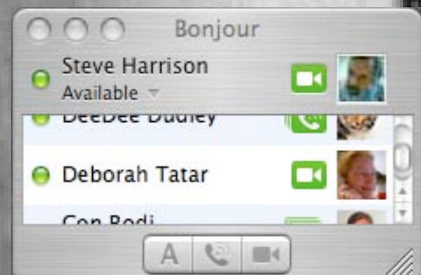




# Media Space - Reflections after 20 Years

CSCW Workshop @ Banff  
November, 4, 2006

# WELCOME



# TODAY

- 9:00 Introduction
- 9:15 Five Minute Presentations
- 10:30 Coffee Break
- 11:00 Finding the framework: why did some media spaces work and why did some fail?
- 12:30 Lunch
- 14:30 Breakout groups (or discussion)
- 16:00 Coffee Break
- 16:30 Report back by each group
- 17:00 Plenary discussion of future work

# WELCOME

## Media Space

- Sites/Projects:
  - pre-history: Hole in Space
  - late 1980's - mid 1990's: PARC, EuroPARC, BellCore, US West, UofToronto, Sun,
  - late 1990's - today: MIT Telemurals, Aarhus Emergency response, CISRO, PARC/Intel
- Research:
  - modes: shared-offices, public spaces, coffee areas, fixed-connection, switchable, YCSMIICSY
  - projects: AROMA, CaveCat, Clearboard, Cruiser, DrawStreamStation, Hydra, Kasmer, Portholes, Postcards, RAVE, Somewire, VideoComm, VideoDraw, VideoWhiteBoard, VideoWindow

# Media Space Research

- awareness
- presence
- privacy
- shared drawing
- audio
- reciprocity
- teleconferencing
- embodiment
- space/place
- telerobotics/human interaction
- social triangulation
- appropriation

Aoki, Szysmanski, & Woodruff

Karrie Kariahalos

Alem & Stitzlien

Kristensen & Kyng

Sara Bly

Bill Buxton

Kuzuoka, Yamazaki, Luff, & Heath

Elizabeth Churchill

Roussel & Beaudouin-Lafon

Brian Corrie

John Tang

Greenburg & McEwan

Steve Harrison

Marilyn Mantei-Tremaine

reports from breakout groups

# Designing media spaces for supporting the asymmetrical aspect of remote collaboration

CSCW'06

Media Space Workshop

Leila Alem and Cara Stitzlein

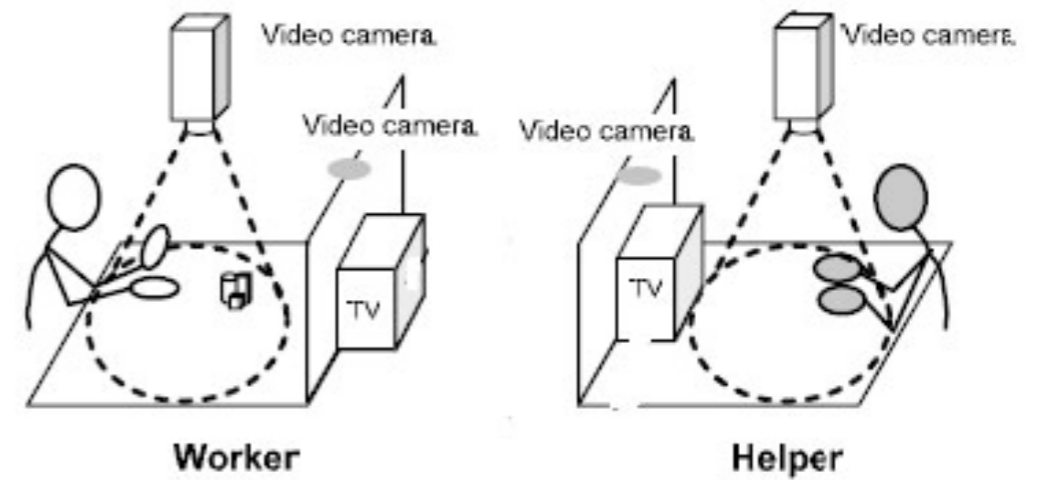
4 November 2006



CeNTIE is supported by the Australian Government through the Advanced Networks Program (ANP) of the Department of Communications, Information Technology and the Arts and the CSIRO ICT Centre



# Two scenarios under study



Fibre



# Meaning of media space is in term of users' experience within the space

www.ict.csiro.au

What Constructs/factors play a role in users' **optimal experiences with media** i.e. transparency; directness; the illusion of non-mediation ?

## User's quality of experience

- the quality of the interaction/ collaboration as perceived by each individual,
  - **Effectiveness of communication** and collaboration
- the perception of the other
  - **Co presence**
- the perception of self and self efficacy,
  - Self reported co presence and **motivation**
- the level of awareness
  - Workspace **awareness** , environment awareness
- overall **satisfaction** level.

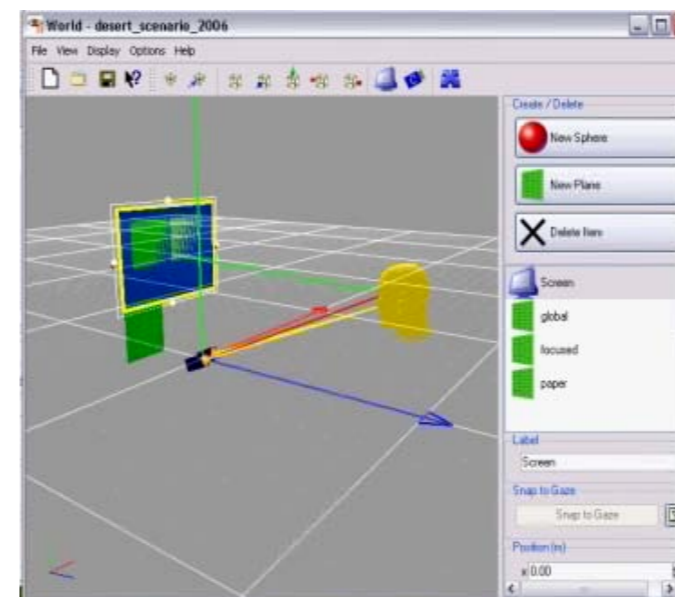
Issue : how these constructs interrelate ?

# Meaning of media space is in term of users' experience within the space cont.

## Behavioural indicators

- Visual behaviour : visual attention
- Gesture using of Kirk's gesture phrases
- Speech analysis using LWIC ( emotion, cognitive, self reference etc)

Observations during use,  
Video Analysis , semi  
structured interview



- Challenge in mixed methods approach : Issue of interrelating data from behavioural indicators with data from questionnaire and observations to get a sense of participant's quality of experience.
- Existing theoretical frameworks do not account for the asymmetry issue, yet most remote collaborations are asymmetrical
- Challenge in matching methods with theoretical foundations that allow a holistic vantage point of user's experience.
  - Grounding ( interaction centred)
  - Social presence ( user centred)
  - Media synchronicity ( media centred)
  - Locales framework ( space centred)

return

# **From Media Spaces to Emplaced Media: Digital Poster Boards and Community Connectedness**

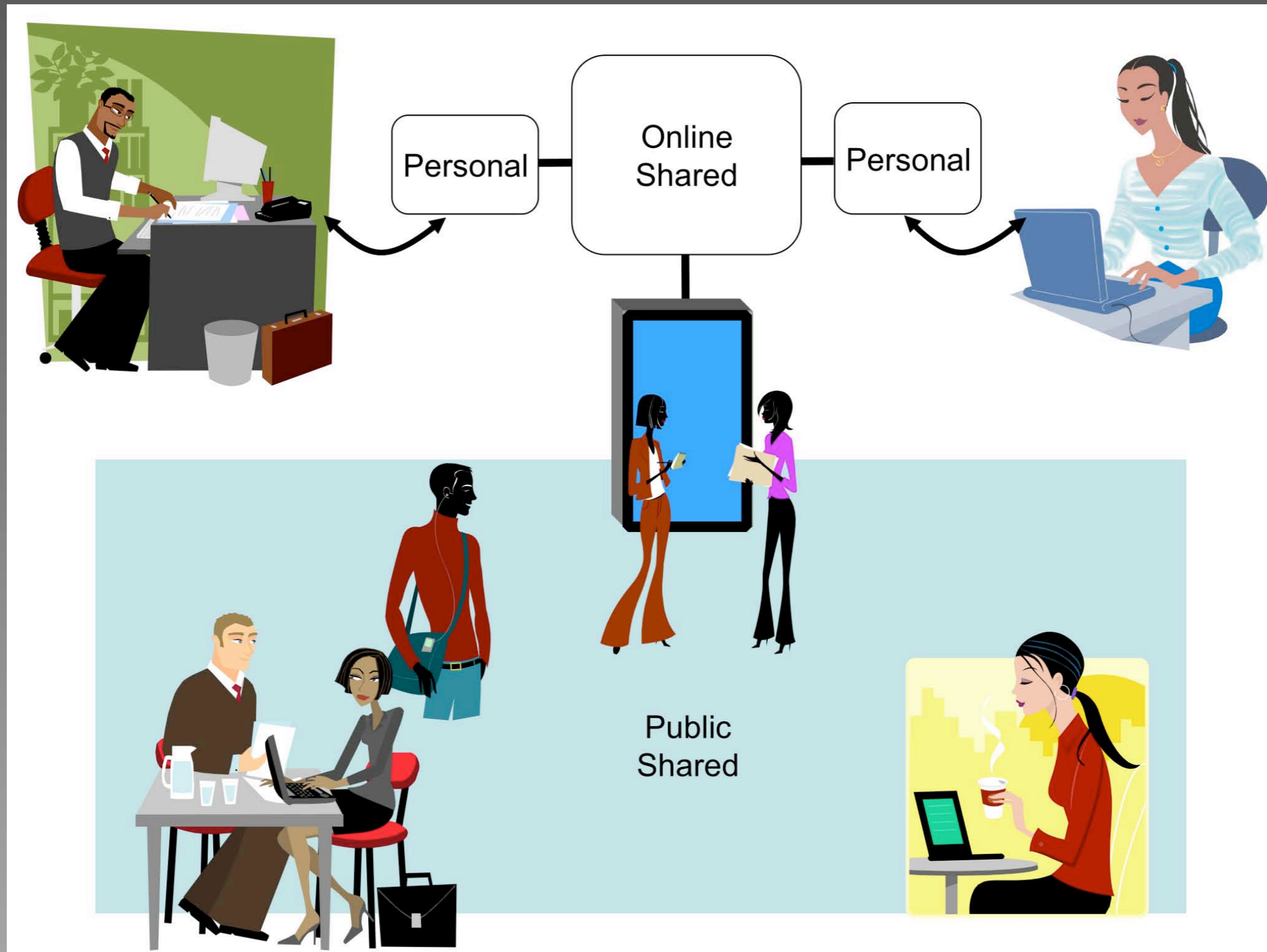
**Elizabeth F. Churchill**

Yahoo! Research

**Les Nelson**

PARC

# Foregrounding co-presence through content

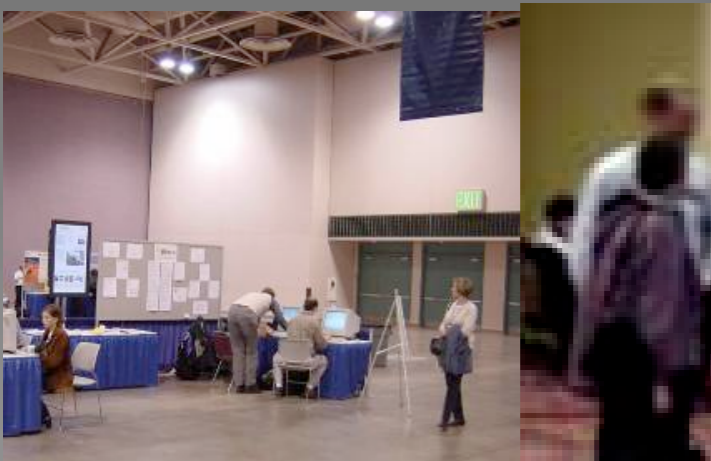


# Community as Expressed Through Content

The beginning: Plasma Poster Network



Café Conversations: eyeCanvas



A Moving Show:  
CHIplace and  
CSCWplace extended

Who's Reading:  
Video Annotations on Content

Governmental communications:  
Mitaka City

# Looking Back and Forward

- *Place matters* –co-construction of technology and place – people adopt and adapt the technology by posting content, which is in turn saved, annotated, forwarded, and printed, moving on to play a role in conversations that are woven away from the boards themselves.
- *Media matters* – the form of media that are shared is determined by the setting. Sanctions, tests, creations all play a role in what is put on the boards, and over time a norming of what is acceptable occurs. The effect of setting on content type and the norming over time of content style is evident in the very different forms of adoption and adaptation in each of the deployment.
- *People matter(s)*: The adoption and adaptation of the boards and the media they host affect and are affected by the evolving practice of public media sharing. As with observations of media spaces use “To tie together the community work practices with media space technologies, we must let them evolve together” [1].



return

# Media Spaces in the Computational Sciences

## ● Who is Brian Corrie?

- PhD student (UVic)
  - Dr. Peggy Storey
- Collaboration and Visualization Coordinator (SFU)
  - WestGrid ([www.westgrid.ca](http://www.westgrid.ca)) and IRMACS ([www.irmacs.sfu.ca](http://www.irmacs.sfu.ca))

## ● What am I interested in?

- Scientific visualization, computational science
- Distributed collaboration environments
- *Artifact-centric collaboration*

## ● Why this workshop?

- Interested in large/multi screen interaction environments
- Interested in distributed, artifact-centric interaction

# Media Spaces in the Computational Sciences

- What is a media space?
- Media spaces in production
  - Technology is now commodity
  - Media spaces are common (?)
  - WestGrid/IRMACS
    - A production (?) environment
- Users are demanding communication!
  - Do we really understand user needs?
    - Ethnographic studies to inform design
    - Opportunity to revisit the “grass roots”



# Media Spaces in the Computational Sciences



return

# **Reflecting on Several Metaphors for Media Spaces**

**Saul Greenberg**  
**Gregor McEwan**  
University of Calgary

# Teamrooms

## Room metaphor

- workrooms
- partitions
- containment
- persistence
- Ownership ...

## Critique

- Hard walls - poor presence awareness
- toy applications
- no voice
- little cas. interaction
- ✓ ok for education

TeamWave Workplace (Educational) - TeamWave Demo

Room Tools View Calendar Help

TeamWave Demo

Saul Greenberg  
Cursor: (Idle 5m)

Mark Roseman  
Cursor: (Idle 4m)

**Postit Note**  
Anyone can edit a Postit note at any time. We usually use it to leave notes and reminders for each other, and to annotate room artifacts.

**Note Organizer**  
\*\*\* Note Organizer \*\*\*  
Place text phrases anywhere. Use it for:  
-taking notes  
-brainstorming  
-hierarchical idea arrangement -such as this idea -or this one

**Address book constructed in the database applet**

Records Fields

GroupLab Laboratory  
Cox, Donald  
**Greenberg, Saul**  
Gutwin, Carl  
O'Grady, Ted  
Roseman, Mark  
Tauscher, Linda

New Delete

Name Greenberg, Saul  
Organization University of Calgary  
Phone 403-220-6087  
Email saul@cpsc.ucalgary.ca  
Fax 403-284-4707  
Address Dept of Computer Science

**Concept Map**

```

    graph TD
      Issue[Journal we should submit to  
Issue]
      ACM[ACM TOCHI  
Position]
      JCS[J CSCW  
Position]
      FT[Fast Turnaround  
Argument]
      GR[General readership  
Argument]
      Issue -- is-suggested-by --> ACM
      Issue -- is-suggested-by --> JCS
      FT -- supports --> ACM
      FT -- supports --> JCS
      GR -- objects-to --> JCS
  
```

**Calendar**

June 1998

S	M	T	W	T	F	S
					8	
					9	Squash Game
					10	
					11	Lab Meeting
					12	
					1	

**Image Tool**  
GroupLab  
The University of Calgary

**Doorway to other rooms**  
Foyer

**Pointers to objects outside of TeamWave:**

Group Lab

Readme  
Put Get

URL's via URL holder  
This brings up an external browser on the link, such as Netscape

Files via the file holder  
This lets a person import a file to their local computer

A drawing on the wall of the room

Chat: Let's use the phone. My number is on the business card...

Carl Gutwin says: Hi everyone. We will use this room to show all the applets.  
Saul Greenberg says: Ok, I suggest that we use the address book to illustrate the database applet.  
Mark Roseman says: Let's use the whiteboard to annotate the applets as well  
Carl Gutwin says: Good idea!

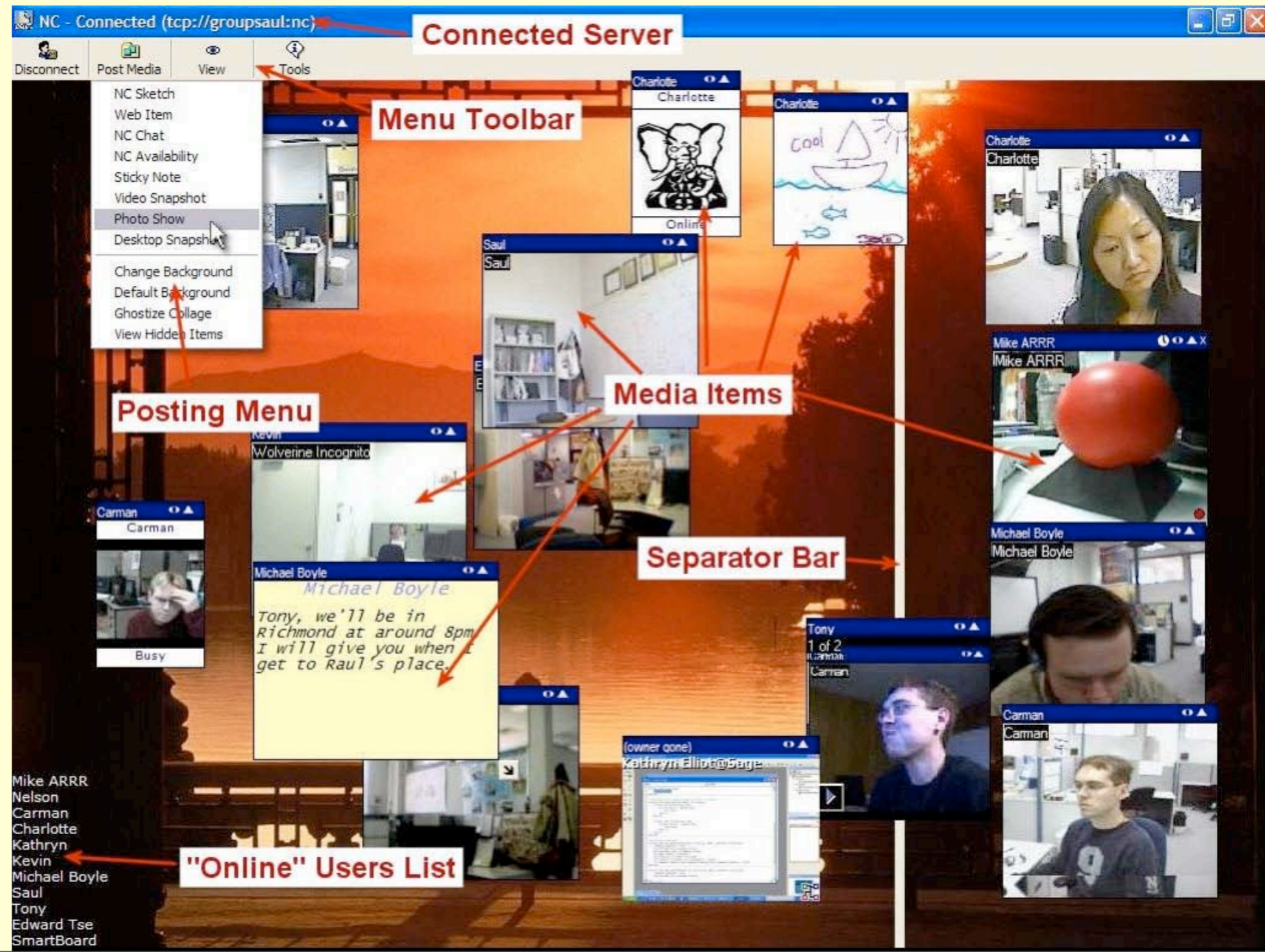
# Notification Collage

## Bulletin board metaphor

- single fully public place
- media items
- people + things
- conversation vs. work

## Critique

- ✓ successful
- ✓ keen presence
- ✓ good interaction
- all or none





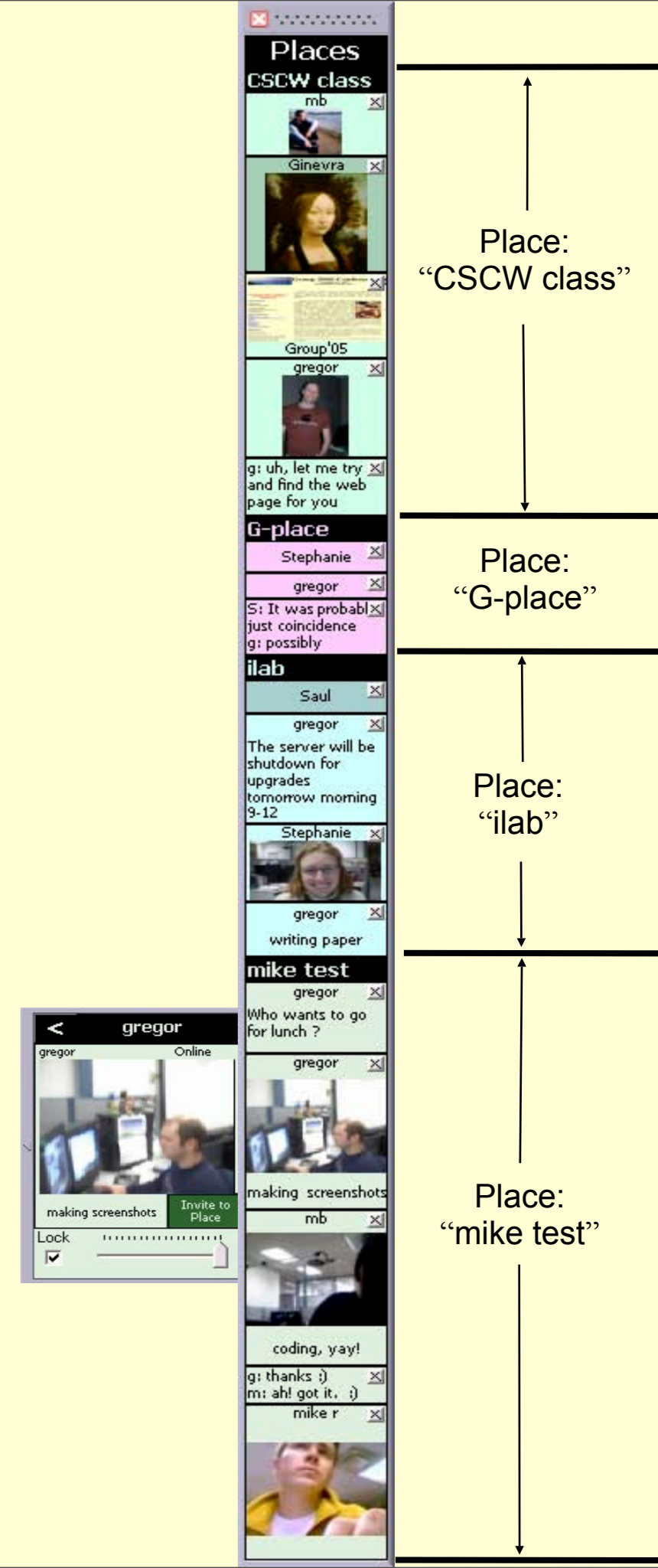
# Community Bar

## Sidebar metaphor

- sidebar
  - peripheral awareness to
  - lightweight exploration to
  - full interaction
- media items
- locales theory
- places = Locales

## Critique

- ✓ successful
- places = Communities
- ✓ implicit actions within place = mini-locales



# Critical but subtle metaphor aspects

---

Lightweight awareness

Porous boundaries

Appropriate 'means' (tools)

Multiple places needed, but tension between

- explicit supporting structures
- light-weight / implicit ways people form /reform into groups

return

# Maybe Media Spaces are NOT All About Video

John C. Tang  
IBM Research



Contact List	
Contact	Locale Help
Nicole office	
John demo room	☺
Bo demo room	📧 📞 📠
Frank office (4h 4m)	
Will office (27m)	☺
Paul office	☺
Philip mobile	📞 📠

# Timeline of Projects

**Confer: Conference Manager**

Select 'Receivers' and use 'Connect' to call. Text entered in **Message** field is shared with receivers.

