty	5	-1
[7]	7	0
[7]	2	-1
[1,6,4,7,2]	1	0
[1,6,4,7,2]	4	2
[1,6,4,7,2]	2	4
[1,6,4,7,2]	3	-1

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Object-Oriented Software

- Initially hoped it would be easier to test OO software than procedural software
 - Soon became clear that this is not true
- Some of the older testing techniques are still useful
- New testing techniques are designed specifically for OO software

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One Difference: Unit Testing

- Traditional view of “unit”: a procedure
- In OO: a method is similar to a procedure
- But a method is part of a class, and is tightly coupled with other methods and fields in the class
- The smallest testable unit is a **class**
 - It doesn't make sense to test a method as a separate entity
- **Unit testing in OO = class testing**

Class Testing

- Traditional black-box and white-box techniques still apply
 - E.g. testing with boundary values
 - Inside each method:
 - Obtain at least 100% branch coverage;
 - Cover all DU-pairs inside a method (**intra-method**)
 - DU pairs that cross method boundaries (**inter-method**)
 - Example: inside method m1, field f is assigned a value; inside method m2, this value is read

Example: Inter-method DU Pairs

```
class A {  
    private int index;  
    public void m1() {  
        index = ...;  
        ...  
        m2();  
    }  
    private void m2() { ... x = index; ... }  
    public void m3() { ... z = index; ... }  
}
```

test 1: call m1, which writes `index` and then calls m2 which reads the value of `index`

test 2: call m1, and then call m3

Possible Test Suite

```
public class MainDriver {  
    public static void main(String[] args) {  
        A a = new A();  
        ...  
        a.m1();  
        a.m3();  
        ...  
    }  
}
```

Note: need to ensure that the actual execution exercises definition-free paths for each of the two DU pairs

Class Testing

- Also try to test all sequences of calls to public methods of *A*, that a client of *A* could invoke (**intra-class**)
 - Want to discover more DU edges to test, that can be setup by this sort of sequence of calls
- *Q: What about overriding subclass methods? How do they get tested?*

Polymorphism

- **Example: class A with subclasses B and C**
 - class A { ... void m() {...} ... }
 - class B extends A { ... }
 - class C extends A { ... void m() {...} ... }
- **Suppose inside class X there is call `a.m()`, where variable `a` is of type A**
 - Could potentially send message `m()` to an instance of A, instance of B, or instance of C
 - The invoked method could be `A.m` or `C.m`

Testing of Polymorphism

- During class testing of X: “drive” call site `a.m()` through all possible bindings
- **All-receiver-classes**: execute with at least one receiver of class A, at least one receiver of class B, and at least one receiver of class C
- **All-invoked-methods**: need to execute with receivers that cover `A.m` and `C.m`
 - i.e. (A or B receiver) and (C receiver)
- *Q: How can we figure out the possible method targets?*

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Compile-time Analysis

- **Class Hierarchy Analysis (CHA)**
- Use knowledge of type hierarchy to figure out possible method targets at a call site `a.f()`
 - Know all subclasses of a class A, when `a` declared to be an A object
 - Know all methods defined in those subclasses with same method signature `f()`
 - Refinement: also might collect info on which classes are actually instantiated (RTA) so don't over-expand call graph

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Example

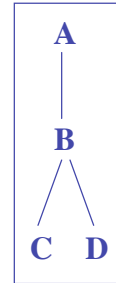
cf Frank Tip, OOPSLA'00

```

static void main(){
    B b1 = new B();
    A a1 = new A();
    f(b1);
    g(b1);
}
static void f(A a2){
    a2.foo();
}
static void g(B b2){
    B b3 = b2;
    b3 = new C();
    b3.foo();
}
    
```

```

class A {
    foo(){..}
}
class B extends A{
    foo() {...}
}
class C extends B{
    foo() {...}
}
class D extends B{
    foo() {...}
}
    
```



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CHA Example

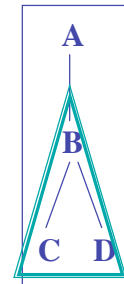
cf Frank Tip, OOPSLA'00

```

static void main(){
    B b1 = new B();
    A a1 = new A();
    f(b1);
    g(b1);
}
static void f(A a2){
    a2.foo();
}
static void g(B b2){
    B b3 = b2;
    b3 = new C();
    b3.foo();
}
    
```

```

class A {
    foo(){..}
}
class B extends A{
    foo() {...}
}
class C extends B{
    foo() {...}
}
class D extends B{
    foo() {...}
}
    
```



Cone(Declared_type(receiver))

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CHA Example

```

static void main(){
    B b1 = new B();
    A a1 = new A();
    f(b1);
    g(b1);
}
static void f(A a2){
    a2.foo();
}
static void g(B b2){
    B b3 = b2;
    b3 = new C();
    b3.foo();
}

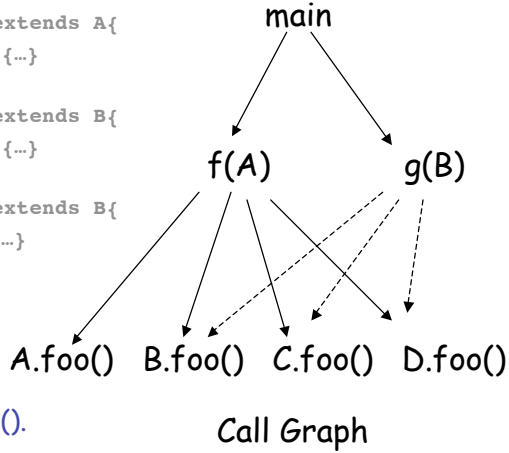
```

```

class A {
    foo(){..}
}
class B extends A{
    foo() {...}
}
class C extends B{
    foo() {...}
}
class D extends B{
    foo() {...}
}

```

All-Receiver-class coverage requires that we cover each possible receiver type at call in f().



All-invoked-method coverage requires that we cover each outgoing edge from the call in f().

RTA Example

cf Frank Tip, OOPSLA'00

```

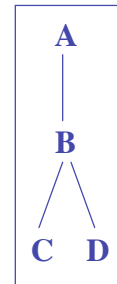
static void main(){
    B b1 = new B();
    A a1 = new A();
    f(b1);
    g(b1);
}
static void f(A a2){
    a2.foo();
}
static void g(B b2){
    B b3 = b2;
    b3 = new C();
    b3.foo();
}

```

```

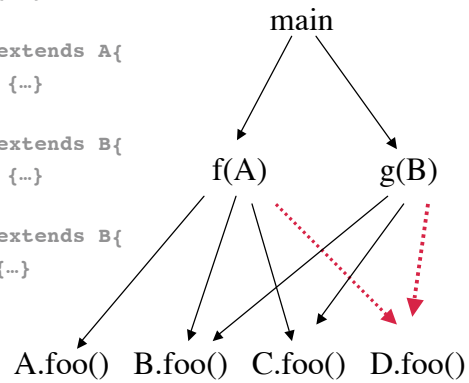
class A {
    foo(){..}
}
class B extends A{
    foo() {...}
}
class C extends B{
    foo() {...}
}
class D extends B{
    foo() {...}
}

```



RTA Example

```
static void main(){
  B b1 = new B();
  A a1 = new A();
  f(b1);
  g(b1);
}
static void f(A a2){
  a2.foo();
}
static void g(B b2){
  B b3 = b2;
  b3 = new C();
  b3.foo();
}
class A {
  foo(){..}
}
class B extends A{
  foo() {...}
}
class C extends B{
  foo() {...}
}
class D extends B{
  foo() {...}
}
```



Call Graph