# Taha Hassan

KnowledgeWorks II 2202 Kraft Drive Blacksburg, VA 24060

#### RESEARCH INTERESTS

I work on issues of <u>trust</u> in the <u>user experience</u> of <u>information systems</u>, especially in informally-negotiated and protected contexts. I focus on how <u>editorial human-AI trust</u> is assessed and preserved in the domains of higher education, religio-spiritual storytelling, and social news.

My research leverages a mix of <u>quantitative methods</u> (analysis of variance, multivariate regression, dimensionality reduction) and <u>qualitative methods</u> (surveys, user-studies, interviews, focus groups).

#### EDUCATION

Virginia Tech

Blacksburg, VA

Ph.D., Computer Science

Aug 2016 - Apr 2024

Advisor: Donald Scott McCrickard

<u>Thesis</u>: The Contours of Prerogative: AI Trust, Editorial Intent, and Institutional Support

in Higher Education

Virginia Tech

Blacksburg, VA

MS (Non-Thesis), Computer Science

Aug 2013 - Dec 2015

<u>Advisor</u>: Naren Ramakrishnan

Lahore University of Management Sciences

Lahore, Pakistan

BS, Electrical Engineering

Aug 2008 - May 2012

Advisor: Nauman Zaffar

#### Teaching

Virginia Tech	Blacksburg, VA
Instructor of Record (CS 3724: Intro. to Human-Computer Interaction)	Spring 2023
Instructor of Record (CS 1064: Intro. to Programming in Python)	Summer~2021

Virginia Tech
Graduate Teaching Assistant (CS 5724: Usability Engineering)
Blacksburg, VA
Summer 2022
Graduate Teaching Assistant (CS 1064: Intro. to Prog. in Python)
Summer 2020

#### Research

### Conference Proceedings/Journals

• [CHI'24] Kotut, LJ., Haisum, N., Hassan, T., Haqq, D., & Saaty, M. (2022). Griotstyle methodology: Longitudinal study of navigating design with unwritten stories. In Proceedings of the 2024 ACM Conference on Human Factors in Computing Systems, O'ahu, Honolulu, Hawai'i.

- [CHIPlay'22] Saaty, M., Haqq, D., Beyki, M., Hassan, T., & McCrickard, D.S. (2022). Pokémon Go with social distancing: Social media analysis of players' experiences with location-based games. In *Proceedings of the 2022 ACM Annual Symposium on Computer-Human Interaction in Play, Bremen, Germany.* [Acceptance Rate: 29%]
- [UMAP'21] Hassan, T., Edmison, B., Stelter, T., & McCrickard, D.S. (2021). Learning to trust: Understanding editorial authority and trust in recommender systems for education. In *Proceedings of the 29th ACM Conference on User Modeling, Adaptation and Personalization, Utrecht, the Netherlands* (pp. 24-32). [Acceptance Rate: 24.1%]
- [ITiCSE'20] Hassan, T., Edmison, B., Cox, L., Louvet, M., Williams, D., & Mc-Crickard, D. S. (2020). Depth of Use: An Empirical Framework to Help Faculty Gauge the Relative Impact of Learning Management System Tools. In *Proceedings of the 2020 ACM Conference on Innovation and Technology in Computer Science Education, Trondheim, Norway* (pp. 47-53). [Acceptance Rate: 27.5%]
- [TSG'13] Hassan, T., Javed, F., & Arshad, N. (2013). An empirical investigation of VI trajectory-based load signatures for non-intrusive load monitoring. In *IEEE Transactions on Smart Grid* (5(2), pp. 870-878).

#### **Book Chapters**

• [Learning Design and Technology] Williams, D., Cox II, L., Ellis, M., Edmison, B., Hassan, T., Bond, A., Warnick, Q., Clark, V., Yaffe, D., Domino, M. & Haqq, D. (2022). Data-informed learning design in a Computer Science course. In *Learning Design and Technology* (Springer).

#### Workshop Papers and Posters (Lightly Reviewed)

- [WWW'19] Hassan, T., & McCrickard, D.S. (2019). Trust and trustworthiness in social recommender systems. In *Companion Proceedings of the 2019 World Wide Web Conference* (pp. 529-532).
- [ASONAM'19] Hassan, T., Edmison, B., Cox, L., Louvet, M., & Williams, D. (2019). Exploring the context of course rankings on online academic forums. In *Proceedings of the 2019 IEEE/ACM Conference on Advances in Social Network Analysis and Mining* (pp. 553-556).
- [WebScience'19] Hassan, T. (2019). On bias in social reviews of university courses. In Companion Proceedings of the 10th ACM Conference on Web Science (pp. 24-32).
- [MLRec'17] Hassan, T., Arshad, N., Dahlquist, E., & McCrickard, D.S. (2017). Collaborative filtering for household load prediction given contextual information. In Proceedings of the SIAM Workshop on Machine Learning in Recommender Systems (in conjunction with SDM'17).