**John: I have a question about the spreadsheet data that you sent**

Receivers: Amy@amos

Members: John@hyperopia

Message:

Connect

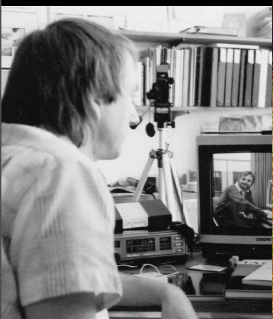
**Monica**

Visit

**Contact List**

Contact Locale Help

- Nicole** office
- John** demo room 🌐
- Bo** demo room 📧 📞 📱
- Frank** office (4h 4m)
- Will** office (27m) 🌐
- Paul** office 🌐
- Philip** mobile 📞 📱



1986

1992 1994

2001

2006

# Attributes of Video

- **Uniquely and naturally affords mutual *contact negotiation* (always on vs. intermittent glances?)**
- **Rich media is *still* bandwidth and hardware device intensive (complement w/other sensors?)**
- **Evokes privacy concerns (cues vs. inferences)**

**Can we integrate information to provide contextual clues?**

**Input device activity, location, planned schedule, rhythmic patterns, audio/video sensors, social network, ...**

return

# Media Spaces, Places and palpable technology

## Acting in chaos

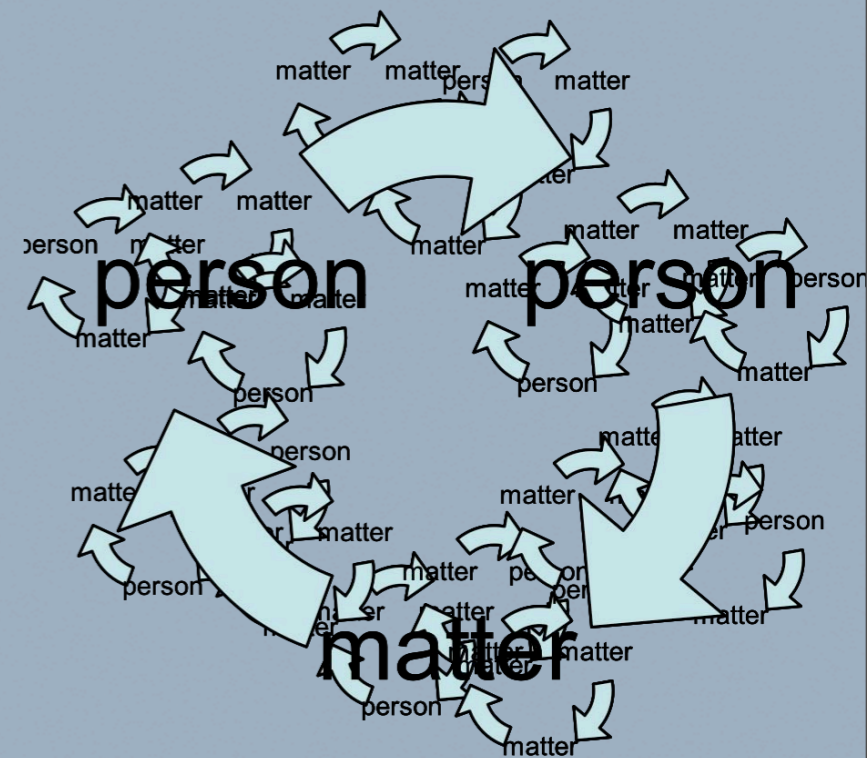
- Collaboration, creating and maintaining overview

## Work and info places and spaces

- Distributed
- Shared – partially

Anticipate and design for the emergence of standard reflections of 'primitives'

Anticipate and design for routine troubles





# Overview in unknown "high-mobility" settings

(Video) cameras on vehicles



Video cameras on people

Loud speakers



speech (annotations)

Webcam



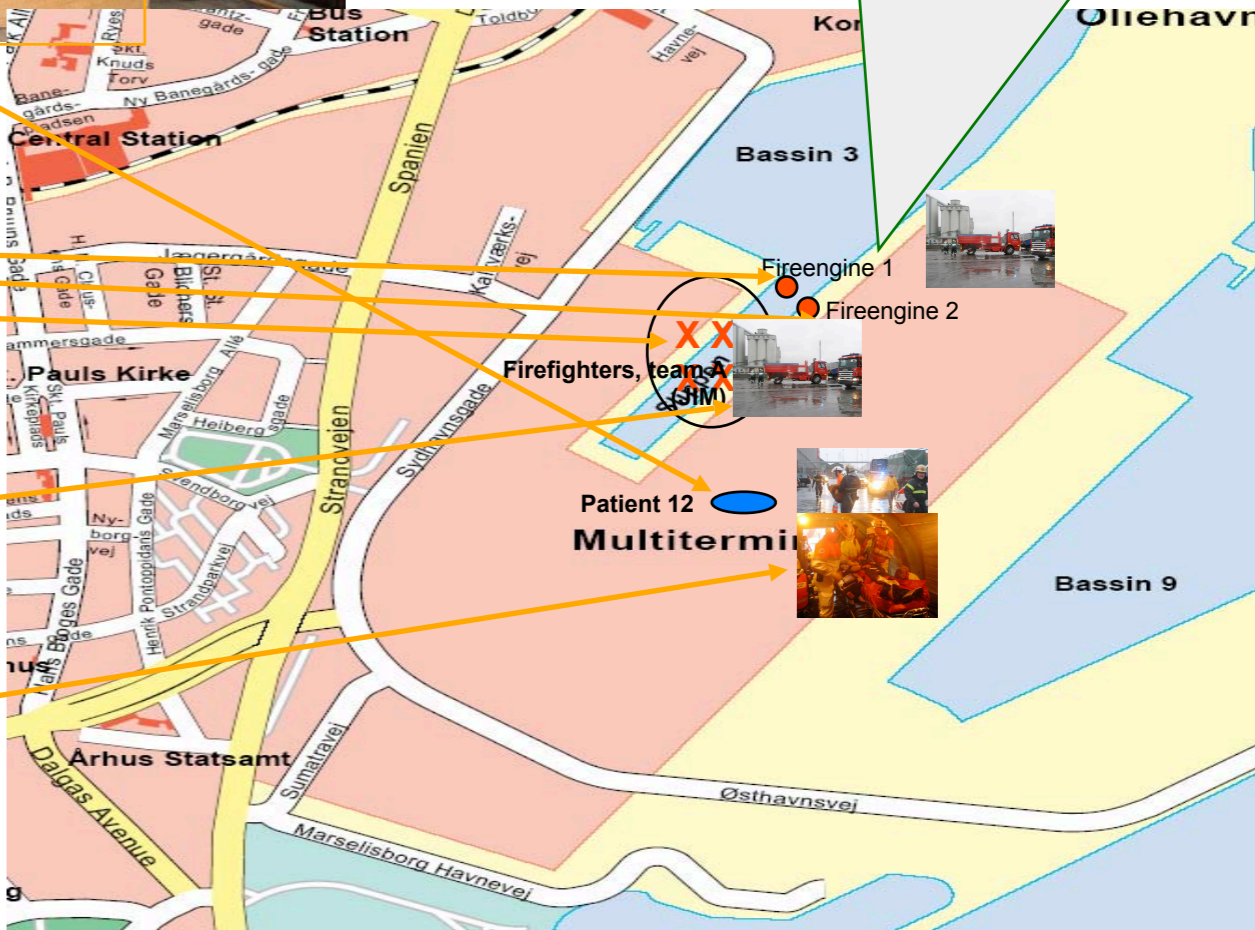
Different displays in vehicles, on persons on site, in KST/AMK/KSN



'GPS' and ID

GPS and ID

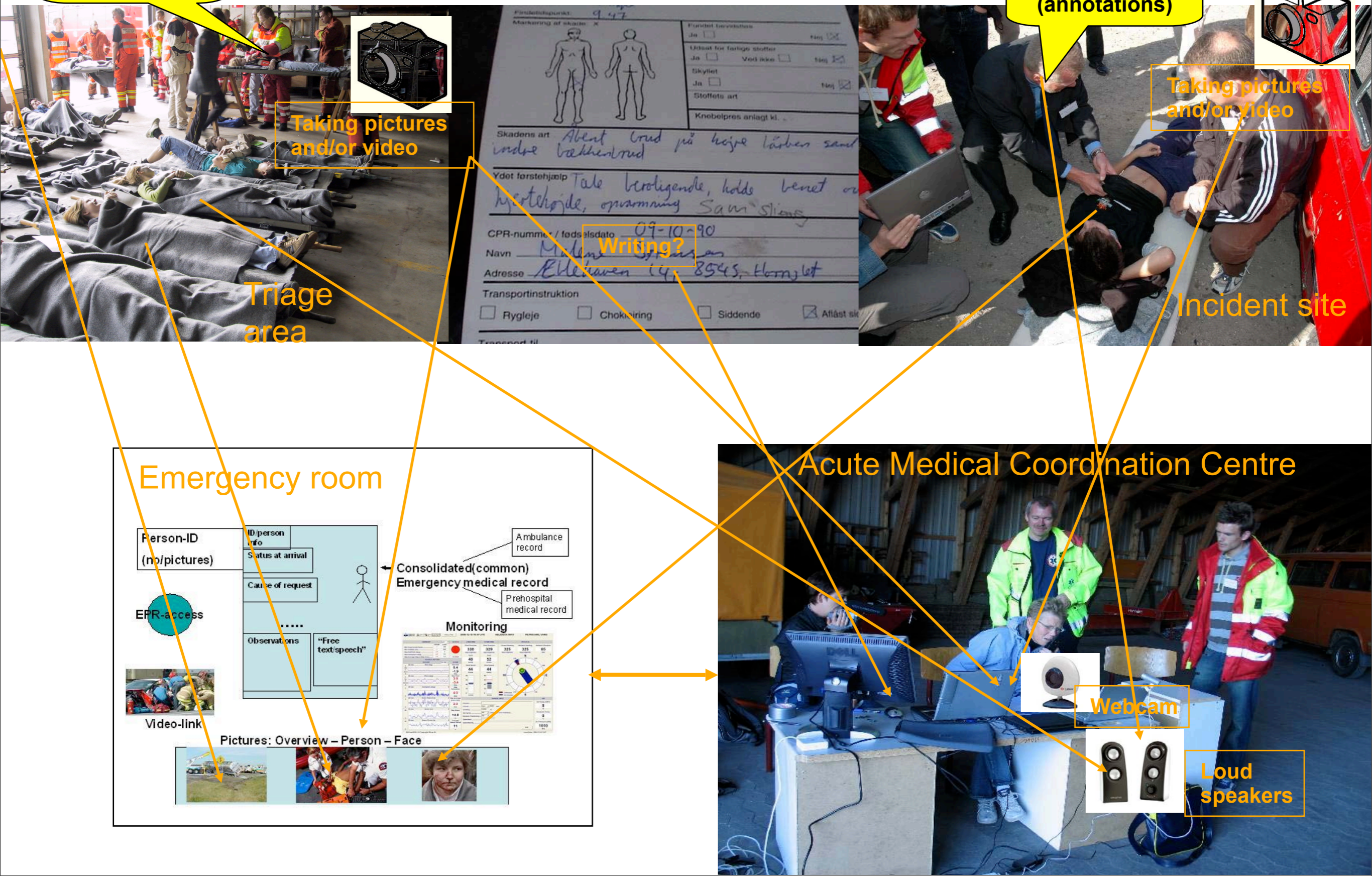
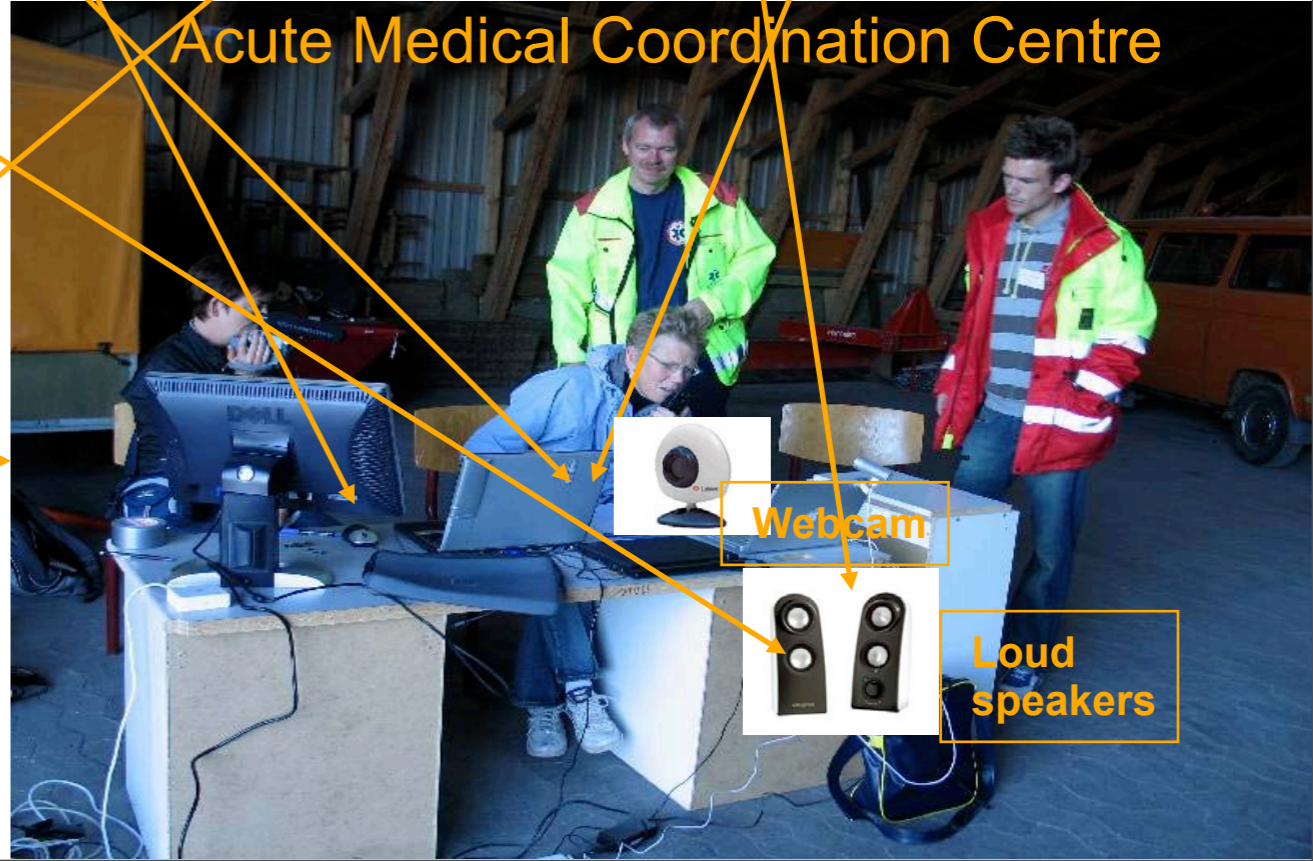
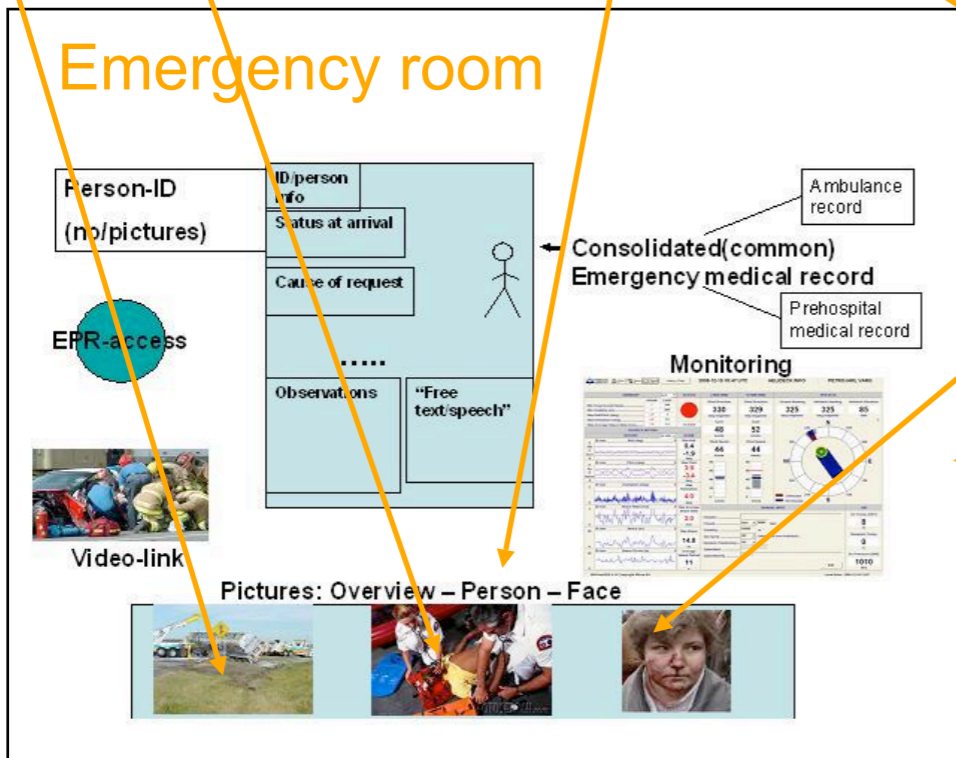
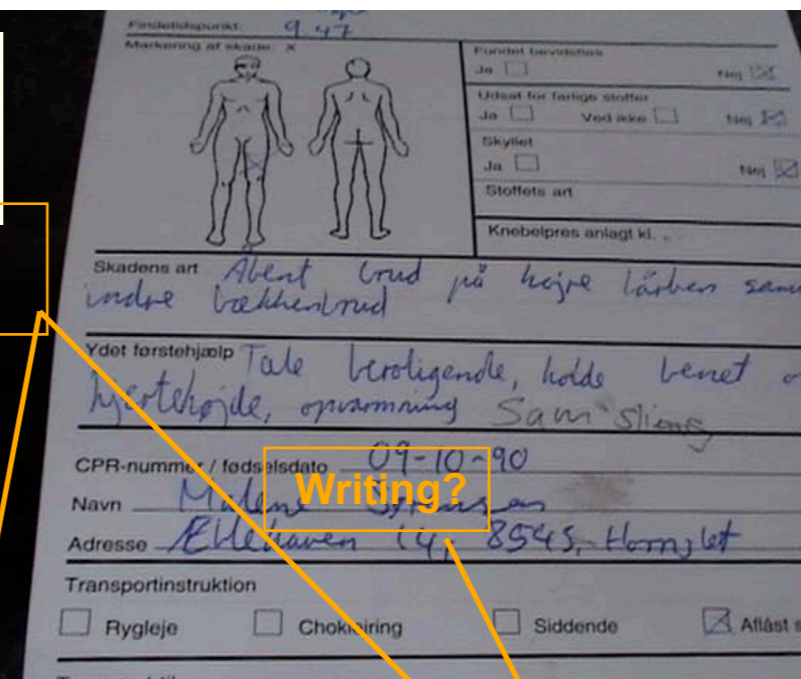
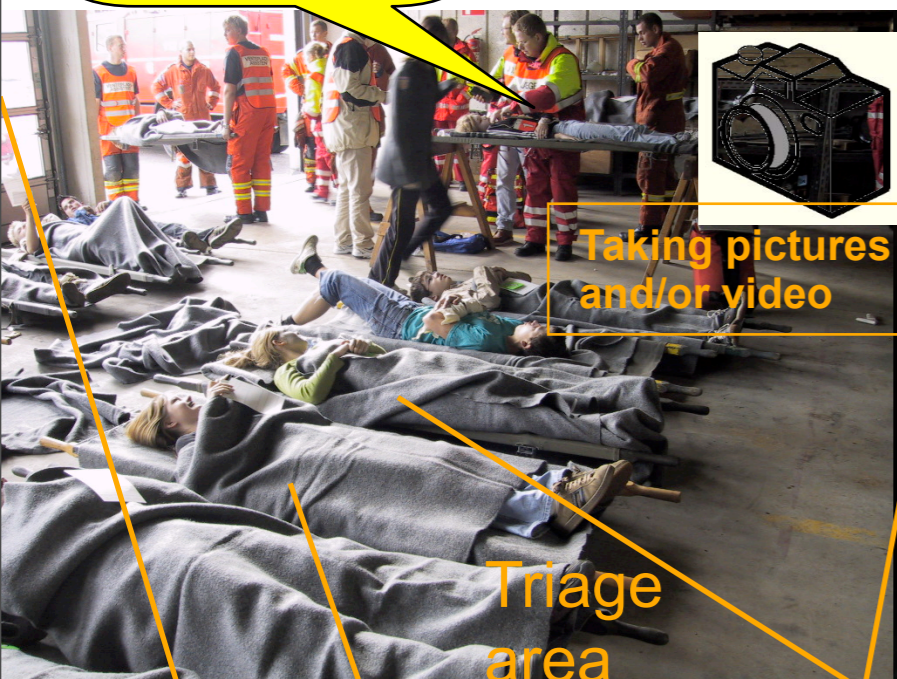
'GPSs' and



# Communicating what when about who?


speech  
(annotations)

speech  
(annotations)



return

# Creating Assemblies in Media Space



Hideaki  
Kuzuoka

University of  
Tsukuba

Keiichi  
Yamazaki

Saitama  
University



Paul  
Luff

King's College  
of London

Christian  
Heath

King's College  
of London

# Interaction on, over and around everyday artefacts



Mobile approaches



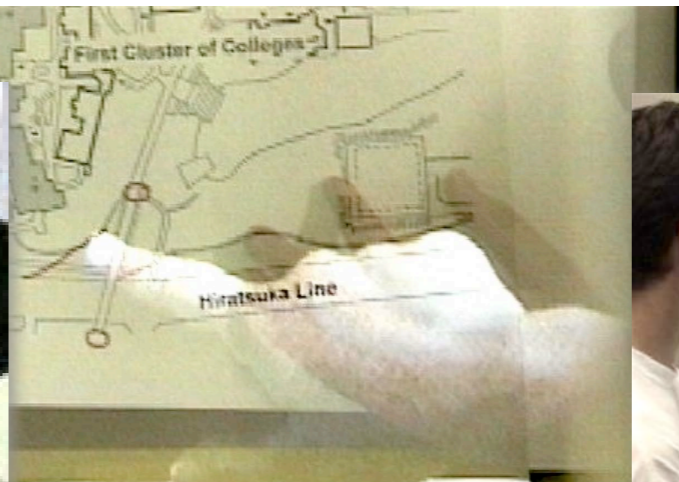
Enhancing media spaces

- references to real-world objects and features of objects
- alignment to artefacts



