

# CS5314: Concepts of Programming Languages Spring 2016

Dr. Barbara G. Ryder  
J. Byron Maupin Professor of Engineering  
[ryder@cs.vt.edu](mailto:ryder@cs.vt.edu)  
KWII, Room 2210  
<http://people.cs.vt.edu/~ryder/>

## Introduction - 1

- Administrivia
- Why study PLs?
- Formal languages, lightly (Ch 1+2, Scott)
  - Backus Naur Form (BNF)
  - Regular expressions and finite state machines
  - Context-free grammars
- Student background questionnaire - Due Thursday, Jan 21<sup>st</sup>

## Info on Course Website

<http://people.cs.vt.edu/~ryder/5314/>

- *Main page* has course summary, expected work, grading, main topics, and important announcements for everyone in the class
- *Lecture Notes* page will have PDF lecture slides and will suggest relevant textbook sections and auxiliary materials
- *Programming assignments* page will describe 3 programming assignments and due dates
- *Homework assignments* page will list assigned 'by hand' homeworks and after due date, answers

## Course Goals

- To make learning new programming languages easier by identifying common features
- To refine understanding of basic structures of programming languages
  - Types, control structures, data objects, naming conventions, and binding etc.
- To study different language paradigms
  - Functional, logic, object-oriented, scripting
  - To ensure an appropriate language is selected for a task

## Topics

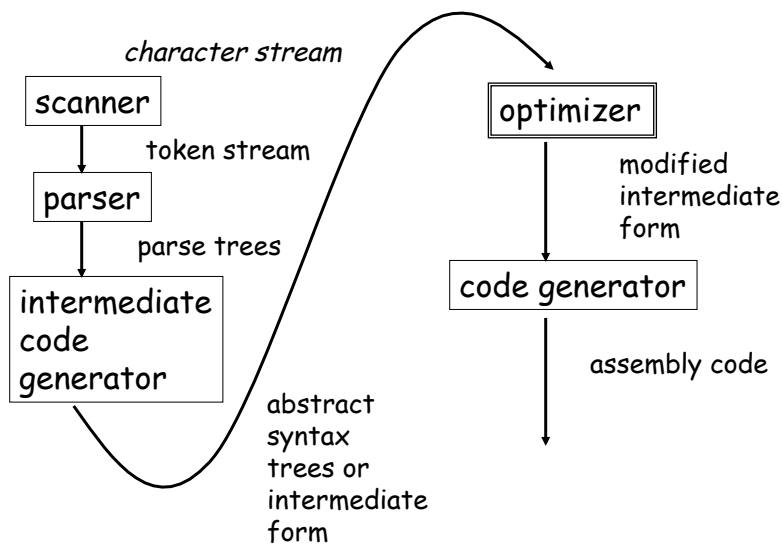
- PL paradigms: procedural, object-oriented, logic, functional, scripting
- FSAs, RE's, context-free grammars, parsing
- Types: conversion, coercion, equivalence, checking, reconstruction (type-by-use), non-standard types
- Lexical and dynamic scoping
- Lambda calculus and functions as "first class", continuations
- Advanced control flow abstractions and modes of parameter passing
- Data abstraction and specification
- Models of inheritance in object-oriented languages
- Concurrency

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## Compilation

Scott Ch 1.6



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## Backus Naur Form (BNF)

- Metasymbols  $\langle \quad \rangle ::= \quad |$
- Terminal symbols of the PL
  - e.g., keywords, operators
- Nonterminal symbols

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$\langle \text{while\_stmt} \rangle ::= \text{while } \langle \text{expr} \rangle \text{ do } \langle \text{stmt} \rangle$   
 $\langle \text{identifier} \rangle ::= \langle \text{letter} \rangle |$   
 $\quad \langle \text{identifier} \rangle \langle \text{digit} \rangle | \langle \text{identifier} \rangle \langle \text{letter} \rangle$

## BNF Examples

- $\text{letter } (\text{letter } | \text{digit})^*$   
 $\langle \text{id} \rangle ::= \langle \text{letter} \rangle | \langle \text{id} \rangle \langle \text{letter} \rangle | \langle \text{id} \rangle \langle \text{digit} \rangle$
- $\text{digit}^*$   
 $\langle \text{integer} \rangle ::= \langle \text{integer} \rangle \langle \text{digit} \rangle | \langle \text{digit} \rangle | \epsilon$
- Strings of 1's and 0's where all 1's come before all 0's, that is,  $1^*0^*$   
 $\langle \text{str} \rangle ::= \langle \text{one} \rangle \langle \text{zero} \rangle$   
 $\langle \text{one} \rangle ::= 1 \langle \text{one} \rangle | 1 | \epsilon$   
 $\langle \text{zero} \rangle ::= 0 \langle \text{zero} \rangle | 0 | \epsilon$
- If statement  
 $\langle \text{if\_stmt} \rangle ::= \text{if } \langle \text{expr} \rangle \text{ then } \langle \text{statement} \rangle \text{ else } \langle \text{statement} \rangle$

## Extended BNF (EBNF)

- Nonterminals begin with capital letters or are shown in a different font
  - {...} means repeat the enclosed 0 or more times
  - [...] means the enclosed is optional
  - (...) is used for grouping, usually with the alternation symbol |
  - If { }, [ ], or ( ) are terminals in the PL being defined, then when they are used as terminals they must be underlined
- { } terminals, { } metasympols

## EBNF Examples

```
Identifier ::= Letter { LetterorDigit }
LetterorDigit ::= Letter | Digit
Expr ::= [ Expr - ] Subexpr
IfStmt ::= if LogicExpr then Stmt [else Stmt]
CompoundStmt ::= begin Stmt {; Stmt} end
WhileStmt ::= while ( LogicExpr ) Stmt {; Stmt}
ArrayElement ::= Identifier [ Identifier ]
```

...