#### Research Under Review and in Preparation

• [CSCW'24] Hassan, T., et al. The contours of prerogative: On trustworthy editorial arrangements in recommendation of learning resources. Major revision at 2024 ACM Conference on Computer-Supported Cooperative Work.

- [CSCW'24] Hassan, T., Edmison, B., Cox, L., Louvet, M., Williams, D., Yaffe D., Broniak, B., & McCrickard, D.S. Simplify, consolidate, intervene: Facilitating institutional support with mental models of learning management system use. Under review at 2024 ACM Conference on Computer-Supported Cooperative Work.
- [CSCW'24] Hassan, T. et al. Design challenges and opportunities in institutional support for higher education. In preparation for 2024 ACM Conference on Computer-Supported Cooperative Work.

## COMMUNITY SERVICE

Program Committee Member (LBR + Demos)  ACM Conf. on User Modeling, Adaptation and Personalization [UMAP]	2022-2024
Reviewer  ACM Conference on Computer-Supported Cooperative Work [CSCW]  ACM Technical Symposium on Computer Science Education [SIGCSE]  ACM Conf. on Innov. and Tech. in Computer Science Education [ITiCSE]  European Conference on Information Systems [ECIS]	2023-2024 2019-2023 2021-2023 2024
Student Volunteer  ACM Conference on Recommender Systems [RecSys]  ACM Web Conference [WWW]  ACM Tapia Conference on Celebration of Diversity in Computing [TAPIA]	2021-2023 2022 2022
Conference and Workshop Participation	
Conference Talks (Full Paper Sessions)	
• ACM Conference on User Modeling, Adaptation, and Personalization, Utrecht, the Netherlands (Session: Trust) [UMAP'21]	2021
• ACM Conference on Innovation and Technology in Computer Science Education Trondheim, Norway (Session: Tools and Assessments) [ITiCSE'20] 2020	
Conference Talks (Short Papers, Posters and Workshops)	
• IEEE/ACM Conference on Advances in Social Media Analysis and Minin (Poster) [ASONAM'19]	2019
• ACM Web Conference (Workshop: FATES on the Web) [WWW'19]	2019
• ACM Conf. on Web Science (Workshop: Handling Web Bias) [WebSci'1	.9] 2019
Attendance  ACM Conf. on Human Factors in Computing Systems [CHI]  ACM Tapia Conf. on Celebration of Diversity in Computing [TAPIA]  ACM Conf. on User Modeling, Adaptation, and Personalization [UMAP]  ACM Conf. on Recommender Systems [RecSys]  ACM Conf. on Innov. and Tech. in Computer Science Education [ITiCSE]  ACM Web Conf. [WWW]  ACM Conf. on Web Science [WebSci]  IEEE/ACM Conf. on Advances in Social Network Analysis/Mining [ASONAI SIAM Conf. on Data Mining [SDM]	2022 2022 2021-2022 2021-2022 2020-2021 2019 2019 M] 2019 2017

#### Professional Experience

Technology-enhanced Learning and Online Strategies
Blacksburg, VA
(TLOS), Virginia Tech
2016-Present

Graduate Research Assistant, Learning Systems Group

Illumina, Inc. San Diego, CA
Data Science Intern Summer 2018

Collins AerospaceCedar Rapids, IAData Science InternSummer 2017

Lahore University of Management SciencesLahore, PakistanResearch Associate, Energy Systems Group2012-2013

#### References

### D. Scott McCrickard mccricks@vt.edu

Associate Professor, Department of Computer Science, Virginia Tech Co-director, Human-Centered Design program, Virginia Tech

Bob Edmison@vt.edu

 $Collegiate\ Assistant\ Professor,\ Department\ of\ Computer\ Science,\ Virginia\ Tech$ 

**Daron Williams**debo9@vt.edu

Director of Instructional Design, Technology-Enhanced Learning and Online Strategies

(TLOS), Virginia Tech

Ariel Cecchi ariel.cecchi@behavioralfinance.ch

Managing Director, Behavioral Finance Consulting, Ltd.

(Formerly) Head of Research, Be-IQ, Ltd.