- embodiment
- reciprocal co-orientation

Static approaches



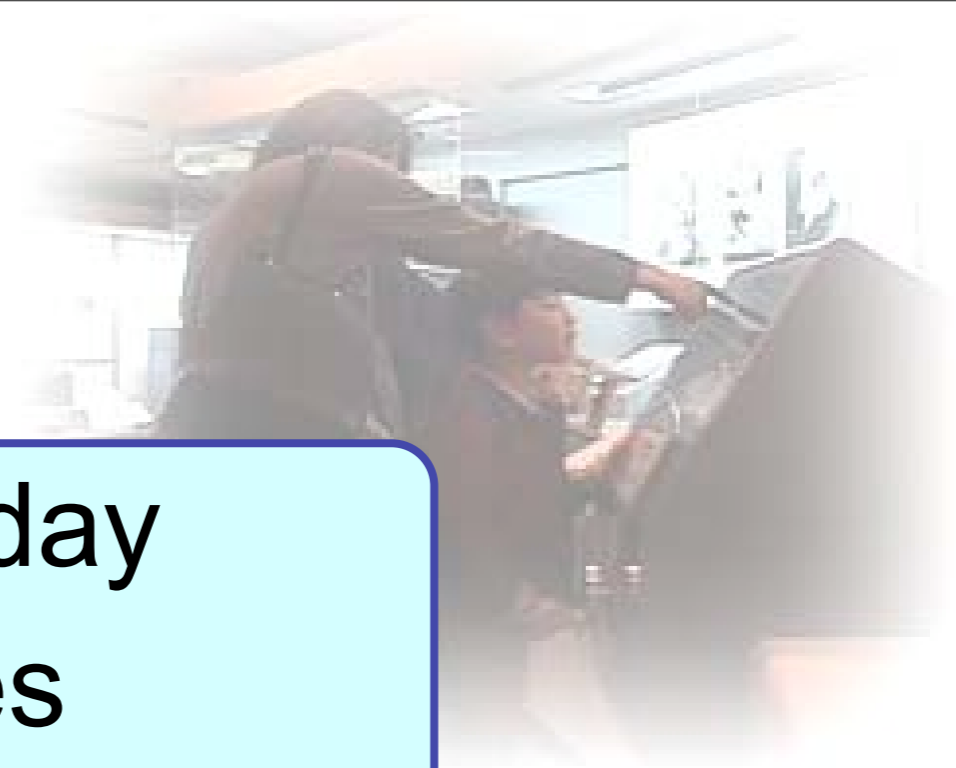
# Lessons

## Space, time, & embodiment Dual Ecologies

- Space: configuring coherent spaces
  - appropriate alignment to objects and media
  - enable participants to refer to a common feature of a document
- Time
  - moment-to-moment production of activities
  - projectability



# Issues

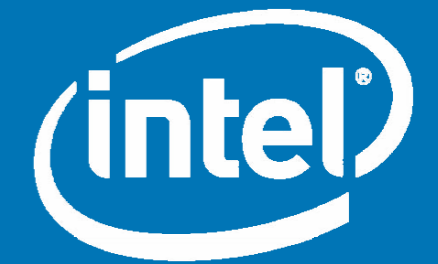


## Understanding everyday actions and activities

- how individuals assemble coherence between (features of) different objects
- what resources do we rely on to project future actions and make sense of trajectories of action
- how to resolve contradictions between mobility (mobile phone) and alignment

return





# Media Spaces in the Mobile World

Paul M. Aoki and Allison Woodruff

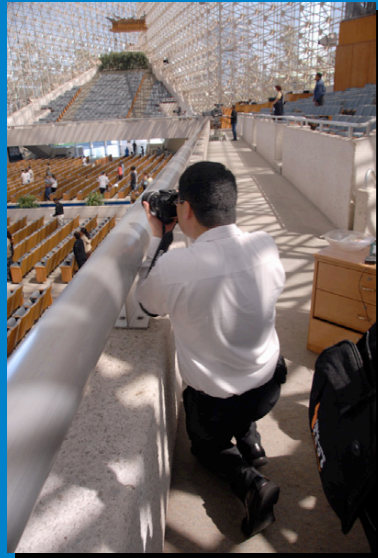
Intel Research

Peggy Szymanski

PARC

# Social, Mobile Audio Spaces

## About the project



- Members

- Paul Aoki (design, software)...Peggy Szymanski (conversation analysis)...Jim Thornton (audio, software)...Allison Woodruff (design, exploratory fieldwork)

- Exploring *engagement* at multiple granularities

# Social, Mobile Audio Spaces

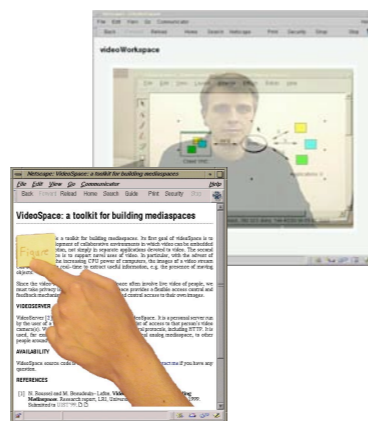
## Lessons and issues



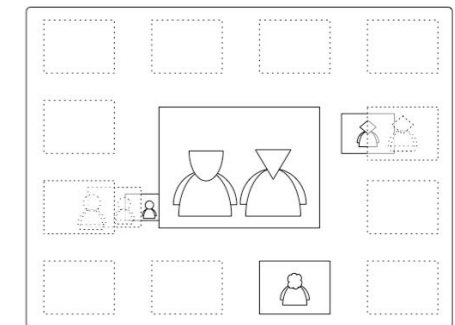
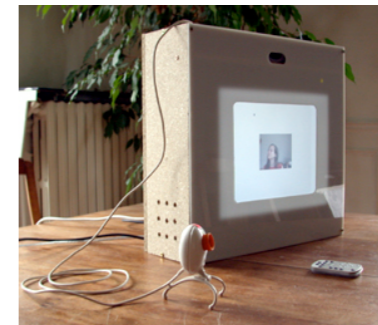
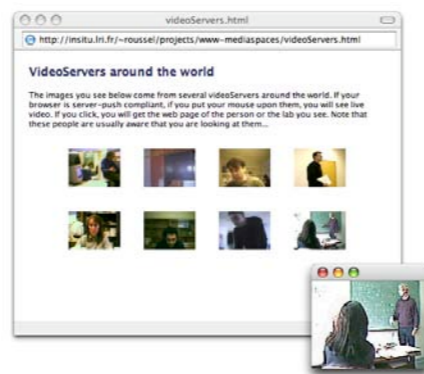
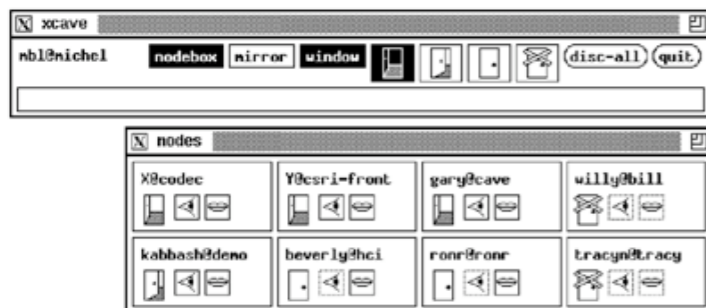
- Relevance of media space concepts/findings
- Heterogeneity of in-the-world context
  - Mobility...temporality...activity...privacy...
  - Managing engagement: “resources” or “assists”?

return

# N. Roussel & M. Beaudouin-Lafon



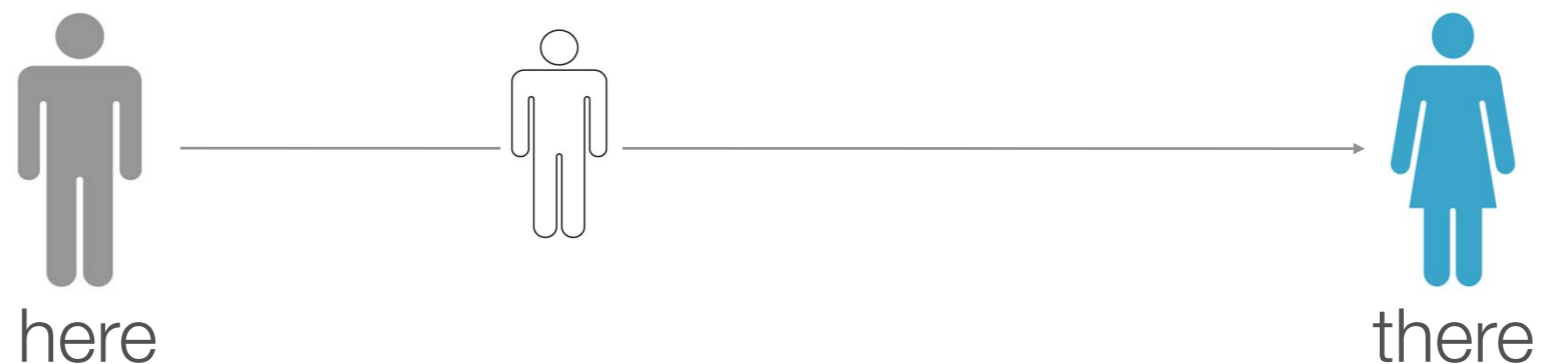
1993 1994 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006



# Significant lesson that informs the meaning of "media space"

A Media Space does not provide a communication service but a set of services corresponding to different levels of engagement and privacy control (e.g. glance, v-phone, office share)

The art of Media Space design resides in the combination of access, notification and control mechanisms to allow users to choose the level of engagement that best suits their particular needs and context and to transition among levels of engagement



# Significant issues for the meaning of "media space"

Most Media Spaces were used in the workplace.

Were they just connecting colleagues, or also friends and "young couples"?

How close do you need to be to value these environments?

- would you use a Media Space with someone you live with?
- would you use it with someone you don't want to live with?

Ambiguity between connecting people<sup>TM:-)</sup> and connecting places.

What about group-based access, notification and control mechanisms?

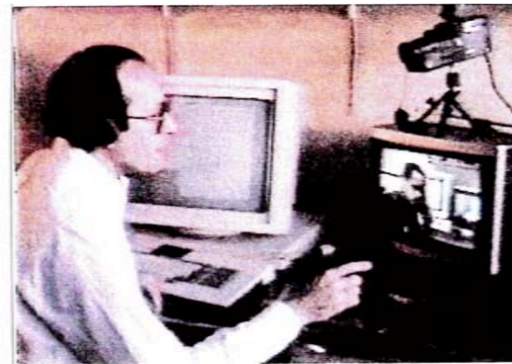


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# Introduction: PARC Media Space

- Shared space, not an activity, always “on”
- Supported cross-site project teams and reporting relationships in existing practices

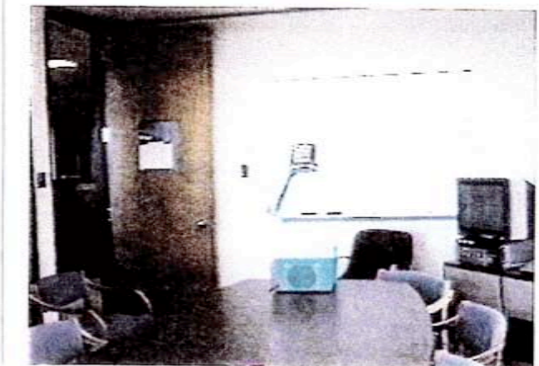


Offices

- Allowed
  - planned interactions,
  - chance encounters, and
  - awareness



Common areas



Conference rooms



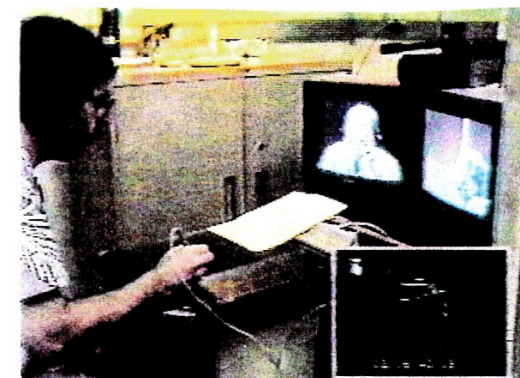
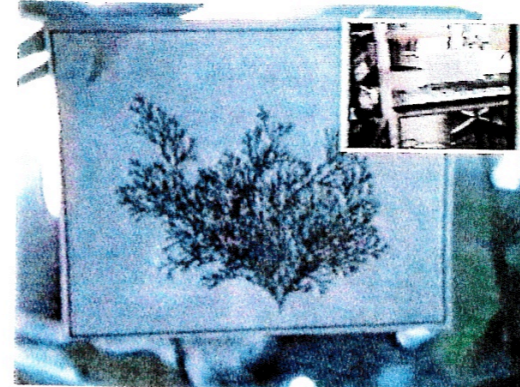
Labs



Outside views

# Lessons Learned\*

- Audio / video can extend space in a meaningful way
- Good audio matters
- State available
- Feedback available
- Faces are not enough
- Face-to-face and phone are harmful analogies
- Sustains, not initiates, interpersonal relations
- Important to let practice and technology co-evolve



# Significant Issue...and others

- What does it mean to be “always on”?
- How important is “always on” in the realization of a media space?
- Others
  - What really are the most critical elements in creating a media space?
  - How does a media space expand to include multiple and overlapping groups?
  - What does it mean to have a media space in the age of mobility (see Aoki, et al)



return

# A Tale of Two Teams: Success and Failure in Virtual Team Meetings

---

Marilyn Tremaine  
Rutgers University

# Scenario

---

- Two nearly identical research and development teams changed from face-to-face meetings to virtual meetings
- One team continues to meet and be productive; the second team is struggling to even meet
- What caused this team's failure?

# Data Capture and Analysis

---

- Data Collection

- Individual team members interviewed
- Meeting notes & email examined

- Results

- Technology and time zone differences caused significant problems that were not readily repaired
- Casual leadership style of team leader did not match team's competence and skill distribution

# Fixes

---

- Social meetings to discuss problems
- Face-to-face meetings for co-located individuals
- More management control - through data repository
- Additional technology to support awareness



# Thank you very much!

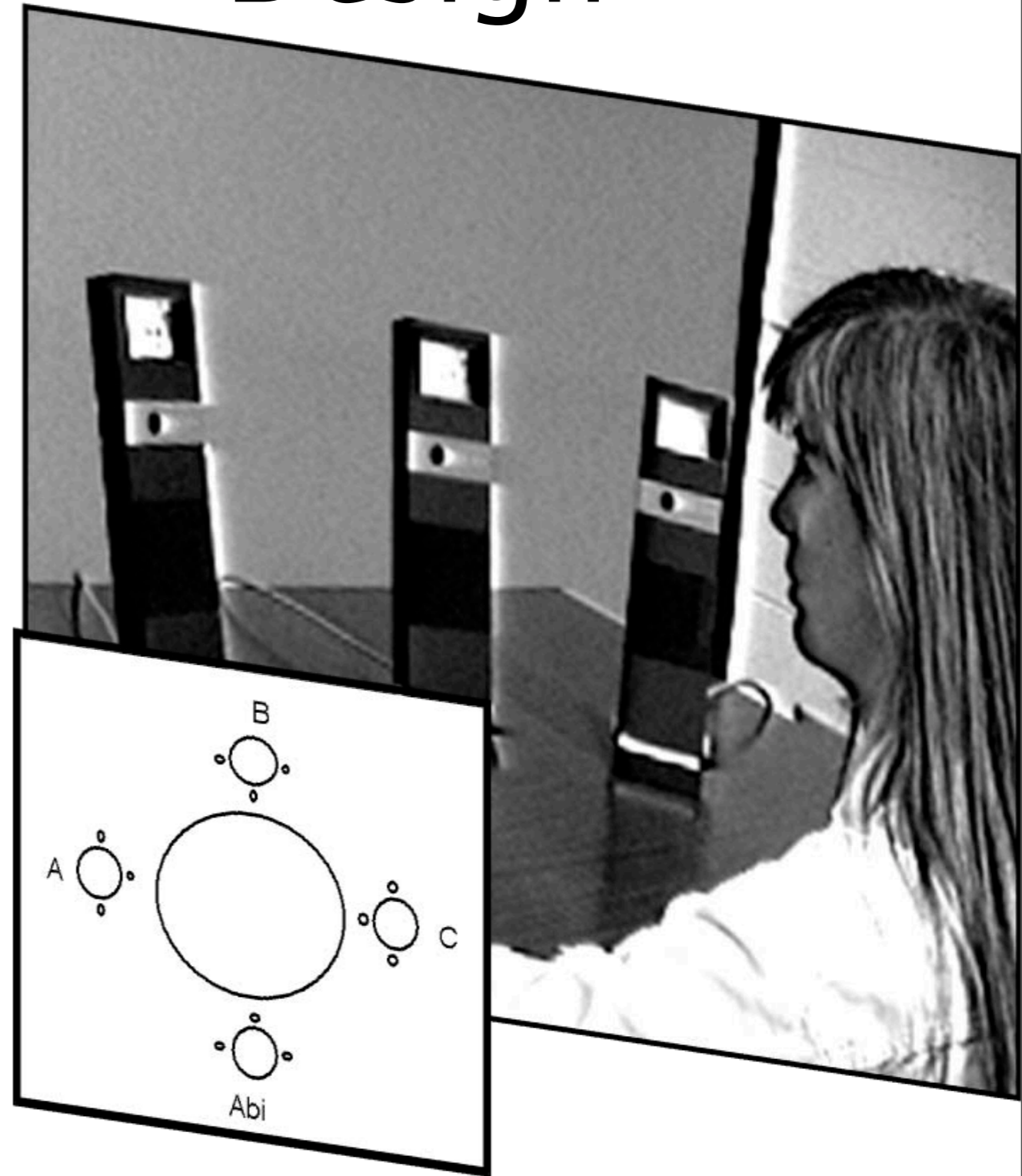
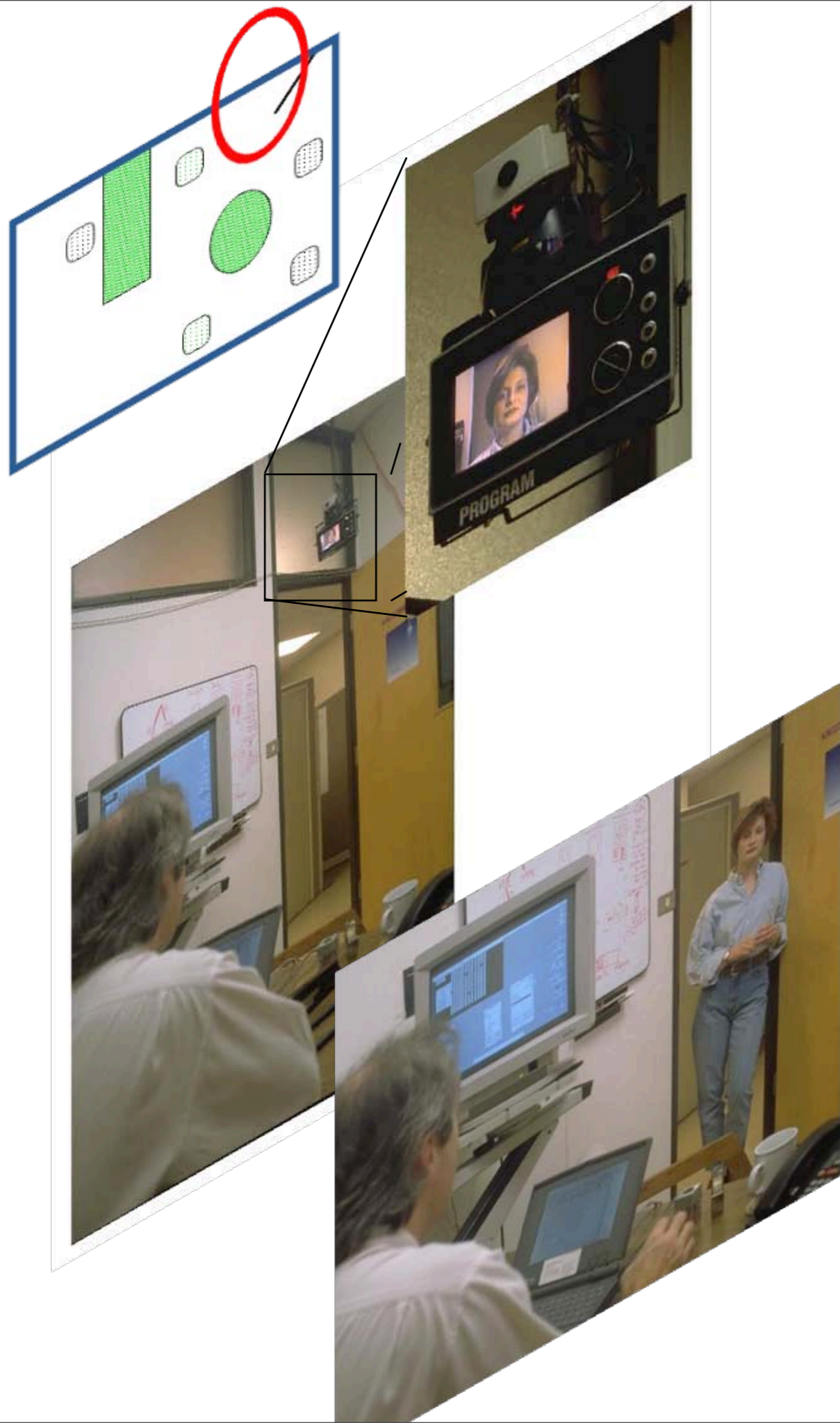
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- Questions and comments



return

# Whereable Design



# Right Seamlessness

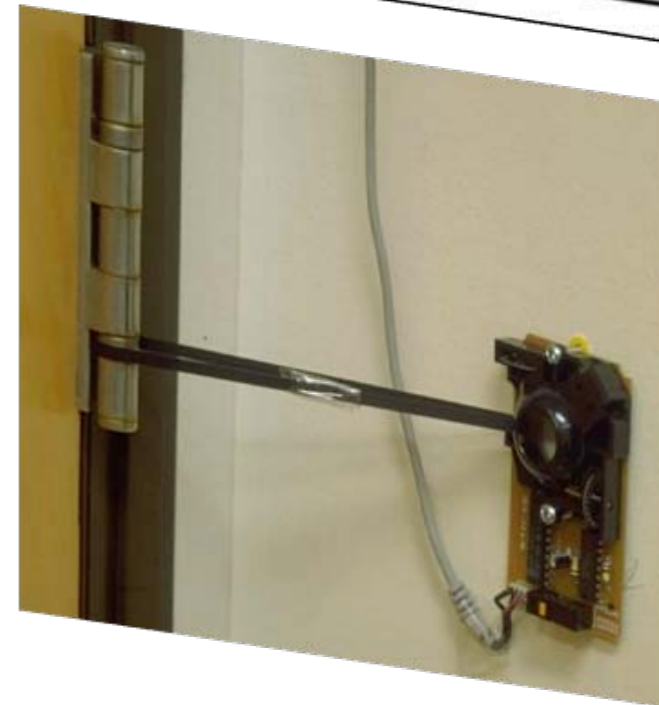
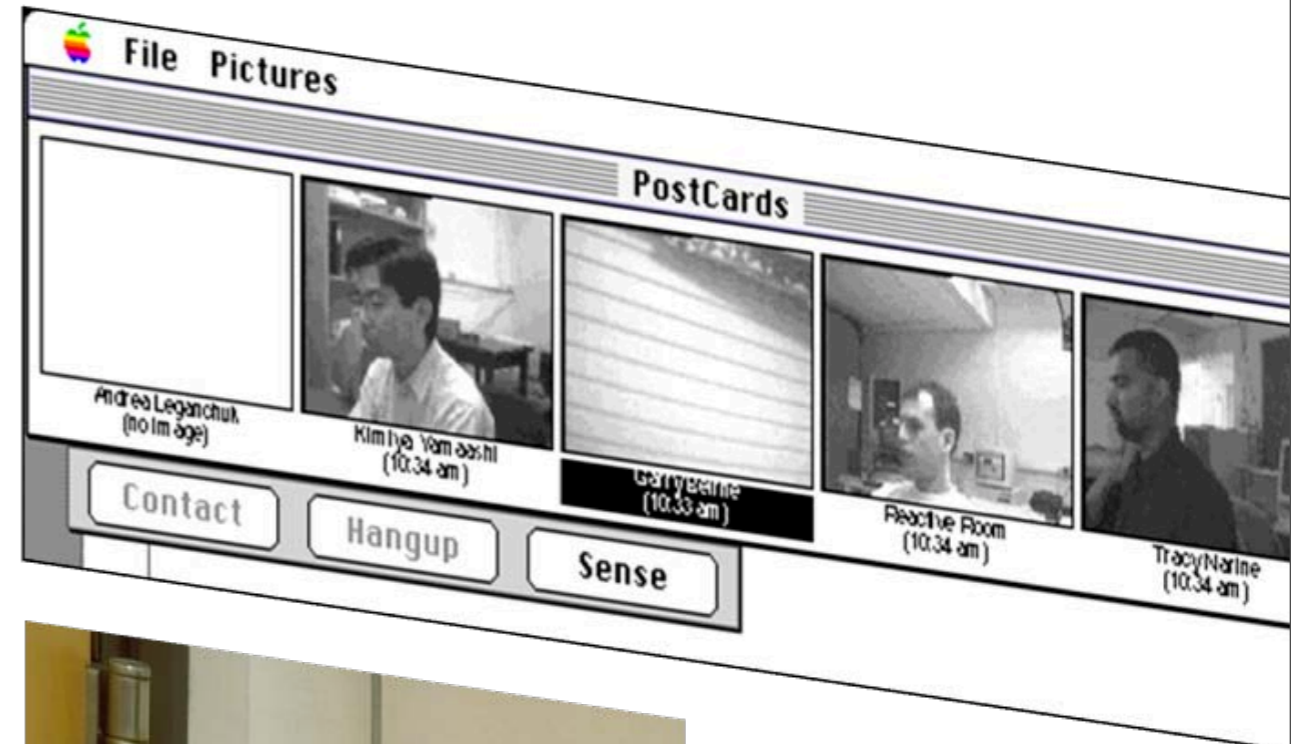
F.G.