## Formally

- A PL is a set of strings, called *sentences*, over some finite alphabet of symbols, called *terminals*
  - Not necessarily a finite set
- Rules describe how to combine the terminals into well-formed sentences in the PL - **syntax**
- PL constructs are categorized by the complexity of their descriptive rules
- *Regular expressions* used to describe tokens (atomic bits) of PLs
  - e.g., identifiers, numerical constants, keywords
  - Defined recursively
  - Recognized by a finite state automaton (FSA)

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## Regular Expressions

PL construct	RE Notation	Language
	an empty RE	{ }
symbol a	a	{a}
null symbol	$\epsilon$	{ $\epsilon$ }
R,S regular exprs	R   S	$L_R \cup L_S$
<i>a,b terminals</i>	<i>a/b (alternation)</i>	<i>{a,b}</i>
R,S regular exprs	RS	$L_R L_S$
<i>a,b terminals</i>	<i>ab (concatenation)</i>	<i>{ab}</i>

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## RE's for PLs

- Let *letter* stand for a|b|c|...|z and *digit* stand for 0|1|2|3|4|5|6|7|8|9
  - *letter (letter | digit)\** is identifier
  - *digit\** is an integer constant
  - *digit\*. digit\** is real number
- Which identifiers are described by
  - *letter (letter | digit)\** ?  
ABC OC B% X1
- Which of the following are legal real numbers described by
  - *digit\*. digit\** ? .5 1.5 2 4. 6.3 0.2

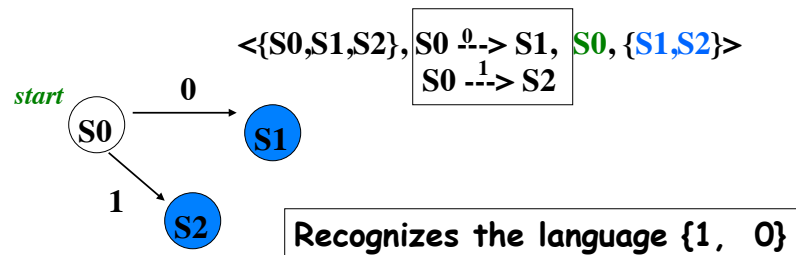
## Formal Language Theory

- Offers a way to describe computation problems formulated as language recognition problems and prove their difficulty
- Recognizers for languages are more complex as the languages become more complex
  - Simple constructs correspond to FSAs
    - Keywords, numerical constants
  - More complex constructs correspond to Push-down Automata
    - If statements, looping statements, declarations
  - Even more complex constructs correspond to more complex automata
    - Type checking of use with declared type



## Finite State Automaton (FSA)

- Recognizer of the language generated by a regular expression
- Described by  
 $\langle \text{set of states, labeled transitions, start state, final state(s)} \rangle$

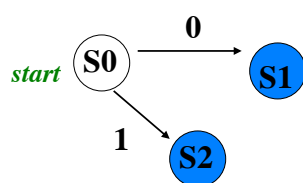


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## FSA

- FSA *accepts* or *recognizes* an input string iff there is a path from its start state to a final state such that the labels on the path are the terminals in that string
  - Empty transitions signify illegal moves; can think of FSA going to a sink error state



states:	inputs:	
	0	1
S0	S1	S2
S1	---	---
S2	---	---

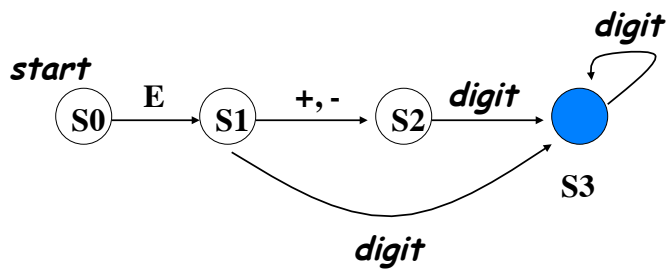
transition table

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## Example

Exponent in scientific notation:  
 $E (+ | -) digit^+ | E digit^+$



## Grammar

- A formalism to describe the sentences of a PL
- $\langle \text{set of terminals, set of non-terminals, productions, special symbol} \rangle$ 
  - Terminals are alphabet symbols (e.g., +)
  - Non-terminals represent PL constructs (e.g., Stmt)
  - Productions are rules for forming syntactically correct constructs
  - Special symbol tells where to start applying the rules

## Example

```
<letter> ::=  
    a|b|c|d|e|f|g|h|i|j|k|l|m|n|o|p|q|r|s|t|u|v|w|x|y|z  
<digit> ::= 0|1|2|3|4|5|6|7|8|9  
<identifier> ::= <letter> | <identifier> <letter> |  
    <identifier> <digit>  
<O-assign_stmt> ::= <identifier> = 0;
```

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```
//nonterminals are {<letter>, <digit>, <O-assign_stmt>, <identifier>}
```

```
//special symbol is <O-assign_stmt>
```

## Regular PLs

- Describe the simple constructs in real PLs
- Form of rules
  - Each righthandside is length  $\leq 2$  symbols
    - A terminal or non-terminal
    - A non-terminal followed by a terminal
- All PLs describable by REs can be written as regular grammars

```
e.g.,  $1 2^* | 0^+$      $N ::= X | Y$   
                   $X ::= 1 | X 2$   
                   $Y ::= 0 | Y 0$ 
```