Classwork Week 1: Enhancing Course Understanding with Al Tools



Activity Objective

Gain hands-on experience using AI tools to better understand the course syllabus and enhance your problem-solving skills in computer science.

Instructions

Set Up

- 1. Open Perplexity.ai → (https://www.perplexity.ai/).
- Download the PDF version of the CS2104: Intro to Problem Solving in CS syllabus from here: <u>CS2104 Problem Solving in Computer Science.pdf</u> (https://canvas.vt.edu/courses/204793/files/40235225?wrap=1)
- 3. Upload the syllabus PDF to Perplexity.ai.

Interact with the Al

- 1. Use Perplexity.ai to ask questions about the syllabus or course content. Ensure that your questions reflect areas where you need clarification or want more insight.
- 2. Ask at least six questions.
 - A. Here are some sample questions to guide you:
 - A. How should I contact my instructor?
 - B. What if I have an excused absence?
 - C. What is the honor code policy?
 - D. When are classwork assignments due?
 - B. Create your own additional questions based on your interests or areas of uncertainty in the syllabus.
- 3, Answer Reflection questions.

Documentation

Use the template below to record your findings and reflections:

Assignment Perplexity Template.docx (https://canvas.vt.edu/courses/204793/files/37386056?wrap=1)

By submitting this assignment, I affirm that I abide by the honor code pledge:

"I have neither given nor received unauthorized assistance on this assignment."

Points 25

Submitting a file upload

File Types docx and pdf

| Due | For | Available from | Until |
|-----|----------|----------------|-------|
| - | Everyone | - | - |

| Perplexity | You've already rated students with this rubric. Any major changes could affect their assessment results |
|------------|---|
| rubric | |

| Criteria | Ratings | | | Pts |
|---|--|---|--|--------|
| Number of Questions Asked and Responses Received | 10 pts At least six questions were asked, and all responses are thoroughly documented. | 5 pts Fewer than six questions were asked, or some responses are missing or incomplete. | 0 pts No questions were asked or responses are largely incomplete or absent. | 10 pts |
| | | | | |

| Reflection Question 1: How did Perplexity.ai enhance your understanding of the syllabus or course concepts? | 5 pts Provides specific examples of how Perplexity.ai improved understanding, such as clarifying difficult concepts, offering additional resources, or presenting information in a clearer manner. | 3 pts Gives a general answer without clear examples, mentioning vague improvements like "helped me understand better." | 0 pts No mention of how Perplexity.ai contributed to understanding the syllabus or course concepts. | 5 pts |
|---|--|--|---|-------|
| Reflection Question 2: Were there any limitations in the responses? | 5 pts Identifies specific Iimitations or challenges in using Perplexity.ai, such as occasional inaccuracies, lack of detail, or limitations in scope. Provides thoughtful analysis. | 3 pts Mentions a general limitation but without detailed explanation or examples, such as "it wasn't always accurate." | 0 pts No mention of limitations or challenges encountered. | 5 pts |
| Reflection Question 3: How might you use this tool for other courses or personal learning goals? | 5 pts Provides specific, actionable suggestions for how the tool could be applied in different learning contexts. | 3 pts Mentions vague uses, such as "I could use it for other courses," without detailed examples or reasoning. | 0 pts No mention of how the tool could be used for other courses or personal learning goals. | 5 pts |

Total Points: 25