B.G.

H-H

telephone videoconf.	Postcards
GUI	Smart House

H-C

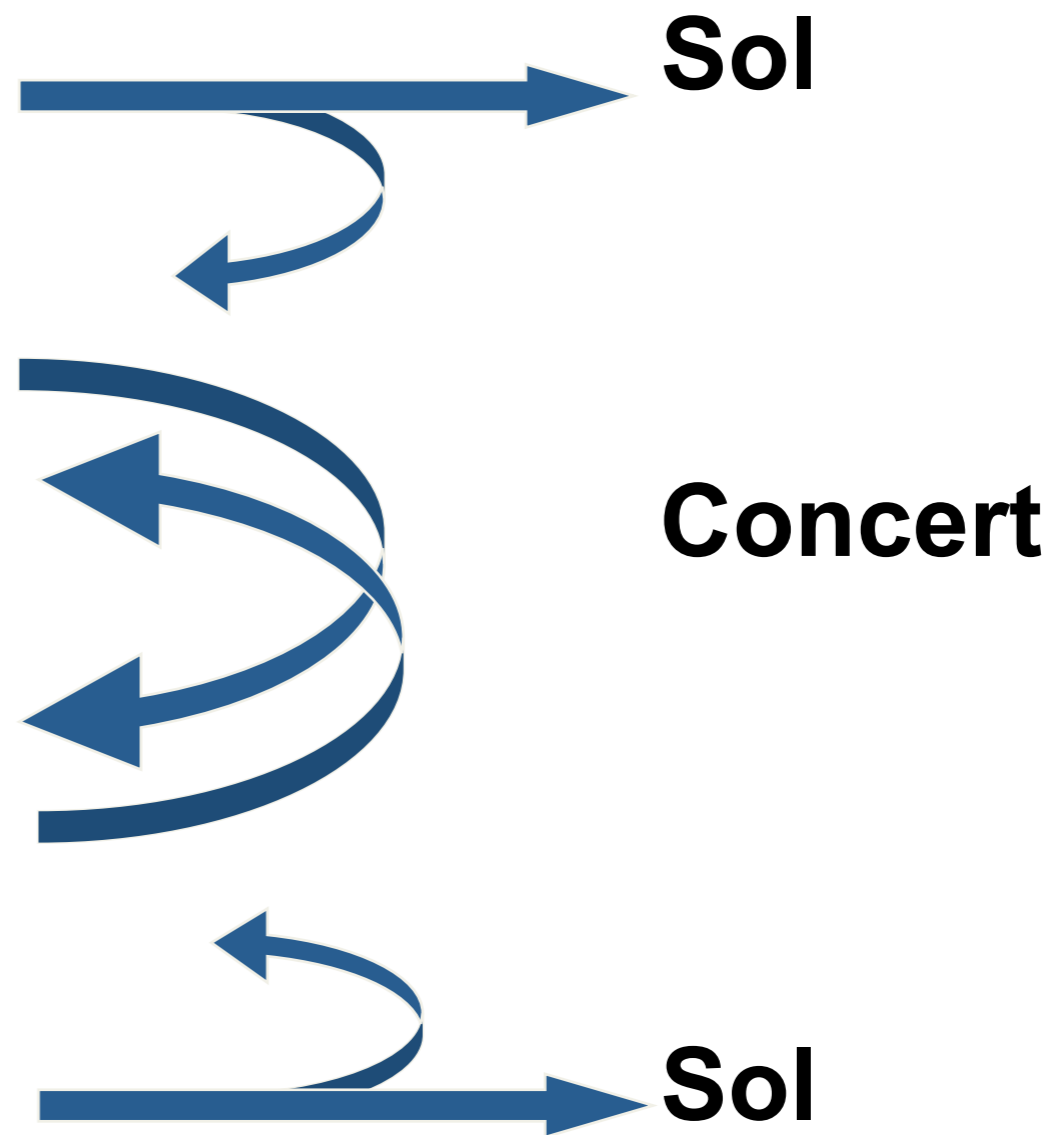


# Social Ties: The Society of Appliances

**Mobile**



**Fixed**



return

# Art / Appropriation

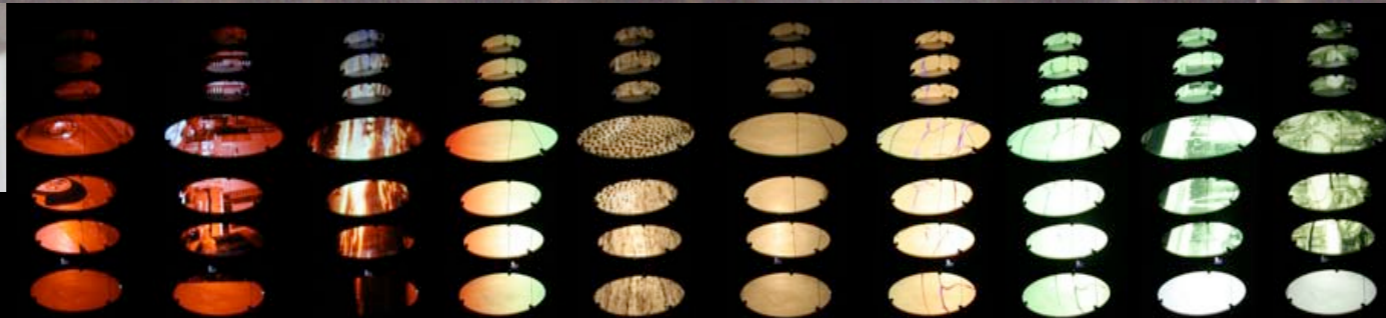
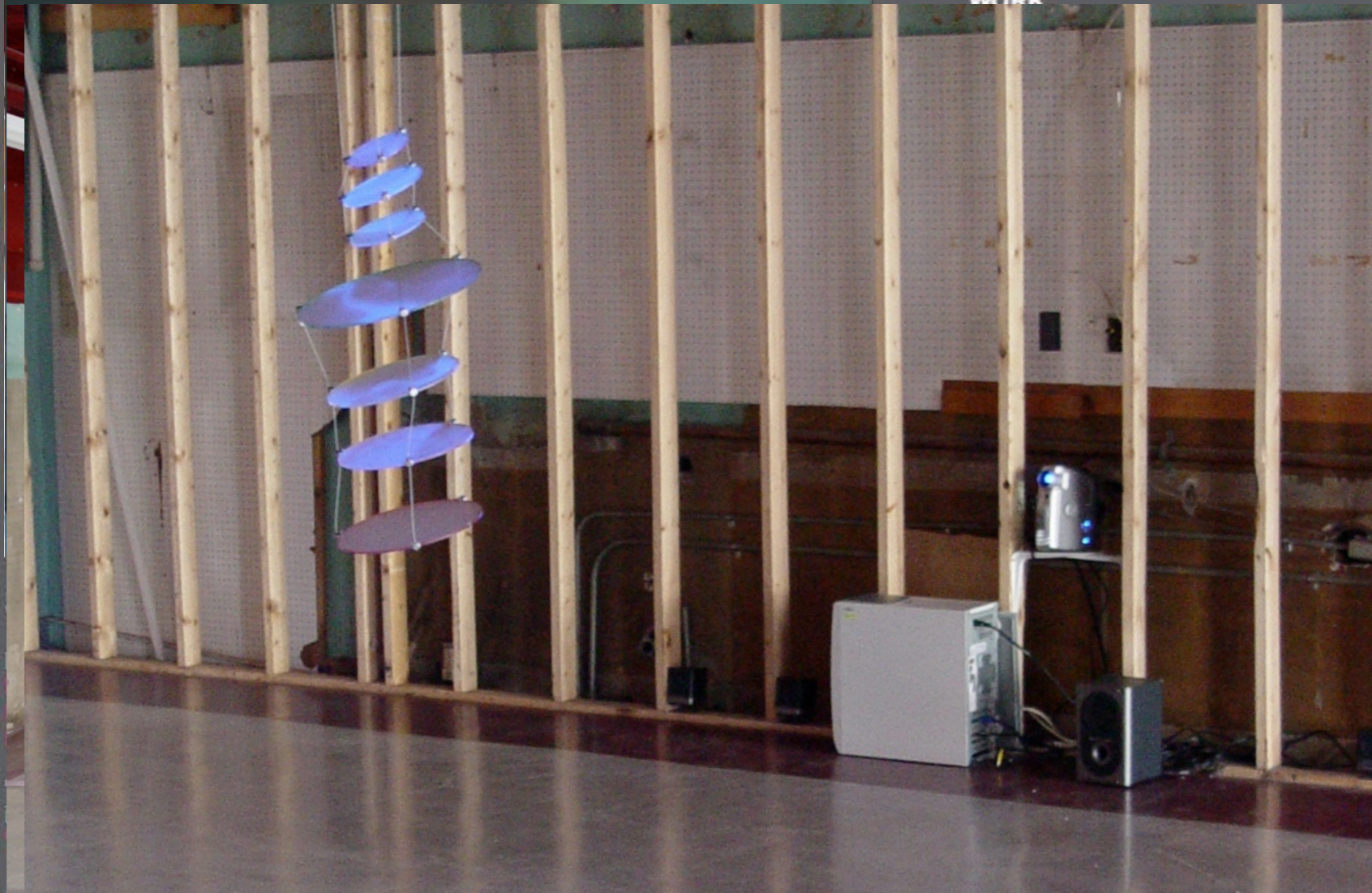
- Current research: architectural-scale display
- Current method: art/design interventions
- Current theme: appropriation



# UNCOMMON PROJECTS

About Us

WORK





# Appropriation

- LESSONS LEARNED
  - Appropriation
  - Art and design are useful investigative settings for seeing appropriation
- RESEARCH REMAINING
  - Appropriation - what is it, really?

Epigram, *Media Space* (1986)

“I consider that we are enslaved by knowledge, that there is a servility fundamental to all knowledge, an acceptance of a mode of life such that each moment has meaning only in terms of another, or of others to follow...my thought has but one object, play, in which my thinking, the working of my thought, dissolves” - George Bataille, *Un-Knowing and Rebellion*

return

# **Designing Social Media Spaces**

## **using social catalysts**

Karrie Karahalios  
UIUC



```
os@MIT.EDU [37] http://web.mit.edu/midha/www/reallysucks/  
nd@MIT.EDU[9173] Fwd: Re: Photos  
harvard.e [24] [Fwd: lindybaby 2/3/00 update]  
rb@MIT.EDU [37] Re: girl's night  
ia.mit.edu [29] RKB LONG FORM SHOW THIS SATURDAY!  
ch.ethz.ch [72] date for presentation, again  
otmail.com [24] Korkolis (Part deux)  
irways.com [318] US Airways E-Savers for Travel Be  
ia.mit.edu [20] cable ties  
ia.mit.edu [72] Yak Shaving  
ag@MIT.EDU [189] NorthWest Airlines  
ia.mit.edu [31] cable ties  
ia.mit.edu [77] upgrading from RH6.0 to 6.1  
@yahoo.com [62] Re: girl's night  
@yahoo.com [60] Re: girl's night  
ia.mit.edu [107] Web query  
ia.mit.edu [34] Re: times for march 1st.  
(RMAIL Summary: All)--L369--46%  
t.edu
```

```
----- charset="us-ascii"  
Date: Wed, 16 Feb 2000 08:32:51 -0500  
To: nsgs@media.mit.edu  
From: "J. Fresina" <fresina@media.mit.edu>  
Subject: cable ties  
  
Hi,  
My cable ties have mysteriously dissapeared, and I really need some today,  
soon.  
Does anybody have any plastic cable ties I could use, I will replace them  
Thursday with new ones....  
Thanks.  
Julie  
E15-463D  
  
----- Emacs: RMAIL (RMAIL 369/769 Narrow)--L1--Top  
Computing summary lines...done
```



*What attracts people most is other people.*

*-William H. Whyte*

# Social Catalysts



**Triangulation:** This is the process by which some external stimulus provides a linkage between people and prompts strangers to talk to each other as if they were not.”

-William H. Whyte

Authentic Personal message at 18:06:12 on Tue Feb 29 2000  
 From: Karie Karahalios <kkarahal> on obie.media.mit.edu  
 To: paris@ATHENA.MIT.EDU  
 hey you, what time is your recordi

mlIRC32  
 File Tools DCC Commands Window Help

Status: kyrat [+i] on sodre.nj.us.dal.net  
 Squealor002

#casual [+nrt]: Welcome to #Casual. No  
 \*\*\* half-a-world has left #casual  
 <prr> pinche bola de UERGACAIDA  
 \*\*\* Guest52293 has joined #casual  
 <Jackal-09> napster rules  
 <prr> no,  
 <NOELG> sorry hotguy all the "ho  
 \*\*\* destroyer-m has joined #casual  
 \*\*\* Guest52293 has left #casual  
 \*\*\* destroyer-m is now known as  
 \*\*\* guafles has quit IRC (Quit:  
 \*\*\* Alex2000 is now known as Gu  
 \*\*\* Guest21136 is now known as  
 <anonymous\_brunette> Say what, I  
 <Jackal-09> LOL  
 <prr> i'm in 5<sup>o</sup> grade and all my  
 english  
 \*\*\* brendon has joined #casual  
 \*\*\* Erik Morales has left #casual  
 <Jackal-09> There is always a ho  
 drunk.  
 <anonymous\_brunette> you're in  
 \* Hippichick kicks her napster

Putting a label that says "Loading..." while a swing applet is loading - comp.lang.java.gui - Netscape Newsgroup

Name	Subject	Sender	Date
Usenet	Why I can't run Swing on m...	John Cheng	2:39 AM
Video	mnemonic for the JTextField	Janusz Dalecki	5:25 AM
visiphone	newbie help with JTree list...	YAWN	6:51 AM
watch	JFileChooser broken with p...	Laurence V	7:04 AM
work	Re: How do I remove a sep...	David Haynes	7:40 AM
Local Mail	Trouble with JTree on Linu...	Douglas Robinson	9:08 AM
news-s01.ny.us.ibm.net	Compile problem	J.Xhofleer	Thu 2:54 PM
news.mit.edu	please help with JToolBar	Sigal	11:08 AM
comp.lang.java.gui	JSplitPane, Help please	Damian	11:10 AM
news1.attglobal.net	JCalendar component	Vaills Laurent	11:36 AM
	appletviewer font.properties?	Timothy J. Wangelin	12:32 PM
	Hide column headers in a J...	Bryan Glennon	1:32 PM
	Save serialized jTable Obj...	chiuming	5:50 PM
	Component insertion into J...	Bryce Ewing	7:22 PM
	DoubleClick in JList?	Omar Eljumaily	8:36 PM
	Putting a label that says "Loading..."	Chaim Mintz	9:48 PM

Incoming Message [No More Events]

From:   
 Nick Name: CHEESE EMail: swimmer\_boy\_69@hotmail.com  
 ICQ#: 44313611 Date: 2/27/00 Time: 11:17 PM

Message  
 ahh i think you have a cousin in newyork!!! and he has a  
 cousin in illinois named bill cuz he is my cousin

Response Action  
 Reply Forward Add To Ignore List Add to Contact List

More Functions Close Read Next

Subject: Putting a label that says "Loading..." while a swing applet is loading  
 Date: Sun, 27 Feb 2000 21:48:25 -0500  
 From: "Chaim Mintz" <chaimm@touro.edu>  
 Organization: Giganews.Com - Premium News Outsourcing  
 Newsgroups: comp.lang.java.gui

Hi, I have a swing applet that takes about 30 seconds to load (it has to connect to a RMI component, which in turn connects to a CORBA component, so it takes time). While it is loading, I want to put a label on the applet that says "Loading...". I instantiate a JLabel and call getContentPane().Add(), right before I do the long work, but it doesn't show up. I think it's because Swing doesn't paint it until everything is done. I called repaint, but it didn't either work. Any suggestions?  
 Thanx,  
 Chaim

>connect guest  
 Okay... guest is in use.  
 \*\*\* Connected \*\*\*

The LEGO Closet  
 It's dark in her  
 Groping around,  
 Obvious exits: o

>out  
 The E&L Garden  
 The E&L Garden i  
 coffee cups, an  
 Obvious exits: h  
 to STS Centre L  
 You see a newspa  
 Chalkboard, and

>say hi  
 You say, "hi"  
 Amy says, "Hi Gr

WorldsAway 2.4 - dreamscape

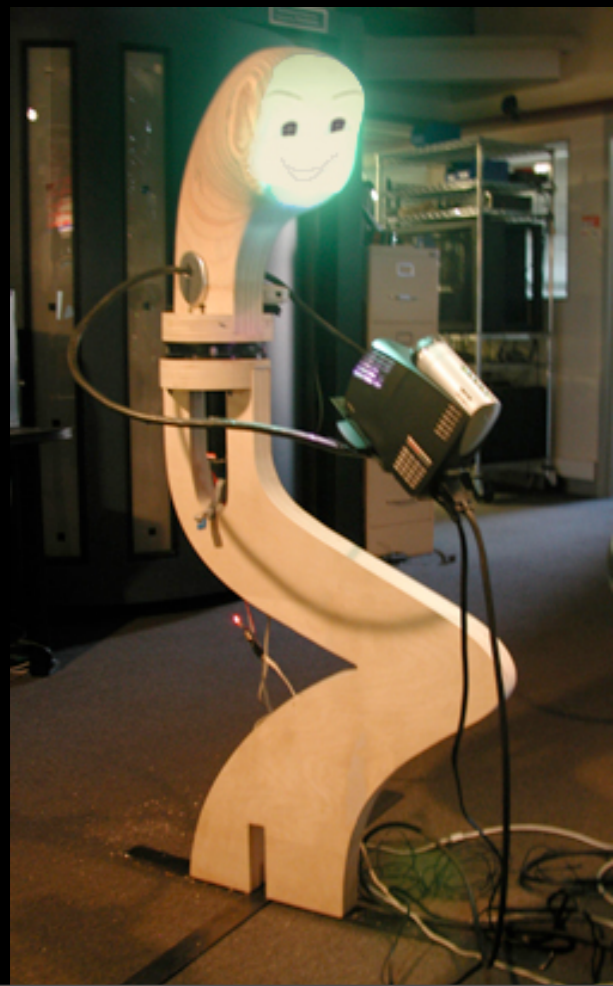
"I clicked on ya"  
 "Imao dib"  
 "what am i thinking les"  
 "yes"  
 "lol"

stros@MIT.EDU [37] http://web.mit.edu/midha/www/reallysucks/  
 stand@MIT.EDUC9173] Fwd: Re: Photos  
 gh.harvard.e [24] [Fwd: lindybaby 2/3/00 update]  
 : mrb@MIT.EDU [37] Re: girl's night  
 media.mit.edu [29] RKB LONG FORM SHOW THIS SATURDAY!  
 @arch.ethz.ch [72] date for presentation, again  
 @hotmail.com [24] Korkolis (Part deux)  
 USAirways.com [318] US Airways E-Savers for Travel Beginning on February 19, 2000  
 media.mit.edu [20] cable ties  
 media.mit.edu [72] Yak Shaving  
 lanag@MIT.EDU [189] NorthWest Airlines  
 media.mit.edu [31] cable ties  
 media.mit.edu [77] upgrading from RH6.0 to 6.1  
 ams@yahoo.com [62] Re: girl's night  
 ams@yahoo.com [60] Re: girl's night  
 media.mit.edu [107] Web query  
 judith@media.mit.edu [34] Re: times for march 1st.

X-Sender: fresina@ml.media.mit.edu  
 Mime-Version: 1.0  
 Content-Type: text/plain; charset="us-ascii"  
 Date: Wed, 16 Feb 2000 08:32:51 -0500  
 To: msg@media.mit.edu  
 From: "J. Fresina" <fresina@media.mit.edu>  
 Subject: cable ties

Hi,  
 My cable ties have mysteriously dissapeared, and I really need some today, soon.  
 Does anybody have any plastic cable ties I could use, I will replace them Thursday with new ones....  
 Thanks,  
 J.







