"HAVING TO HAVE IT ALL"
Technologies for International Student Mothers and Children in the Multipurpose Home

INTRODUCTION
Struggle to thrive as a productive student researcher and attentive parent can be difficult, particularly for student parents who live far from home without familiar support structures. I studied international student mothers' experiences with screen based technology by investigating the context of use based on their background and lived experience, the gratifications they seek from their children's exposure to screen media, and their perception about the use of screen media by their children as educated, foreign mothers.

METHOD
Using uses and gratifications theory as a framing mechanism, I describe interviews with twelve international student mothers in the United States who are primary caregivers of children between 6 months to 5 years old, focusing on the context of their use of screen media content and devices, the gratifications they seek from their children's use of screen media devices, and the differences in their perceptions about the use of screen media as an educated, non-US parent.

RESEARCH QUESTIONS
1. What is the role of screen media in international student mothers' lives inside the home?
2. What gratifications are sought by international student mothers through their children's use of screen media?
3. How does their positioning as high-literate, non-US/foreign mothers affect the screen media use by their children?

Complex and challenging socio-cultural issues, multitude of responsibilities and an unequal distribution of child care duties, prompting extended use of screen time by their children.

opportunities for design for this population: Technologies for positive distraction, interactive language aids, and playful acquaintance tools.

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