Goal: the design of augmented social spaces for people

Challenge

:

1. explore which social cues to transmit between mediated spaces
2. sense cues (gaze, agreement, etc.)
3. visualize social patterns, feedback
4. Incorporate cues and media space into catalyst for interaction

Goal: the design of augmented social spaces for people

Challenge

:

1. explore which social cues to track
2. sense cues (gaze, agreement, ...)
3. visualize social patterns, feedback
4. Incorporate cues and media spaces

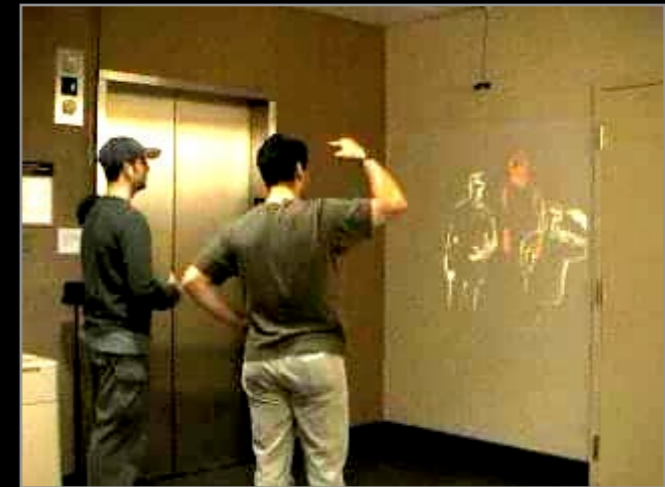
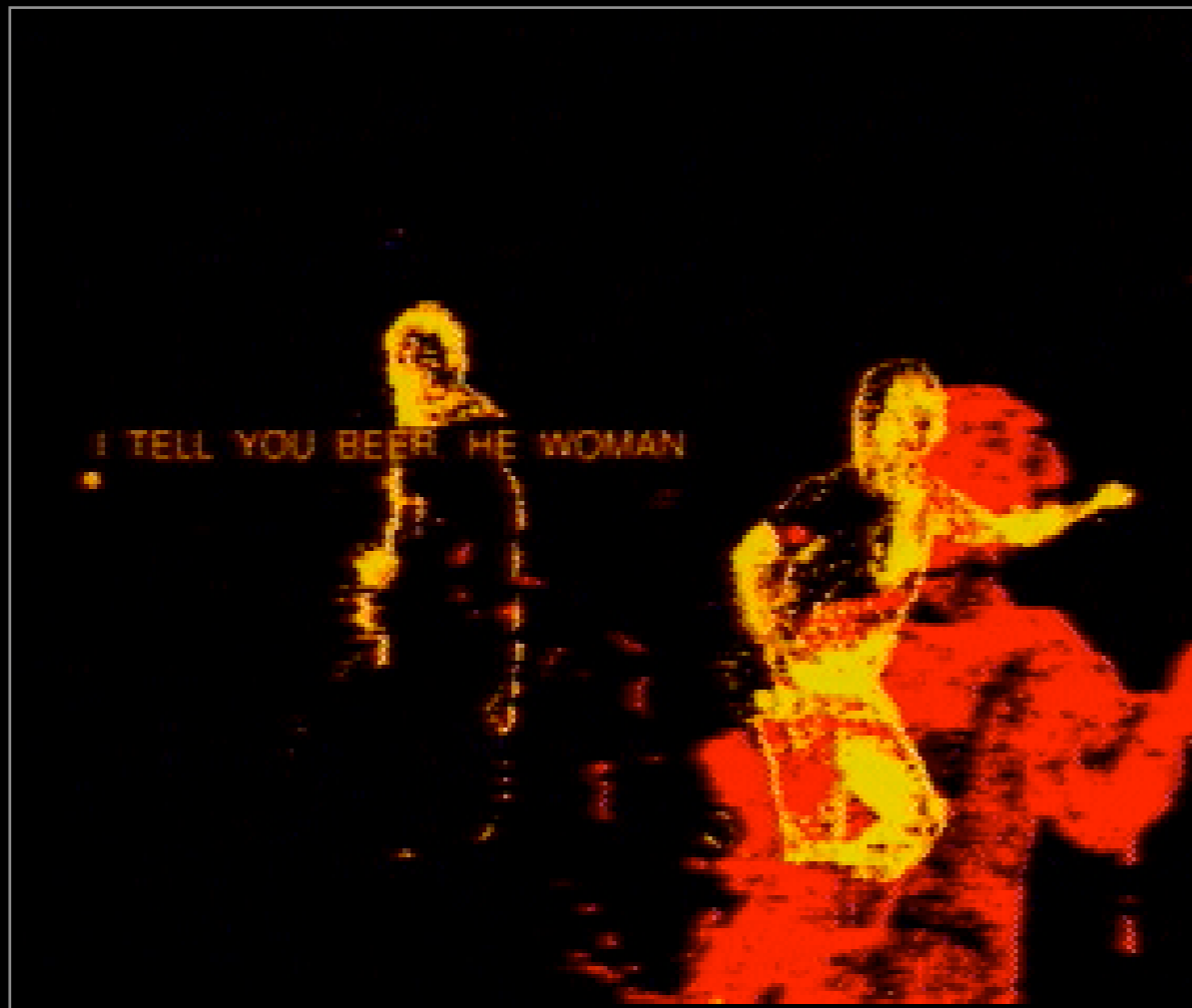
- cue variety
- feedback
- message personalization
- simultaneously being reminded of a need to talk to someone
- having a communication channel
- turn-taking, repair, stylized openings

*Beyond Being There*  
Hollan and Stornetta

# Catalytic Features

- ❖ Transformation of Space through Interaction
- ❖ Abstraction for Visualizing Conversation
- ❖ Physical manifestation of Virtual Presence
- ❖ Time and Motion for Blended Spaces

# Telemurals



Karrie Karahalios, 2002-3



**Hole in Space**

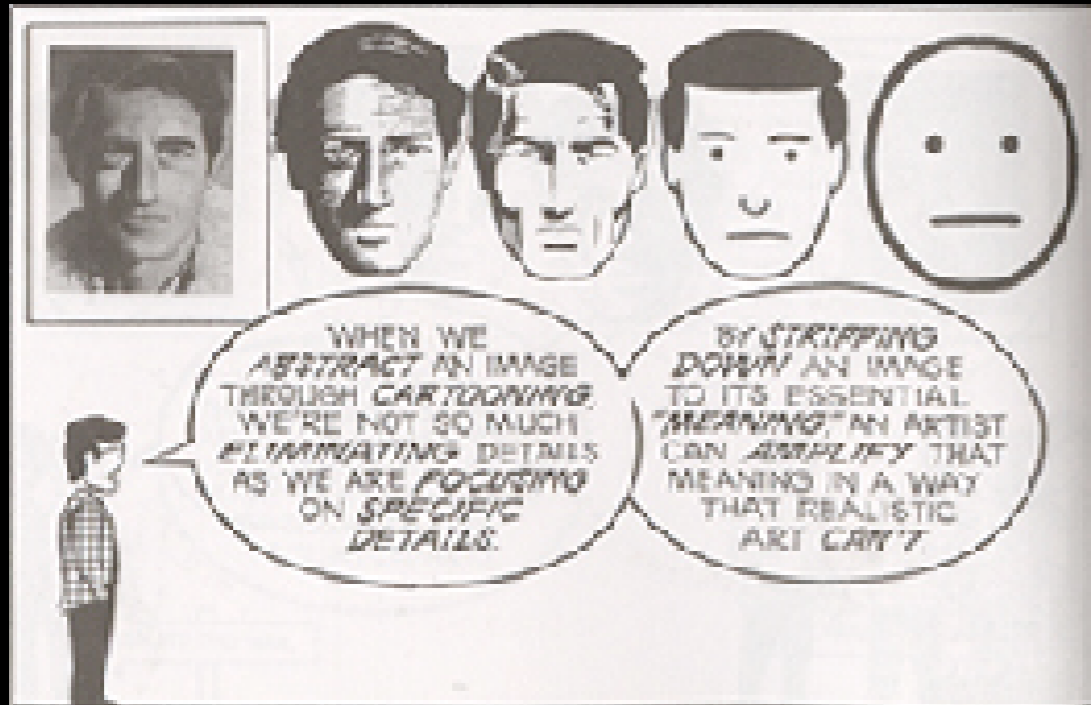
## Virtual Kitchen



Microsoft, 2001

## Scott McCloud

## Waking Life

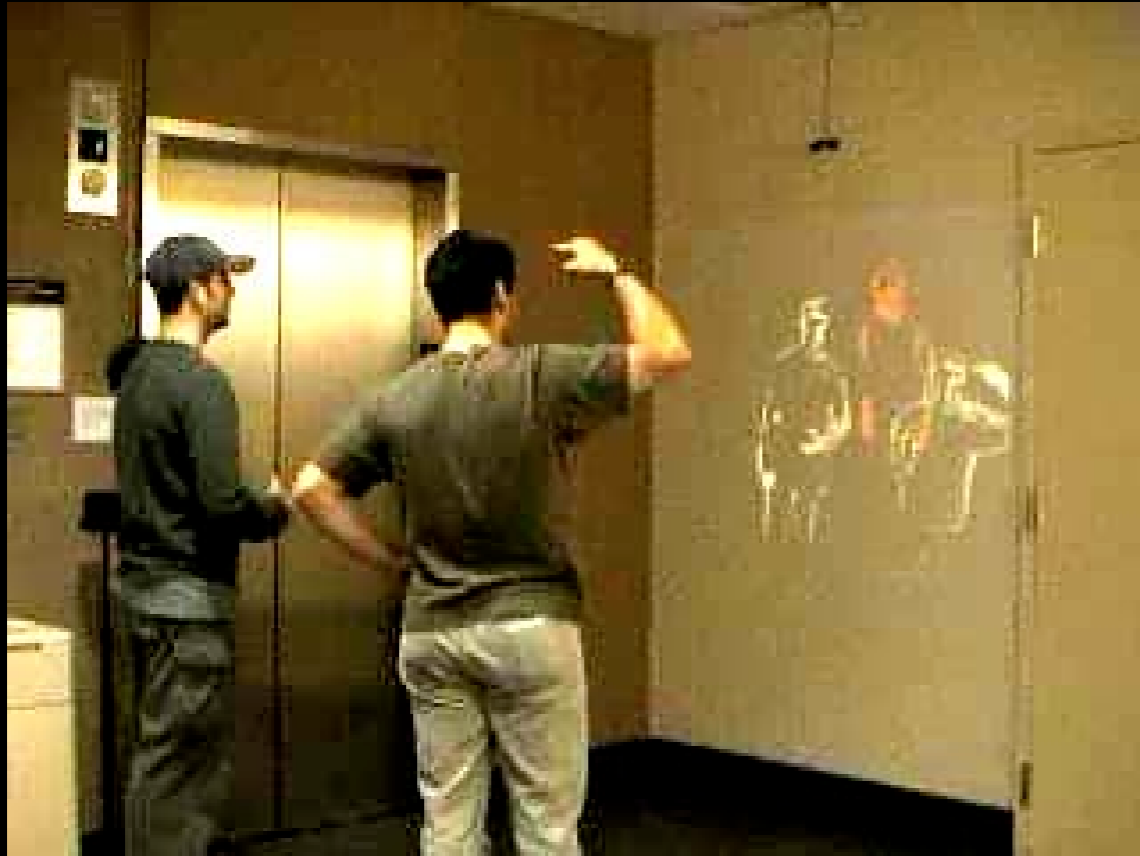


*When we abstract an image through cartooning, we're not so much eliminating details as we are focusing on specific details.*

*By stripping down an image to its essential "meaning", an artist can amplify that meaning in a way that realistic art can't.*



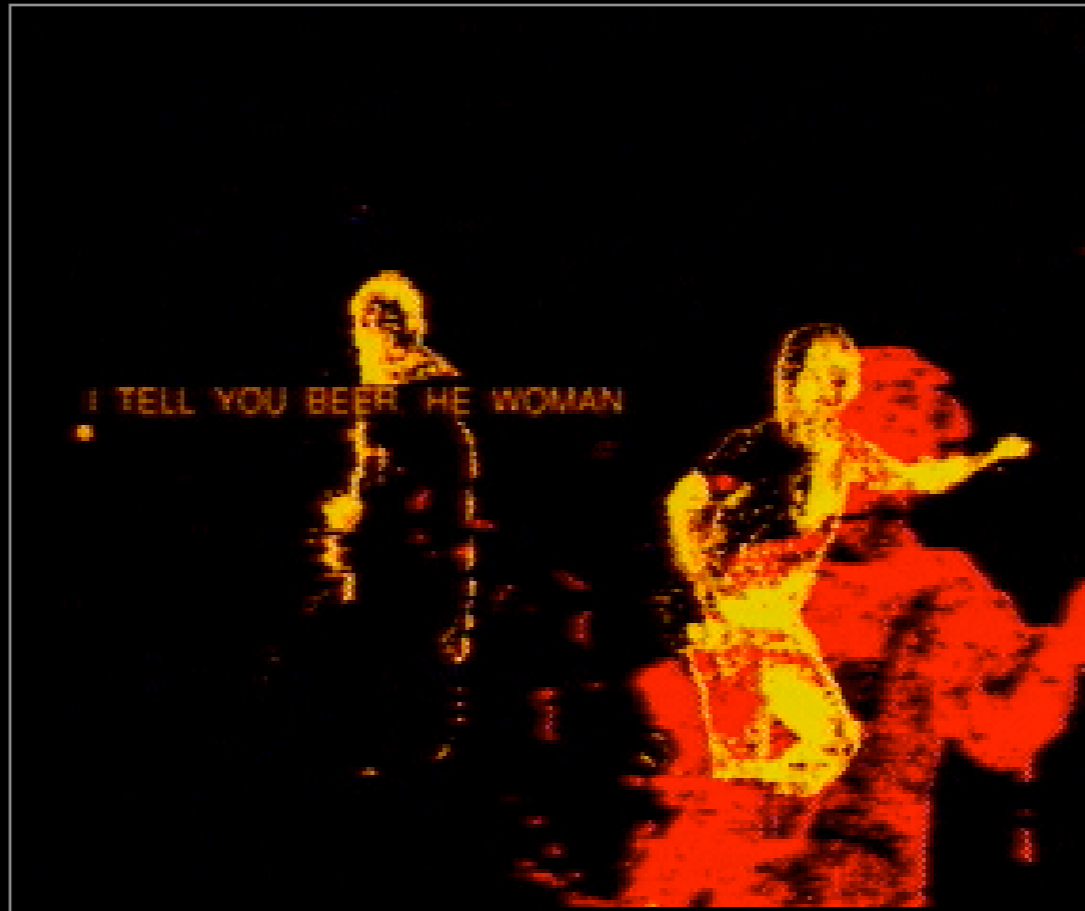




Sidney Pacific



Ashdown





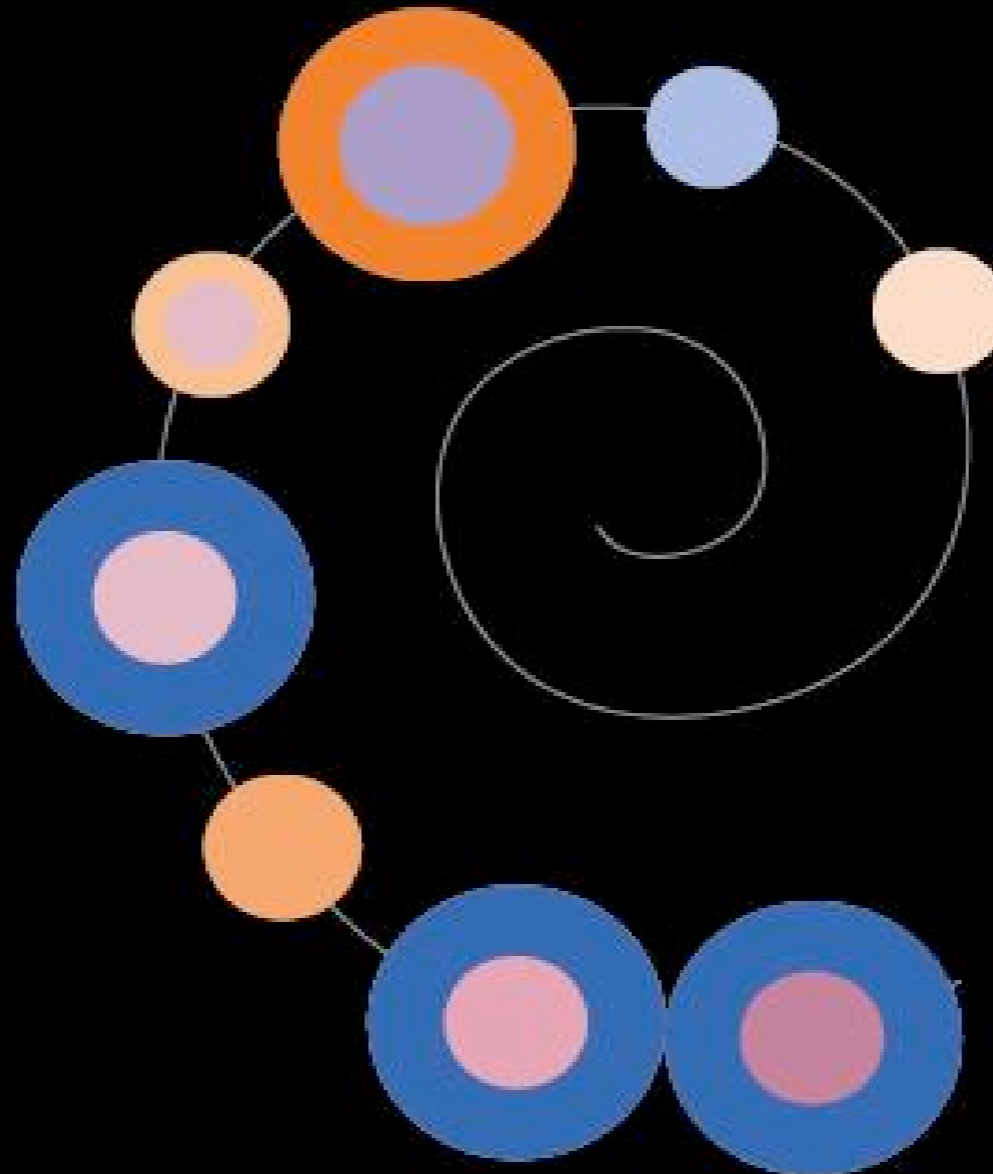


# Social: comparisons and contrasts

- *Hours of operation*
- *Events*
- *Site Selection*
- *Signage Interface*
- *Observations*

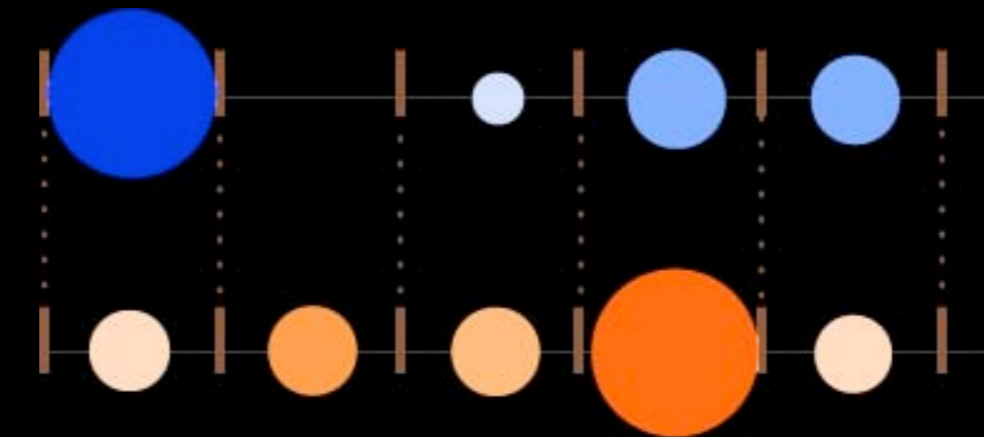
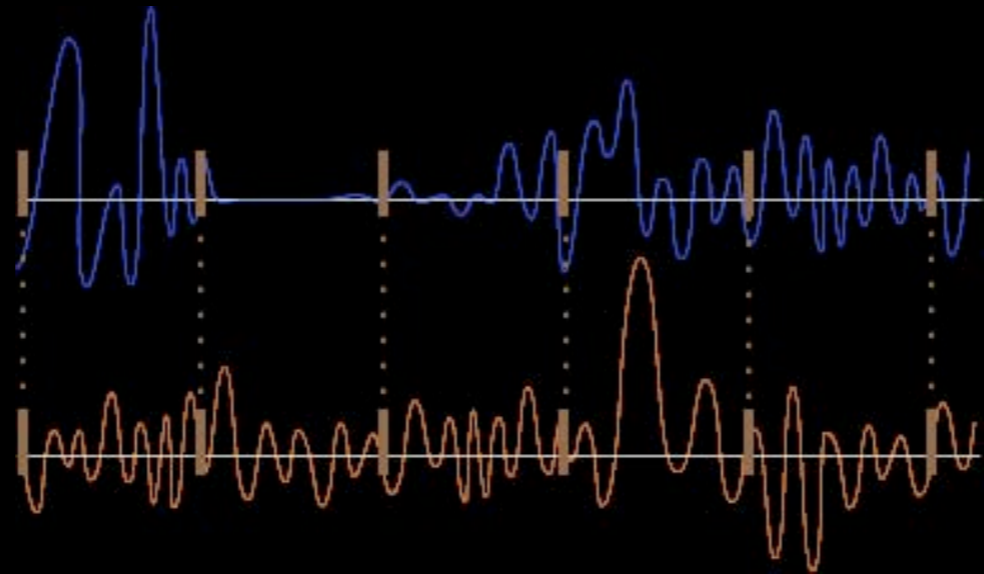


# Visiphone

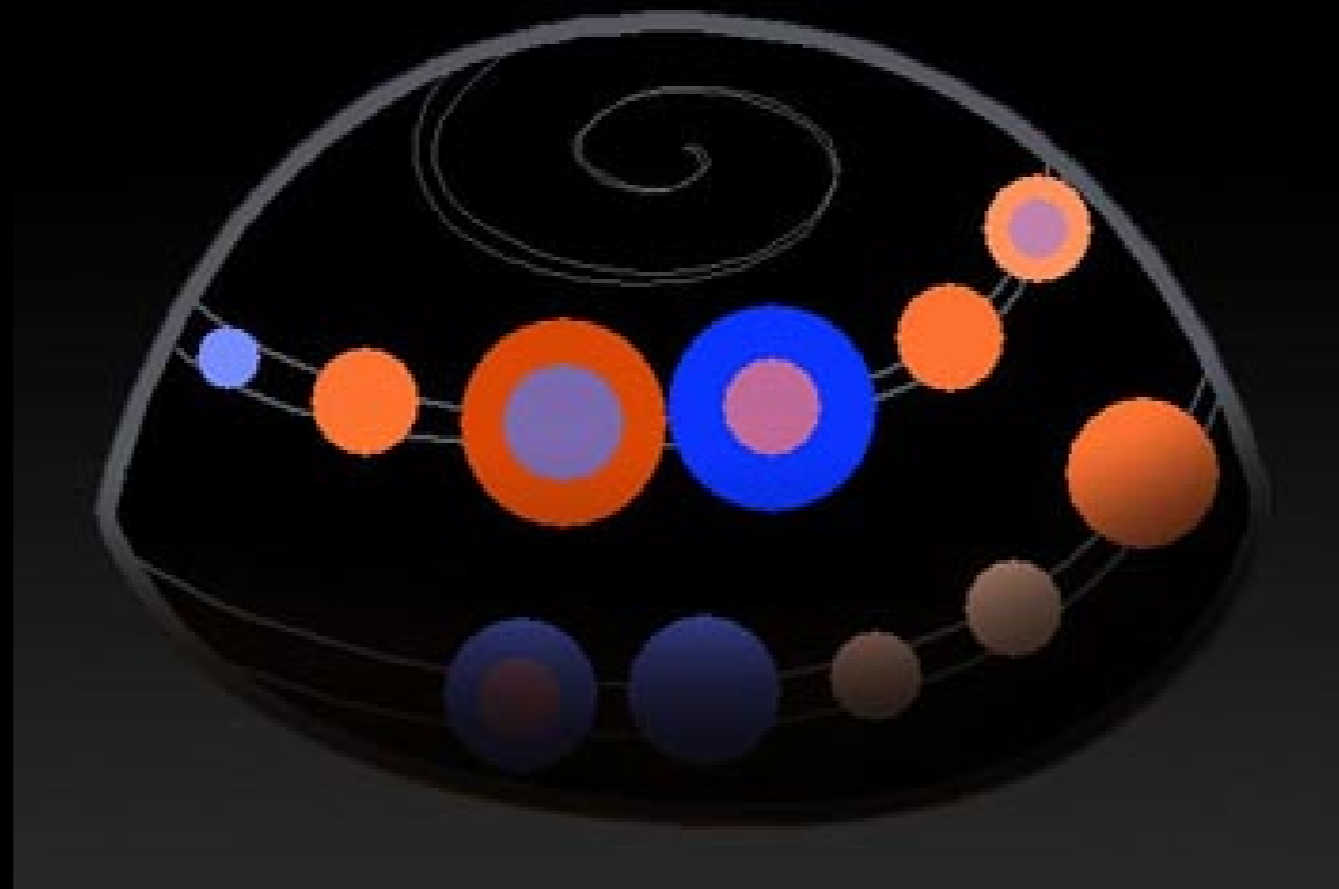


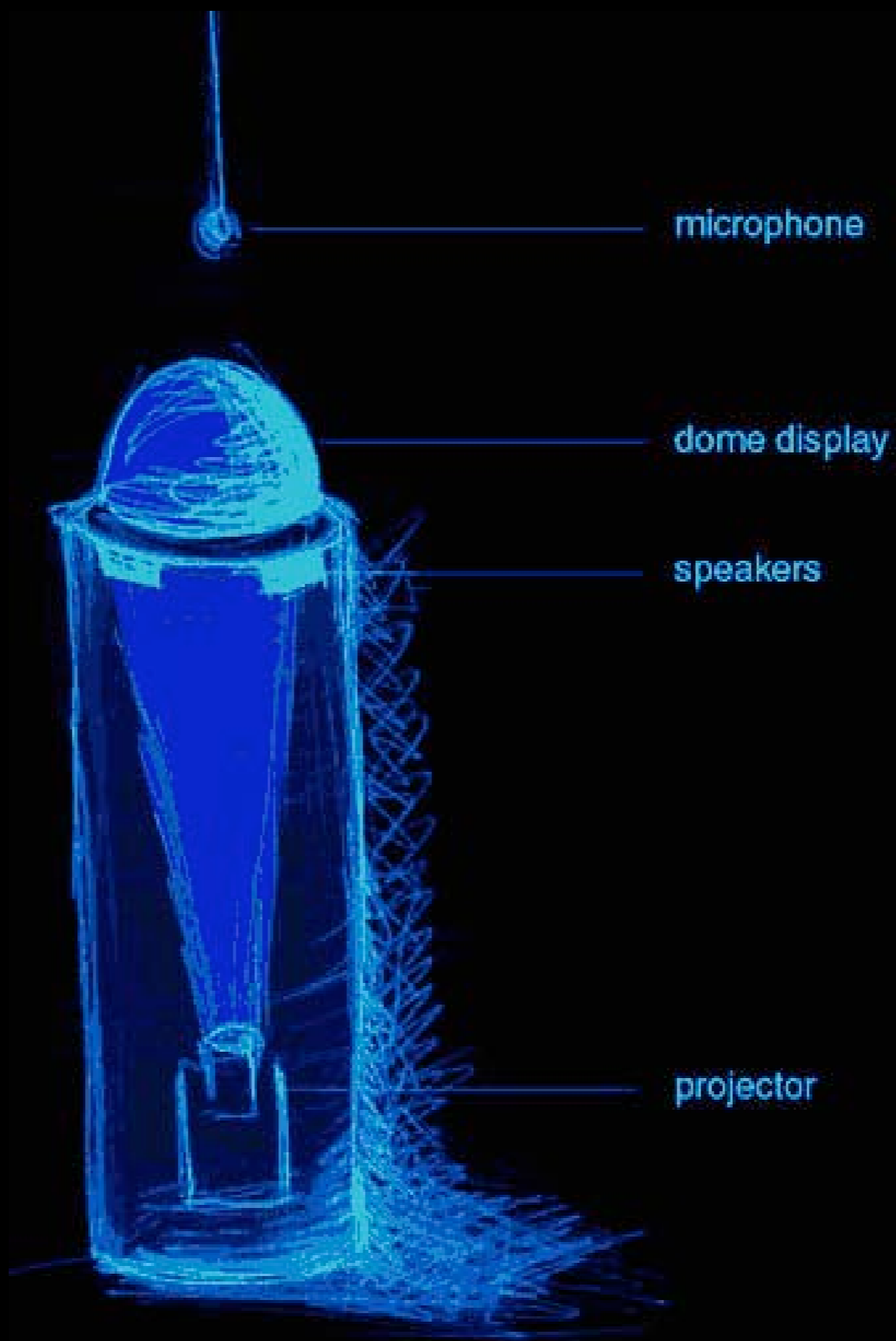
Karrie Karahalios & Fernanda Viegas,  
Spring 1999









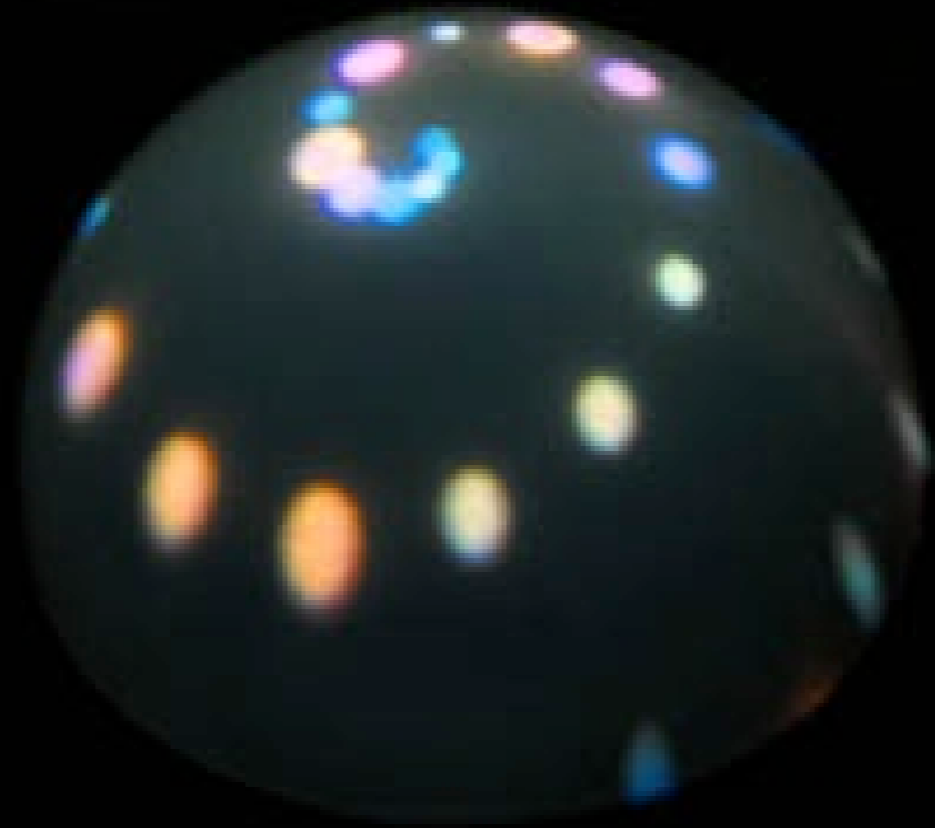


microphone

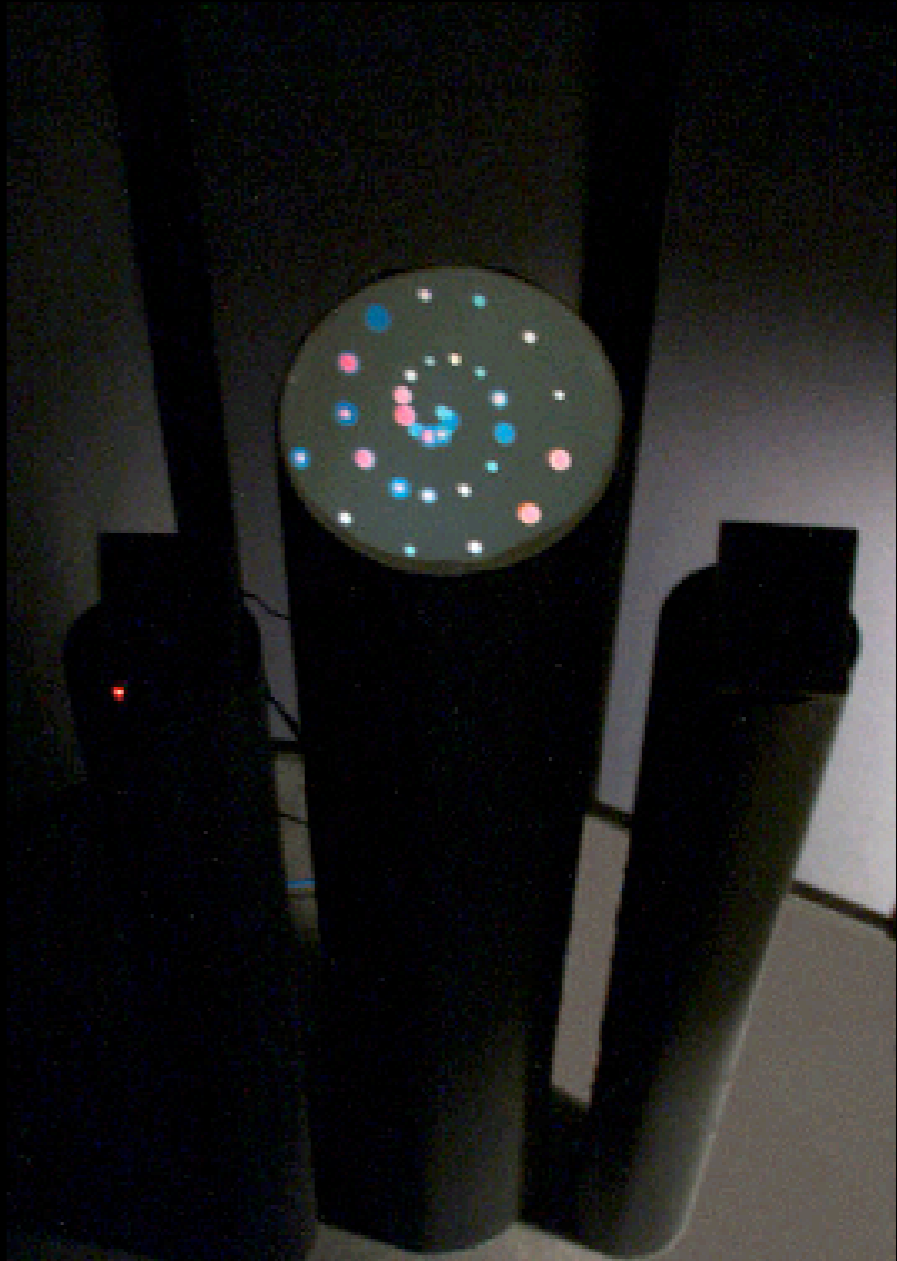
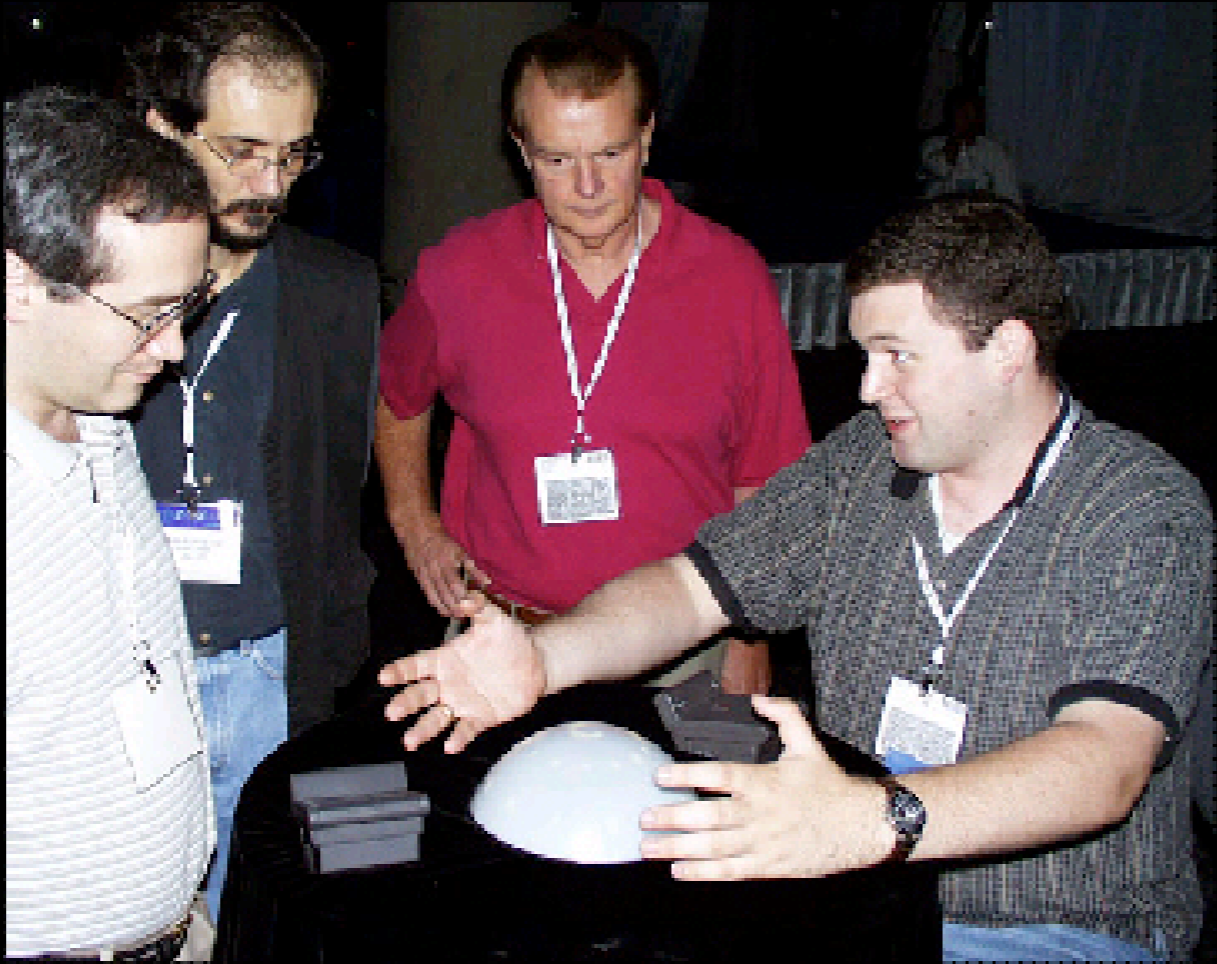
dome display

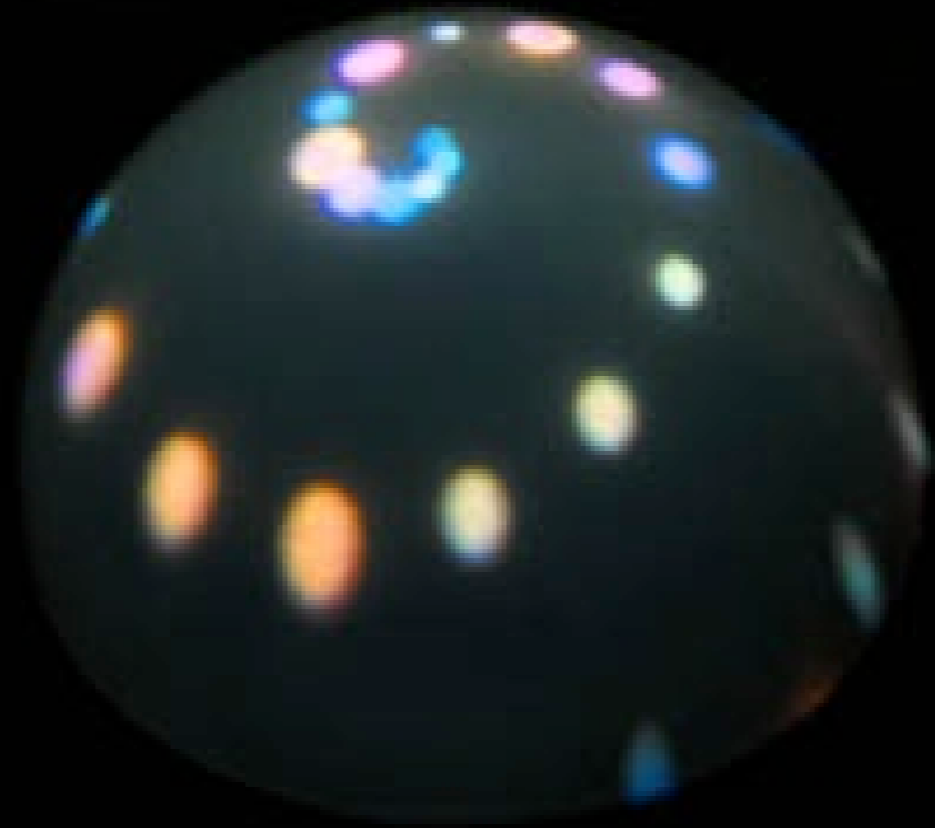
speakers

projector



# Scale and Form







Siggraph Emerging Technologies, 1999

# Interaction and Wearability



# Chit Chat Club



Karrie Karahalios & Kelly Dobson,  
Spring 2001

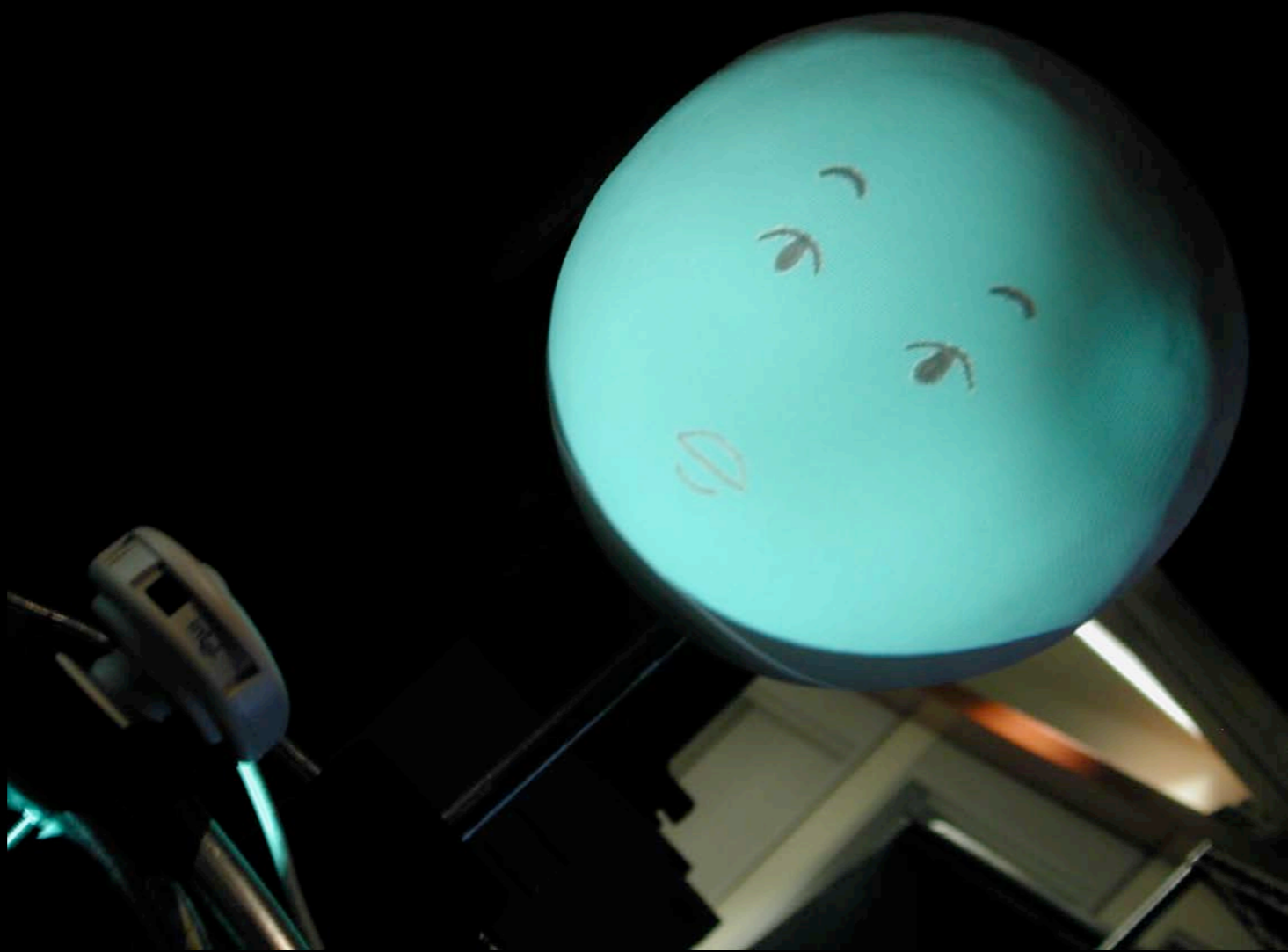


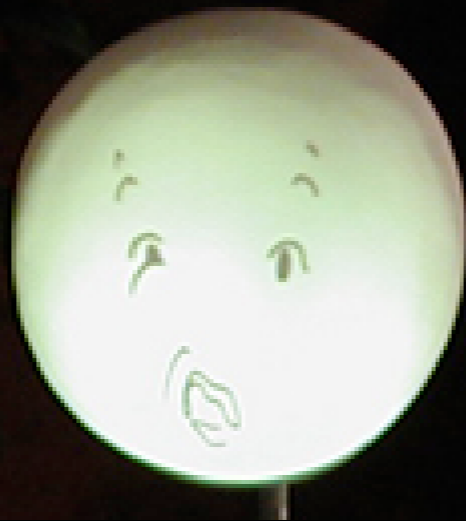


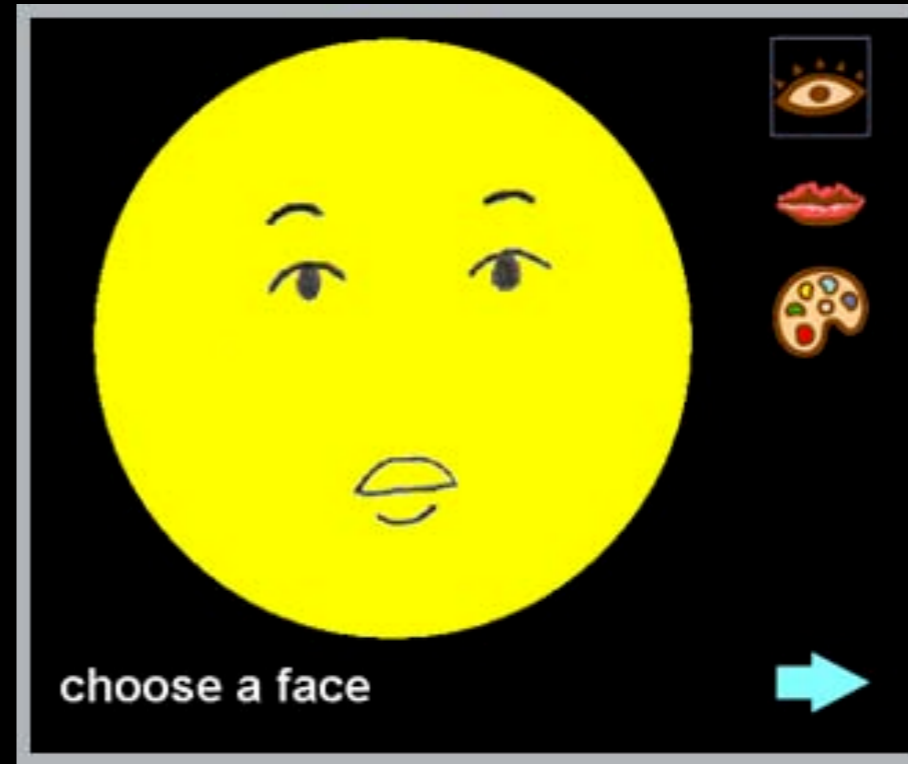
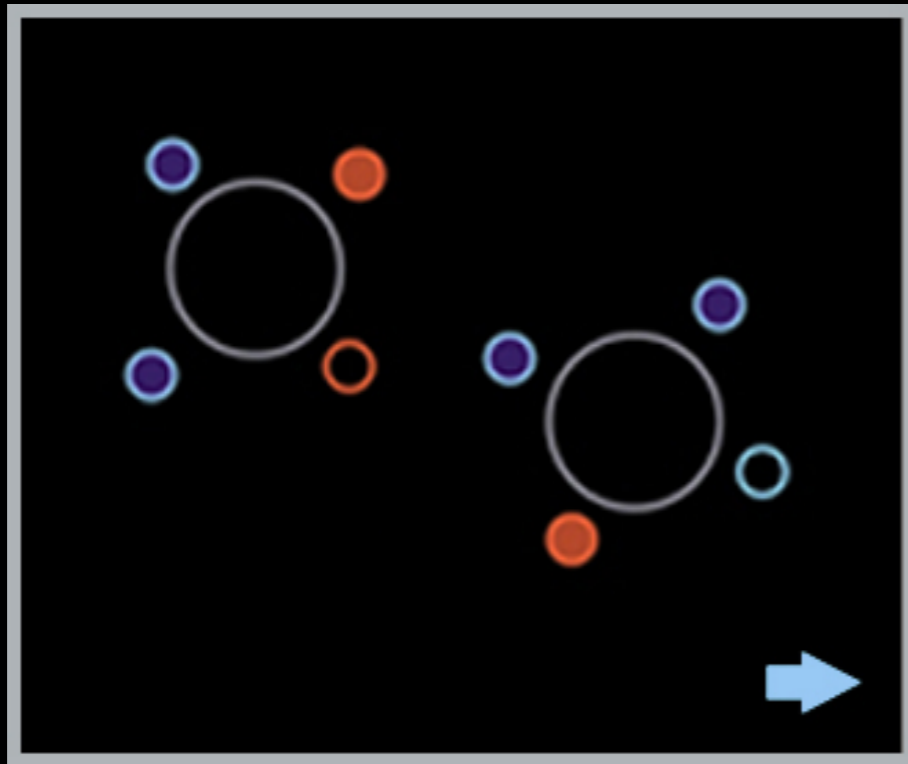


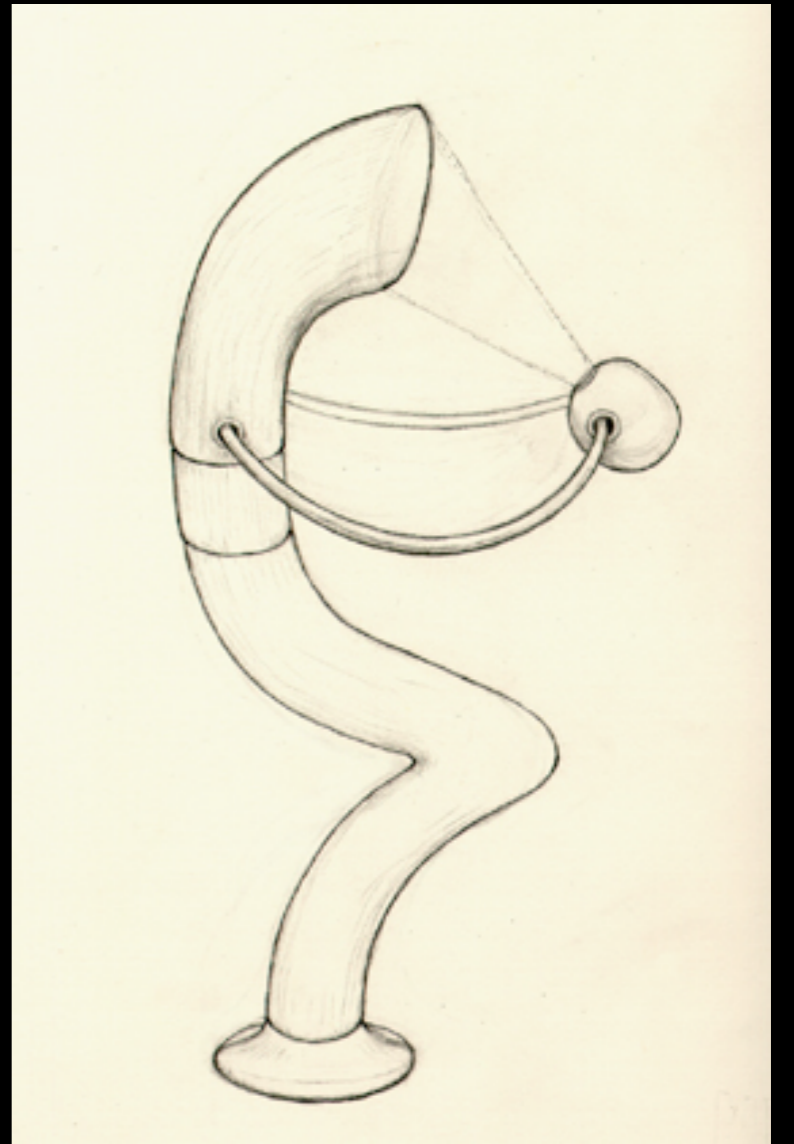
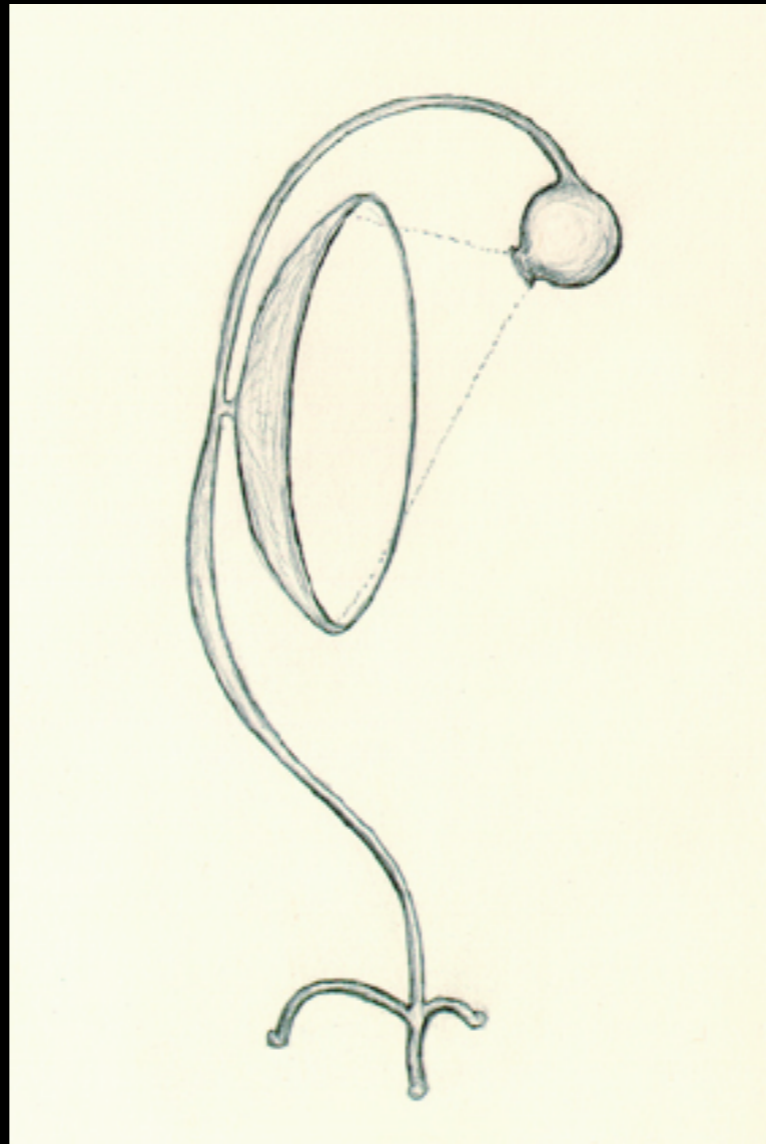
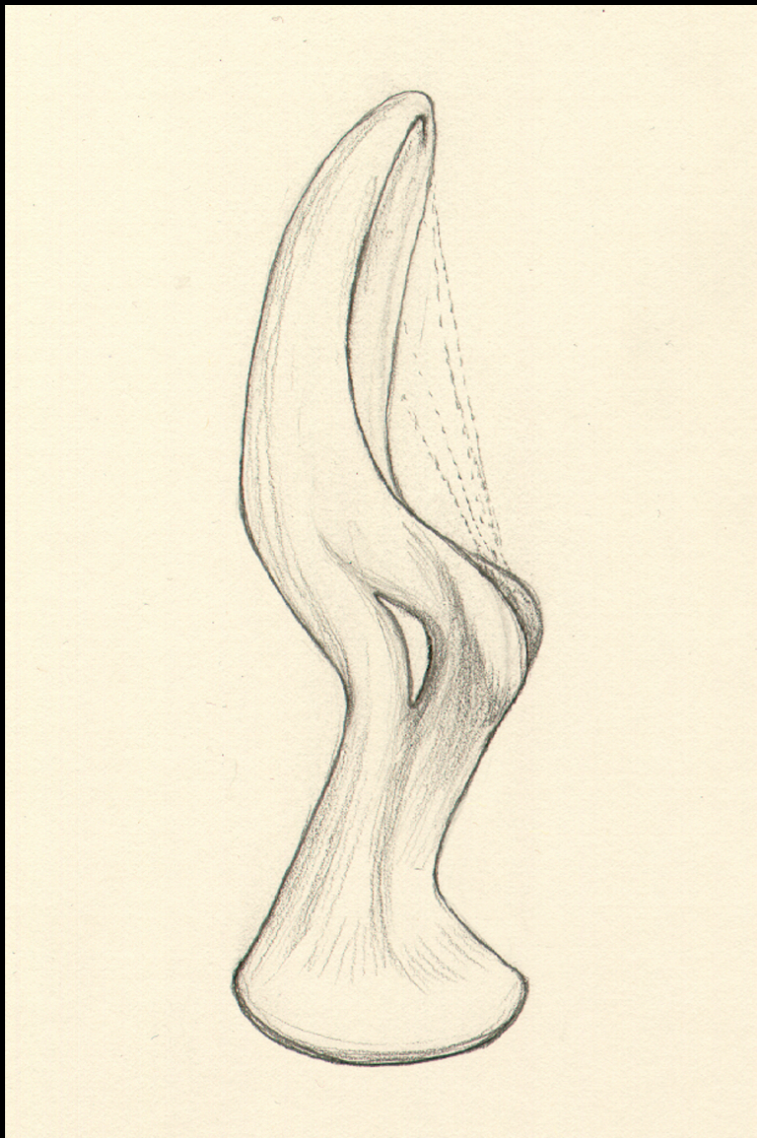






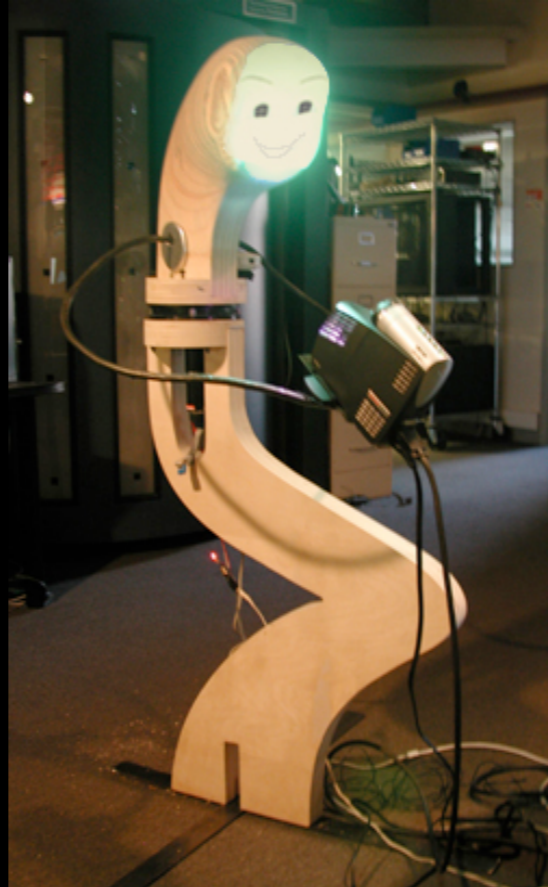


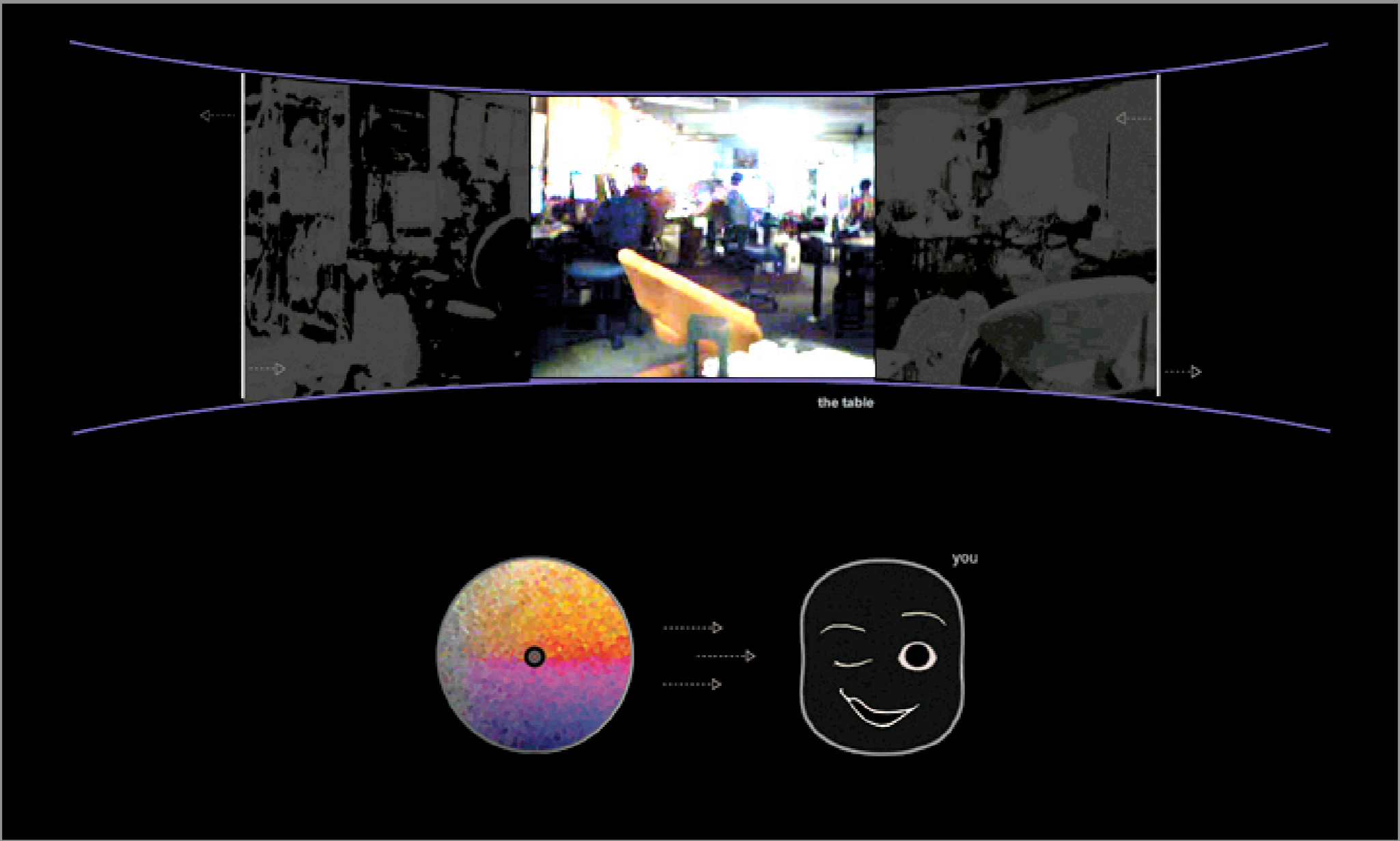




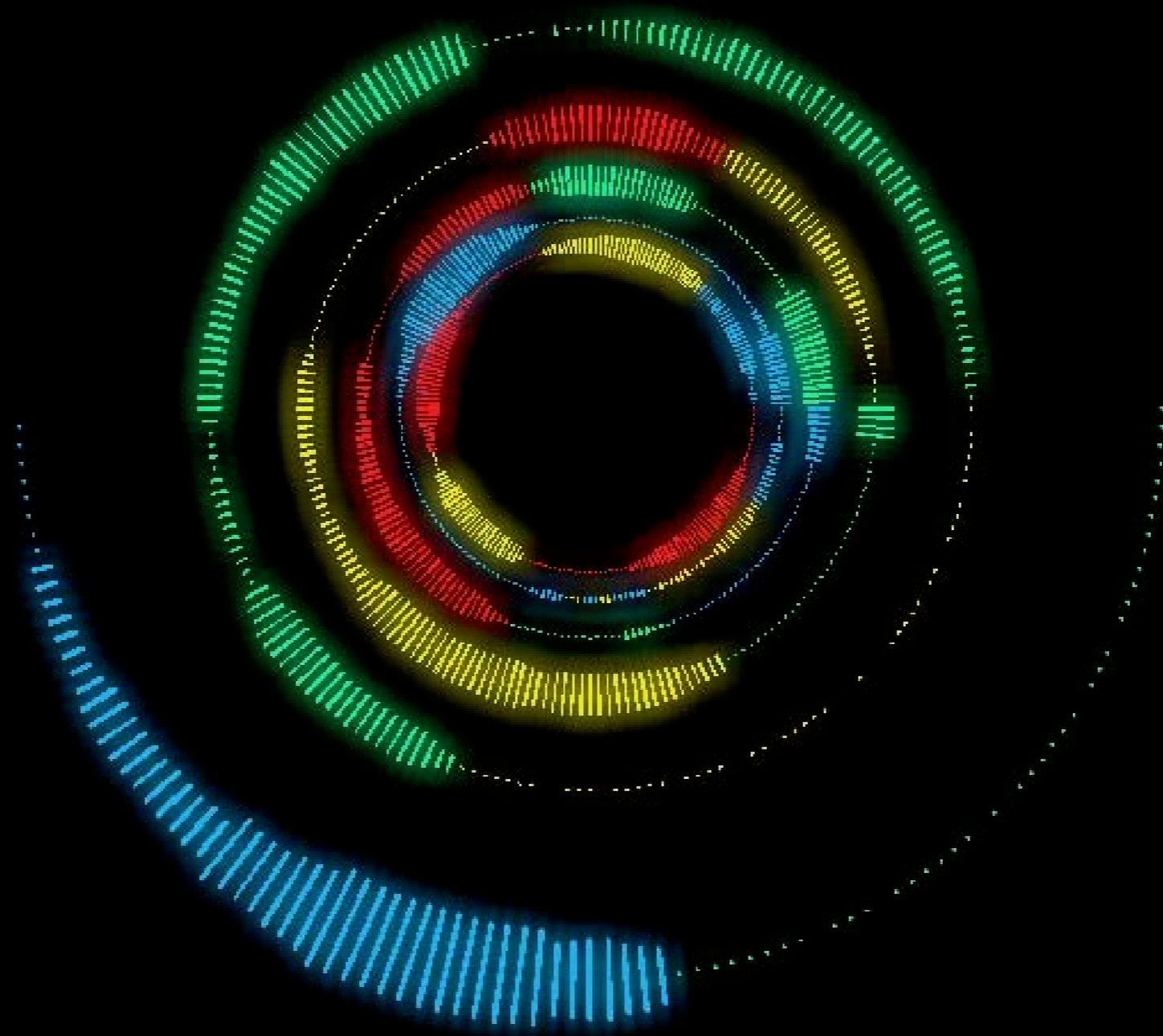


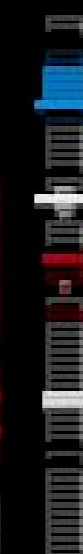
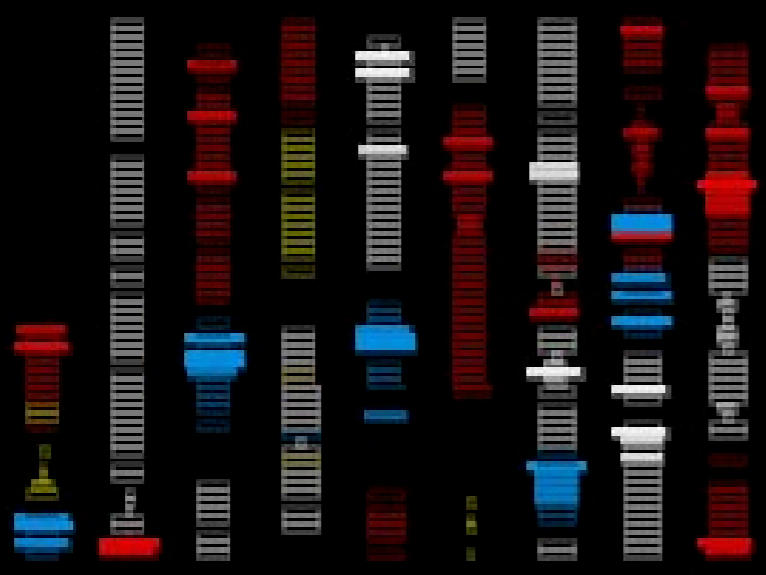


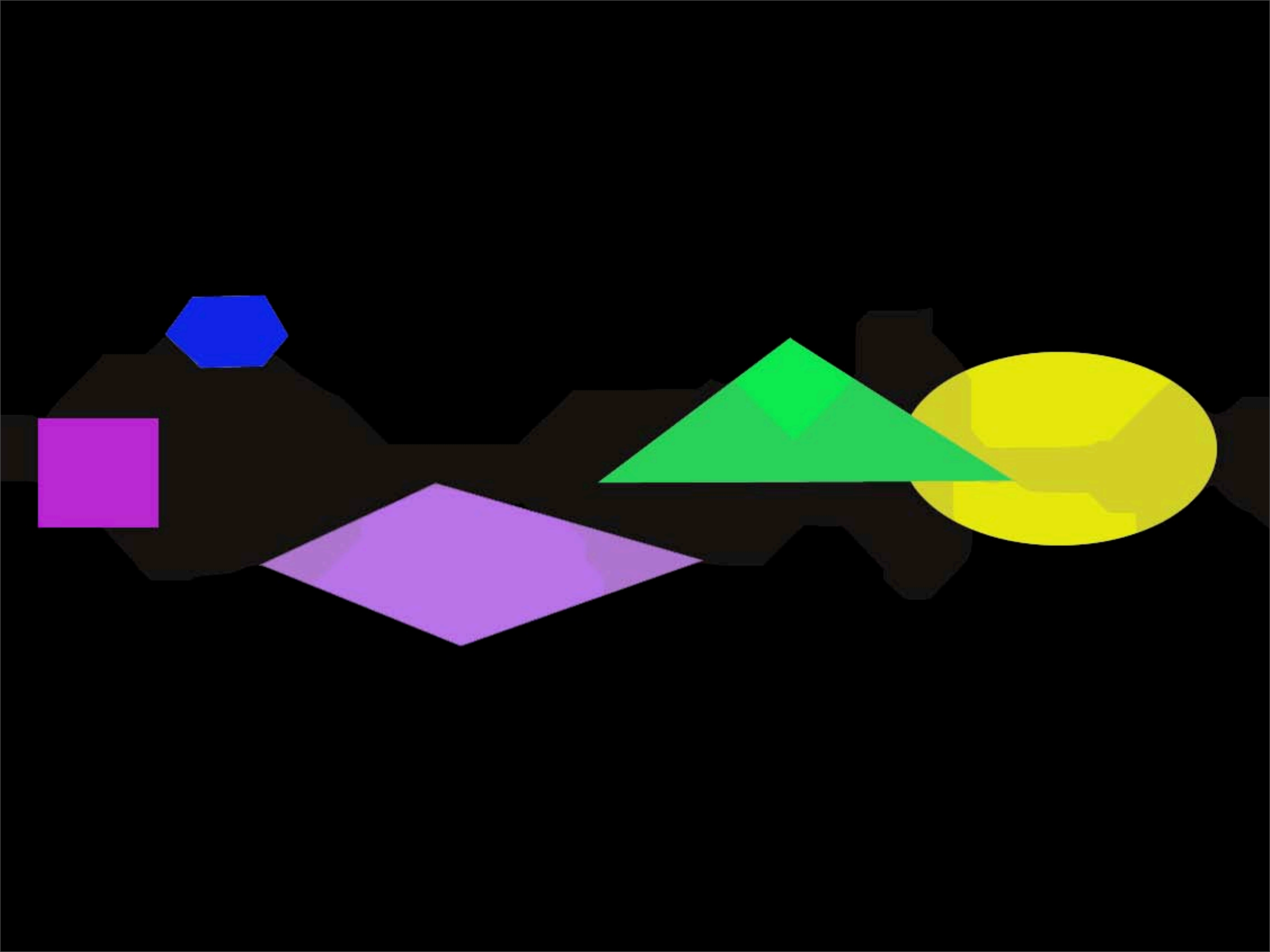












return



# TODAY

- 9:00 Introduction
- 9:15 Five Minute Presentations
- 10:30 Coffee Break
- 11:00 Finding the framework: why did some media spaces work and why did some fail?
- 12:30 Lunch
- 14:30 Breakout groups (or discussion)
- 16:00 Coffee Break
- 16:30 Report back by each group
- 17:00 Plenary discussion of future work

Bly → MS whether people are there or not.

- possibilities!
- function is negotiable (Tang)

we need definition to move forward?

Can we be bothered?

Will it last?

What will suffice?

- Topology
- Flexibility

as to distinguish between MEDIA

- VIDEO (Tang)
- AUDIO (Harrison)

an we solve definition problem, and do we need to?

① To maintain interest, they must know what we're talking about

② There is need.

Need for 'metrics of success' - BUT all are unique, making production difficult

so definition will facilitate platform for outsiders to enter.

Future

① What m.s. were - Address file drawer pheno. Umbrella past-present - and new.

② Segment issues

- Media
- Space
- Time
- Novelty

Time Sometimes it works, sometimes not.

silly ON - need of opportunity & bounded

Symptoms

mutual embodied interactions!

just NOVELTY

creation of new quality

Do not pre-emptive definition, rather look at examples and extract qualities common and connections between

3 Aspects of M.S. structure (Michelle) (Kym)

- ① Simple to use
- ② Encourage peripheral acquis
- ③ Explore intimacy of other forms of relationship

Interest

phenomenon

Problems in Science Space

Replicability

Metrics need to allow system/quality comparisons (Michelle)

media space is not in Vocab where it may fit i.e. Awareness

Definitions are limiting.

Role of culture

do Media Spaces Do?

Find our common ground

When do they fail?

System Separable?

format of presentation of this research (finding)

Video Demo of whiteboard

Hide in space

Our papers don't ITD Media Space

APPROPRIATENESS is critical and make 1 definition here. (Marilyn)

Criteria exist

Is language right?

Secondary → where does usability fit?

by PEER

by PRACTICE

Can we achieve a unified measurement perspective

by METRIC

by DIMENSION

Zero point

Point of present state

Point of reference change

Media fit

How to evaluate place

• Movement

• quality

• design

• creation of new interactions

Do we agree and not know it? Don't realize it? (Karl)

Where do we REFLECT?

Are we conducting the right thing?

INTERPRET?

Like Trouble

here are we going with this Today Tomorrow Next 20

# Where are we?

A media space is an electronic intervention between disparate physical locations linking human presence, communication, and activities in those locations that reflects the persistence of the physical spaces they are in.

Those linkages range in scale and purposefulness, but all representations center on the humanness, enabling social construction of the meaning and activities supported by it.

Persistence is a “construction” based on our experience; thus media spaces are constructed by the participants.

# Where are we?

A media space is:

media in fixed locations, continuous audio and video connection OR mutually understood spatial/social context, continuous or discrete media, awareness updates OR co-presence, attentional support, message understanding, affective understanding OR an extension of space OR support for separated communities of practice OR public displays of community media OR any environment created using audio, video, and networked computing to support interaction between distributed groups of people OR mediated negotiation of making contact and leave-taking OR a work of art

IS THIS A PROBLEM?

# Where are we?

mediated space OR spatialized organizations  
of media OR media + space OR a spatial  
metaphor for media OR mediated connection  
between spaces OR media-rich physical  
places OR ....

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# **Characteristics of Media Spaces**

# Primary characteristics (philosophy)

---

Technology that connects people, that promotes presence, opportunities for casual interaction, that leads to engagement over wide range of activities

- That has a sense of immediacy
- that does this lightweight and seamlessly over different technological constraints and media channels / services
- that may be targeted for different collections of people and social relationships
- that presence/engagement is carried through the link...(boundary) and regulated through it.
- about sociality, situated interaction, work, play, conversation, feelings of presence...can be targeted.
- Should we include: embodied perspective
  - Our physicality directs the way we choose to communicate (space)
  - The socializations that we use (glances, acknowledgements, awareness of what you are doing) that comes from our physical presence
  - An 'understood' spatial context i.e., where other person is...



# Unusual Example

---

Meeting room can become a media space if its

- Available
- Seamless as possible for walk in and use and interact
- Part of environment and community

# **Sustaining to creating relationships**

---

Should we scope to groups?

- Intimate collaborators
- Strangers (public meeting plaza)
- Mixers
- Newcomers to existing group?
- This is not a 'one environment fits all'

These are all very different groups, different interactions, different contexts...

# **What about relationships between people?**

Does not dictate who...when do people not want to use one?

- some people don't want that intimacy
- some people don't want that distraction
- its sometimes not appropriate or weird
- too much closeness...

What happens when it brings people too close?

I like these people, but there is too many of them and you are always in my face...

# **What about relationships between people?**

---

What happens when it brings people to close?

- I like these people, but there is too many of them and you are always in my face...

What becomes the norm for the group?

- E.g. if Video is the norm, everyone expects it...
  - what happens when its not equal?
  - 2<sup>nd</sup> class citizens
- How do we engage / disengage / change over time?

What is the culture of practice that develops over it?

- e.g, how people co-opt a technologically-enhanced meeting room as a media space

# Primary characteristics

---

## Boundaries

- In contrast to directed meetings support
- But how do things like digital tables for co-located people fit in?

# Characteristics

---

Your presence may transform the space

- Literal presence (video)
- Abstracted presence (art )
- Ephemeral (know that we belong in it, social expectations)

# How do people coopt the technology?

---

e.g., changing what shows in the video

- Hands / keyboard vs face
- Canned video to force illusion of absence
- Does it work the other way around?
  - social adaptation to the technology i.e., sophisticated uses and practices develop over time
  - Group and context determines what and how gets appropriated
  - Above is constrained by technology affordances
    - E.g., awareness...

# Evaluate

---

## Measures of success

- Popularity
- Dispersion
- Critical mass of acceptance
- E.g., IM fits these...

## If you take it away...

- Do people try to recreate it?
- Do people's engagement with each other trail off / change?

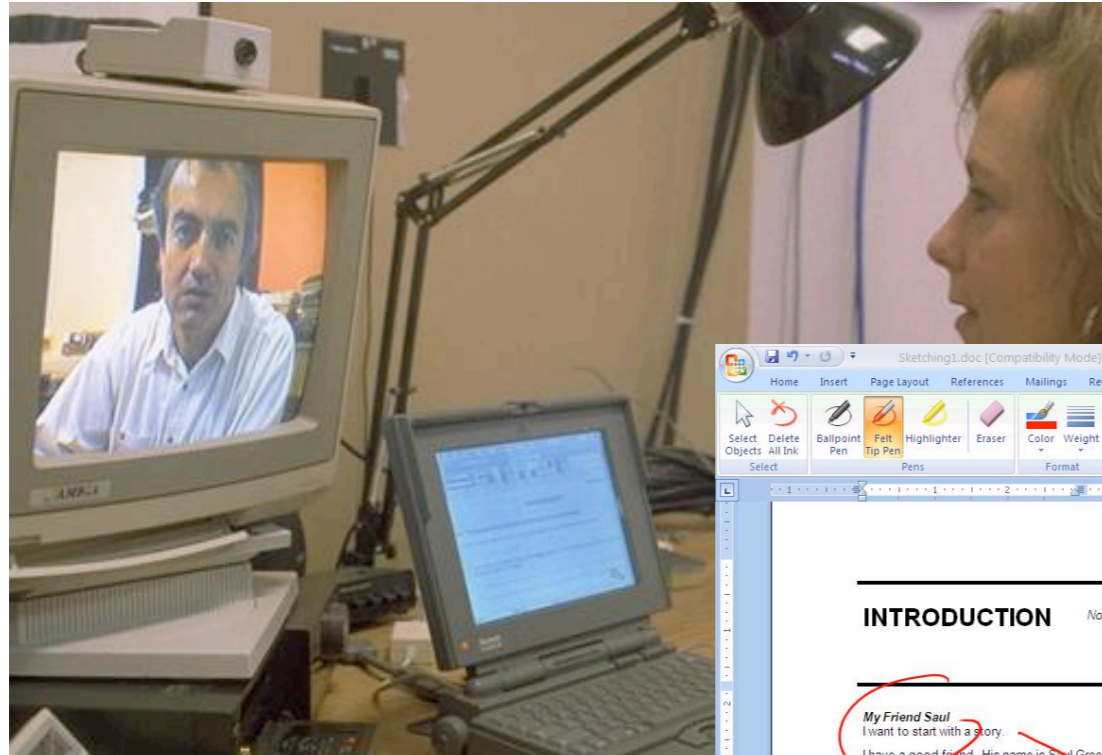


# A Space Case

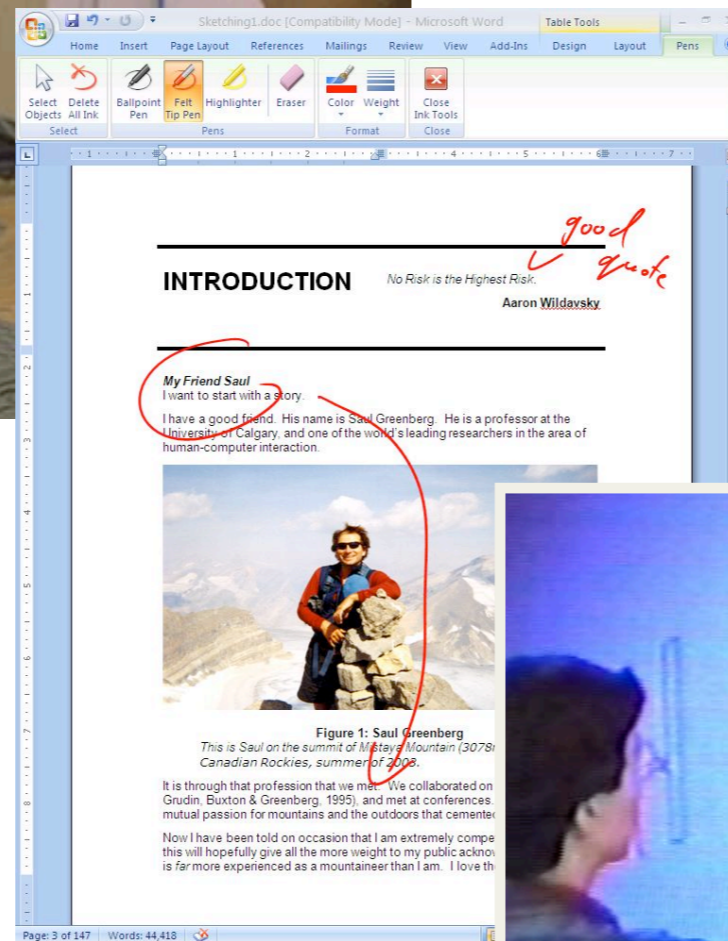
Person, Task and Gesture in  
Mediaspaces

W. Buxton  
Microsoft Research

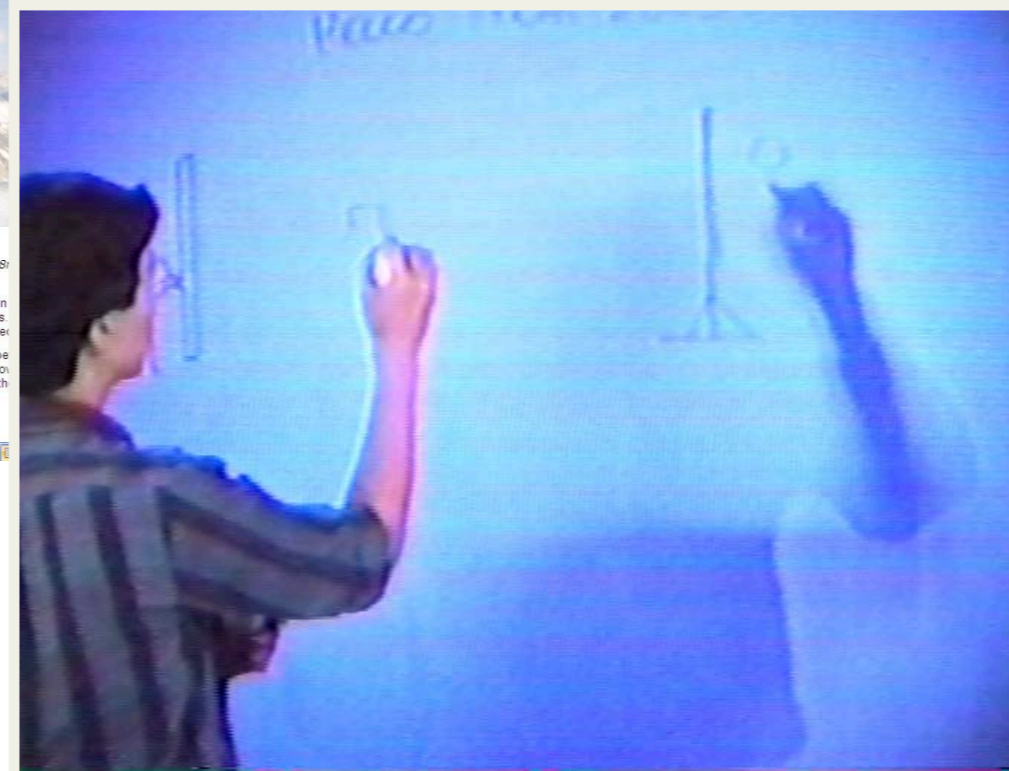
# 3 Classes of "Space" in



Perso



Task

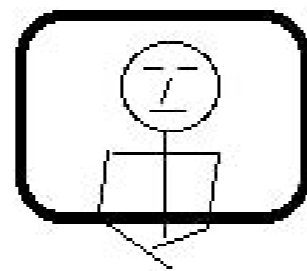


Gestur  
e

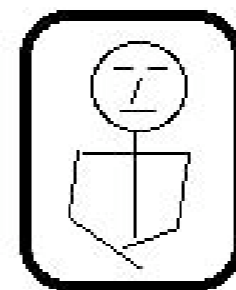
# Example: Videoconferencing



Size & orientation have significant impact on experience



Landscape



Portrait

- Primarily person space
- If “task” is artifact-free conversation, then task and person space superimposed/ equivalent
- Capture and display can enhance capacity to handle gesture (also “superimposed” in artifact-free conversational task)

# Example: OTP vs Clearboard



- Task & person space
- Adjacent vs superimposed spaces

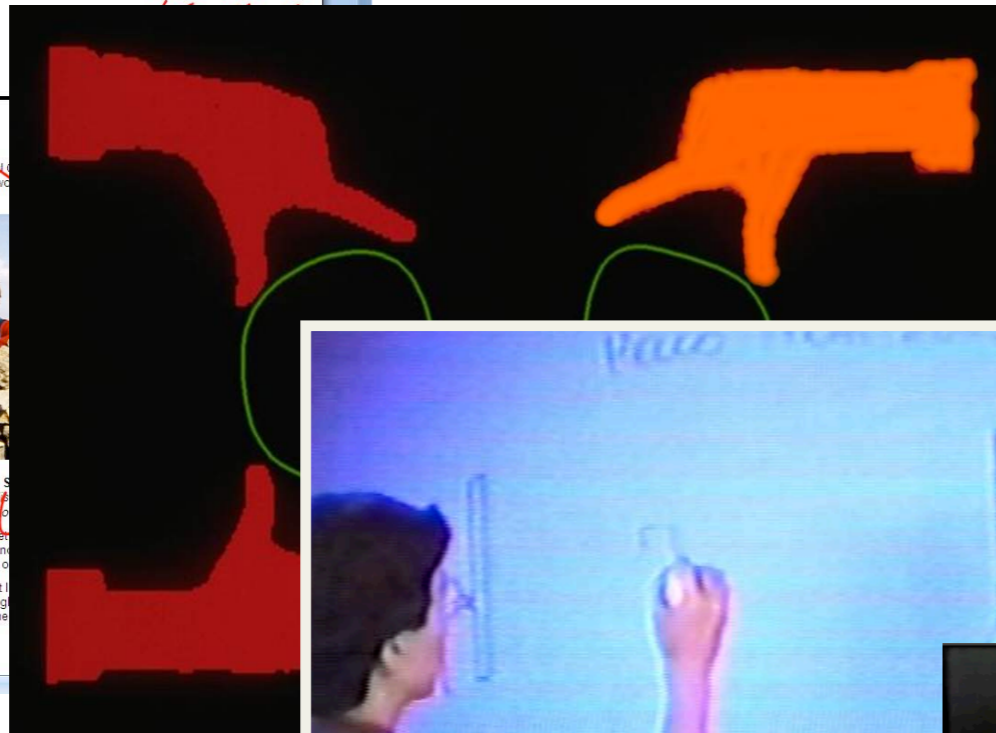
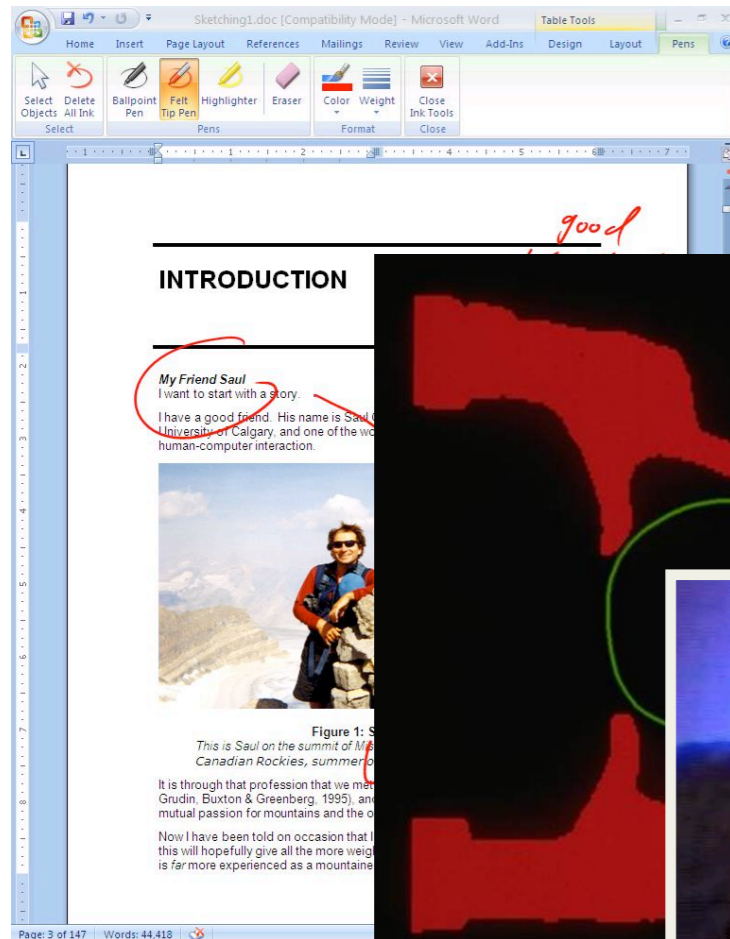
OTP Active Desk + Hydra  
spaces



NTT Clearboard II

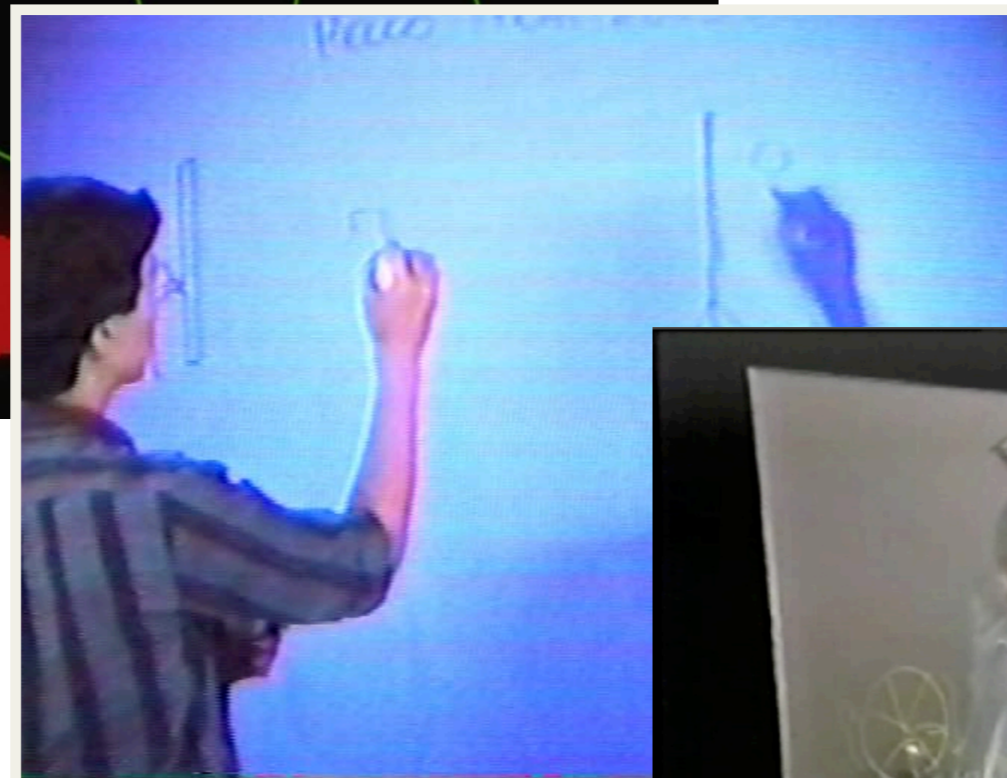
# 4 Levels of Gesture Space

Point

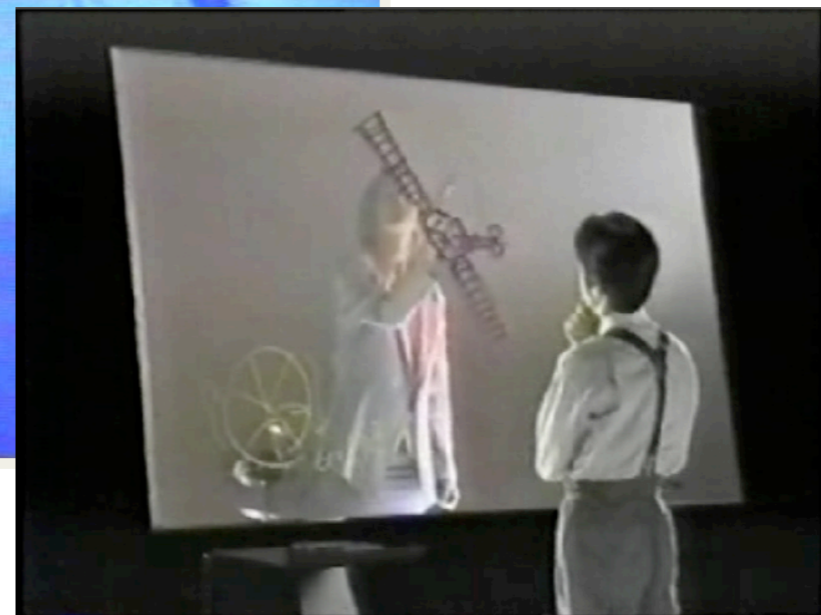


Silhouett

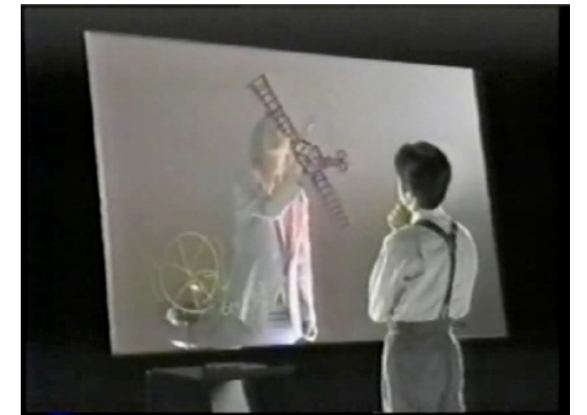
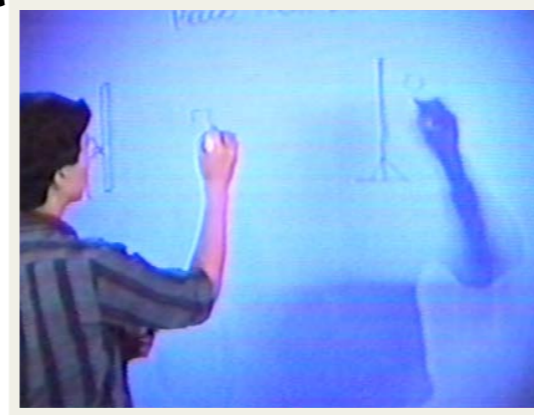
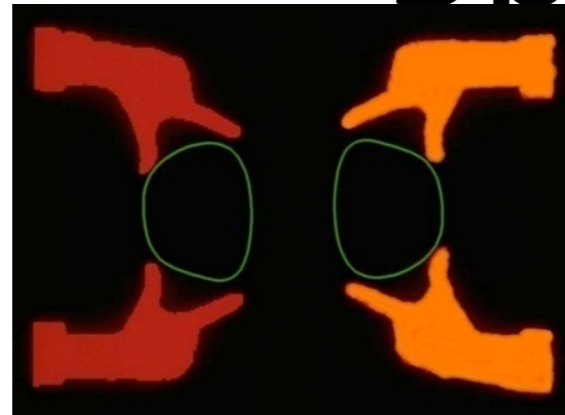
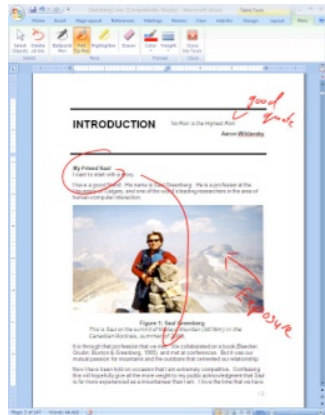
Shado



Photorea



# Some Attributes of Gesture Space



Point	Silhouette	Shadow	Photo-Real
Action + Gesture	Action + Gesture	Action   Gesture	Action   Gesture
Minimal anticipation	Minimal Anticipation	Anticipation	Anticipation
Any Content	Any Content-	Any Content	Sparce Content
No Gaze	No Gaze	No Gaze	Gaze Awareness

# What not considered?

- Issues of video of person on same screen, but adjacent to, document vs in separate physical space.
- Cases where the content of shared space is other than electronic document (words, spreadsheet, drawing, etc.) vs physical object, animation or 3D graphic, for example.
- Etc.